

Curriculum Vitae
Samantha Reaves, PhD
Assistant Professor, Department of Psychiatry
University of Maryland School of Medicine

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Contact Information

Business Address: Department of Psychiatry
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Education

2006-2010 B.A., Psychology, Boston College
2011-2012 MSc., Forensic Mental Health Research, King's College London
2013-2015 MA., Clinical-Community Psychology, DePaul University
2013-2019 Ph.D., Clinical-Community Psychology, DePaul University, Dissertation Advisor
– Cecilia Martinez-Torteya “Chasing the white whale: Capturing the relation
between parent educational involvement and student socioemotional difficulties
over time”

Post Graduate Education and Training

2018-2019 Doctoral Internship in Clinical & Community Psychology, Yale University
2019-2021 Postdoctoral Fellowship, University of Maryland Baltimore

Medical Licensures

2020 Maryland Board of Psychologists (active)

Employment History

Academic Appointments

2021-present Assistant Professor, Department of Psychiatry, University of Maryland School of
Medicine

Other Employment

2010-2011 Front Desk Agent, Omni Hotel, New Haven, CT
2012-2013 Front Desk Agent, Omni Hotel, New Haven, CT
2013 Substitute Teacher, New Haven Public Schools, New Haven, CT

2016-2017 Mental Health Consultant, Alexis Taubert LTD, Chicago, IL
2020-2021 Alvord Baker & Associates, Chevy Chase, MD

Honors and Awards

2015 Parent-Child Interaction Therapy International Research Poster Award, 2015 PCIT Convention
2022 Loan Repayment Program Contract Award

Clinical Activities

Clinical Expertise

Clinical and research focus around evidence-based practices that support a continuum of services in schools. I have significant training in PCIT and MATCH as well as initial training in YAM, Chicago Parent Program, United Protocol, Botvin Life Skills (Youth and Parent), ACRA, Student Check-Up, Good Behavior Game, Safety Planning – Stanley Brown, Pyramid Model, and CALM. I also serve as the Director of Training and Implementation Support for a state initiative and coordinate training and support calls to improve the uptake and implementation of 18 Evidence-Based Practices for over 900 providers in Maryland (.40 FTE).

Scope of Clinical Practice:

2013-2018	DePaul Family and Community Services (community mental health serving children and families) Student therapist 62.5% FTE
2017-2018	DePaul University Counseling Center (college counseling center) Staff therapist 62.5% FTE
2018-2019	The Consultation Center (interdisciplinary service, research, and training site) Predoctoral Fellow 60% FTE
2018-2019	West Haven Mental Health Clinic (community mental health serving children and families) Predoctoral Fellow 30% FTE
2020-2021	Alvord Baker & Associates (private practice serving children and families in an outpatient setting) Clinical Psychologist 20% FTE

Professional Society Membership

2015-2017; Student Member, Educational Psychology
2018-2019
2018-2019 Student Member, Society for Child and Family Policy and Practice
2019-present General Member, Society for Community Research and Action

Administrative Service

Institutional Service

2014-2016 General Member, Diversity Committee, DePaul University
2018-2019 General Member, Diversity Committee, Yale University
2018-2019 General Member, Fellow Advisory Committee, Yale University

University of Maryland, Baltimore

2020-2022 General Member, Diversity Committee
2020-present General Member, Diversity in Research subcommittee
2020-present Proposal Reviewer, Annual Conference on Advancing School Mental Health
2021 Co-Coordinator Annual Conference on Advancing School Mental Health proposal review
2021-present Interviewer, Predoctoral Internship Program Admissions
2022 Research Day Judge
2023-present Co-Coordinator for Research Track on the VA/SOM Internship committee
2024 Early Career Faculty Member, Research Steering Committee
2025 Research Day Judge

National Service

2020-2024 General Member, Society for Community Research and Action's Research Council
2020-present Co-Coordinator, Research Summit at the Annual Conference on Advancing School Mental Health
2024-present Co-Chair, Society for Community Research and Action's Research Council
2024-present Member of the Executive Committee, Society for Community Research and Action

Teaching Service

Undergraduate Student Teaching

2013-2015 Graduate Teaching Assistant

Graduate Teaching

2015-2018 Lead therapist, PCIT trainer
2, graduate students, 2 hours/week; new students yearly

2017-2018 Co-clinical supervisor
4, graduate students, 1 hour/week

2021-present Group Supervision Lead
School Mental Health Pre-Doctoral interns/postdoctoral fellows 1 hour/monthly

2023 Adjunct Professor, University of Maryland College Park
1 course, 12 graduate students, 3 professionals, 8 hours/week

2024 Adjunct Professor, University of Maryland College Park
1 course, 15 graduate students, 8 hours/week

2024-present Research Mentor
3 predoctoral interns – 1 hour/week each

2025 Adjunct Professor, University of Maryland College Park
1 course, 9 graduate students, 8 hours/week

Research Activities

Program of research focuses on the implementation and evaluation of school and community-based mental health systems, with an emphasis on measurement development, continuous quality improvement, and the translation of evidence into practice. Employs mixed methods to examine implementation processes, outcomes, and adaptations across diverse settings, with attention to equity and system-level factors.

Grant Support

Active Grants:

07/01/2021-06/30/2026 (Technical Assistant, 10%; PIs – J. Bohnenkamp/S. Hoover)
“Maryland School Mental Health Response Program”
Maryland State Department of Education
Total: \$1,586,299
Provides training and technical assistance to education staff across Maryland on school mental health, The SHAPE System, quality improvement, family engagement, and wellbeing

11/01/2023-06/30/2032 (Director of Training and Implementation Support, 40%; PI – J. Knox)
“Maryland Coordinated Community Support Partnership Program”
Maryland Community Health Resource Commission
Total \$1,725,575 (approx., renewed annually, 10-year initiative)
Leads training and implementation support for a statewide school mental health initiative, supervises staff, coordinates support for 900+ providers annually, and contributes to \$100M grant review and selection

09/30/2024 – 09/29/2029 (Evaluator, 50%; PIs – Sarah Edwards)
Baltimore – Linking Actions for Unmet Needs in Children’s Health (B-LAUNCH)
SAMHSA

Total: \$800,000

Leads evaluation (quant/qual data collection, management, and interpretation) to guide quality improvement and grant monitoring; develops tools including agendas, templates, logic models, and infographics

Previous Grants:

- 07/01/2018 – 06/30/2019 (Postdoctoral Fellow, 29%; PIs – J. Bohnenkamp/ S. Hoover)
Thriving Schools Social Emotional Wellness Evaluation
Kaiser Permanente
Created protocols, managed evaluation plan, conducted key informant interviews
- 09/01/2018-08/31/2023 (Technical Assistant, 28%; PIs – S. Hoover/ J. Schlitt)
“Collaborative Improvement and Innovation Network on School-Based Health Services”
DHHS/HRSA/School-Based Health Alliance U61MC31885
Total: \$2,550,000
Managed quality improvement data and supported monthly learning collaborative (50+ participants); provided multi-year technical assistance to state leaders in Arizona and Nevada on continuous quality improvement for school mental health systems
- 09/30/2018-08/14/2021 (Postdoctoral Fellow, 20%; PI – N. Lever)
“BHECN Mental Health Technology Transfer Center”
DHHS/SAMHSA 3H79SM081769-03S1
Annual: \$150,000
Coordinated development and piloting of the SMHQA-Preschool, built a resource library, and supervised an intern
- 03/01/2019-12/31/2023 (Research Coordinator, 10%; PIs – S. Hoover/M. Weist)
“Patient-Centered Enhancements in School Behavioral Health: A Randomized Trial”
Patient-Centered Outcomes Research Institute IHS-2018C1-10928
Total: \$5,090,143
Coordinated research, trainings, and biweekly implementation calls for 10 providers; developed clinical and school partnership implementation tools and supported dissemination via manuscripts.
- 05/01/2020-12/31/2022 (Evaluator, 40%; PIs – S. Edwards)
“SOR Parenting Program”
Maryland Behavioral Health Administration
Total: \$497, 859

Led evaluation (data collection, management, interpretation) to inform quality improvement and grant monitoring; supported a learning collaborative.

- 08/15/2021-12/31/2022 (Measure Developer, 20%; PI – S. Hoover)
“Central East Mental Health Technology Transfer Center”
Substance Abuse and Mental Health Services, U.S. Department of Health and Human Services
Annual: \$243,723
Coordinated development and initial validation of CARE (Cultural Responsive, Anti-Racist, and Equitable) School Assessment and a Family Engagement measure, built a resource library, and supervised an intern.
- 07/01/2022-08/31/2025 (Trauma-Informed Organizational Assessment Team Lead, 20%; PIs. T. Beason & J. Prout)
“Behavioral Health Adverse Childhood Experience Initiative: Data Collection, Analysis, Surveillance, Training and Technical Assistance”
Behavioral Health Administration
Total: \$3,085,561
Oversaw measure adaptation and provided technical assistance, developing live virtual trainings and asynchronous curricula (scripts and quizzes).
- 09/30/2023 – 4/30/2025 (Content Developer, 10% - PI – Sharon Hoover)
“Integrated Software Platform to Enhance School Mental Health Assessment and Data-driven Student Services”
NIMH
Total: \$97,878
Developed a 13-module asynchronous training on culturally responsive screening and assessment for school mental health clinicians with a team of 4.

Publications

Peer-reviewed journal articles

1. McMahon, S. D.#, *Reaves, S., McConnell, E. A., Peist, E., Ruiz, L., APA Task Force on Classroom Violence Directed Against Teachers, ... & Reynolds, C. R. (2017). The ecology of teachers’ experiences with violence and lack of administrative support. *American Journal of Community Psychology*, 60(3-4), 502-515.
2. Reaves, S., McMahon, S. D.#, Duffy, S., & Ruiz, L. (2018). The test of time: A meta-analytic review of the relation between school climate and problem behavior. *Aggression and Violent Behavior*, 39, 100-108.

3. McMahon, S. D., Peist, E., Davis, J. O., McConnell, E., **Reaves, S.**, Reddy, L. A., ... & Espelage, D. L. (2020). Addressing violence against teachers: A social-ecological analysis of teachers' perspectives. *Psychology in the Schools*, 57(7), 1040-1056.
4. **Reaves, S.**, Martinez-Torteya, C., & Kosson, D. S. (2020). Understanding the Relation Between Family Engagement in Education and Preschoolers' Socioemotional and Behavioral Functioning in a Primarily Latinx Sample. *Urban Education*, <https://doi.org/10.1177/0042085920974073>
5. DeJong, S. M., Brooks, D., Khan, S., **Reaves, S.**, Busch, B., Alicata, D., ... & Pruitt, D. (2021). The impact of COVID-19 on pediatric telepsychiatry training in child and adolescent psychiatry fellowships. *Academic Psychiatry*, 1-6. <https://doi.org/10.1007/s40596-021-01563-3>
6. **Reaves, S.**, Bohnenkamp, J., Mayworm, A., Sullivan, M., Connors, E., Lever, N., ... & Hoover, S. (2022). Associations Between School Mental Health Team Membership and Impact on Service Provision. *School Mental Health*, 1-13. <https://doi.org/10.1007/s12310-021-09493-z>
7. **Reaves, S.**, Hartley, S., Clarke, B., Hoover, S., & Lever, N. (2021). What about the young children? Expanding school mental health quality improvement assessment to preschool. *Perspectives in Early Childhood Education and Psychology*, 6(2), 193-215.
8. Bohnenkamp, J., Robinson, P., Connors, E., Carter, T., Orenstein, S., **Reaves, S.**, ... & Lever, N. (2024). Improving School Mental Health via National Learning Collaboratives with State and Local Teams: Components, Feasibility, and Initial Impacts. *Evaluation & the Health Professions*, 47(4), 402-419.
9. **Reaves, S.**, Parham, B., Figas, K., Chehoski, B., Palmer, K., & Weist, M. D. (2025). Multi-Level Adaptations to Promote Implementation of School Mental Health Literacy Programs: A Synthesis and Case Study. *American Journal of Health Education*, 56(1), 73-85.

Submitted or In-Revision Peer-reviewed journal articles

1. **Reaves, S.**, Hartley, S., Schumacher, R., Connors, E., Clarke, B., Hoover, S., & Lever, N. (In-Prep). The development of a preschool mental health system quality assessment using principal component analysis and a modified Delphi procedure. *School Mental Health Journal*.
2. Russo, J., Beason, T., Carter, T., & **Reaves, S.** (Under Review). Initial validation of the CARE School Assessment: A tool for measuring implementation of safe, supportive, and equitable school practices. *School Mental Health Journal*.
3. Weist, D. M., Patterson, B., McQuillin, S., Fairchild, A., Chehoski, B., Stevens, R., Haines, C., Cox, J., Chandler, T., Hoover, S., **Reaves, S.**, Lu, Q., & Obeid, S. J. (Under Review). Enhancing collaborative relationships and mental health literacy to improve school behavior health for middle school students: A randomized controlled trial. *BMC Public Health*.
4. Knox, J., Goodwin, K.B.A., Connors, E., Lever, N., Beason, T., **Reaves, S.**, Keperling, J., & Hoover, S. (Under Review). From Policy to Practice: A statewide model to expand school-community mental health partnerships. *School Mental Health Journal*.

Major Invited Speeches

Local

1. **Reaves, S.** Making an Impact on the Academic Track - Panelist, Summer Success Institute, University of Maryland Baltimore County, Baltimore, MD, 2020
2. **Reaves, S.** Comprehensive School Mental Health Systems, Colorado School Mental Health Community of Practice, Virtual Meeting, 2021
3. **Reaves, S.** Funding for School Mental Health: School and District Alignment with Best Practices, Education Commission of the States, Denver CO, 2022
4. **Reaves, S.** Good Company: Highlights of and Strategies for School Mental Health Quality Improvement -Keynote, Nebraska School Mental Health Conference, Kim Foundation, Omaha, NE, 2022
5. **Reaves, S.** Overview of Comprehensive School Mental Health Domains and Indicators of Success 3-Part Series, Michigan Project Aware, (Virtual), 2022
6. **Reaves, S.** School Health Assessment and Performance Evaluation (SHAPE) System Presentation, Mental Health Student Services Act (MHSSA) Collaboration, Sacramento, CA, 2022
7. **Reaves, S.** Making room for individual and collective wellbeing in school mental health quality improvement efforts - Keynote, Wyoming Project Aware, (Virtual), 2023
8. **Reaves, S.** Evidence-Informed Tools and Resources for School Mental Health Quality Improvement, Rebuilding Children's Behavioral Health Through Care & Innovation Conference, Child Health and Development Institute, Hartford, CT, 2023
9. **Reaves, S.** School Mental Health Best Practices, Grand Rounds for Department of Psychiatry at Zucker Hillside Hospital, New York City, NY 2024
10. **Reaves, S.** Preschool Mental Health, Tiny Minds, Mighty Futures: A School Summit for Early Childhood Mental Wellness, Mid-America MHTCC, Girard, KS, Keynote, 2024
11. **Reaves, S.** School mental health best practices: The importance of system-level assessment and intervention. Symposium at University of Northern Colorado, Loveland, CO, Invited Talk, 2024
12. **Reaves, S.** Best Practices in School Mental Health, Grant Rounds for Warren Alpert Medical School at Brown University, Providence, RI, 2024
13. **Reaves, S.** Components of School Mental Health Systems, How They Support Students, and Strategies for how Teams can Assess and Improve Their Systems, Institute for Collaboration on Health, Intervention, and Policy Lecture Series at University of Connecticut, Virtual, 2025

National

14. **Reaves, S.** Youth and Family Engagement – Panelist, Youth Summit at the 24th Annual Conference on Advancing School Mental Health, Austin, Texas, 2019
15. **Reaves, S.** Module Two: Teaming – National School Mental Health Curriculum Webinar, Mental Health Technology Transfer Center & The National Center for School Mental Health, Webinar, 2020
16. **Reaves, S.** School MH Curriculum ‘Always and Now’ Learning Series Module 2: Teaming – Panelist, Mental Health Technology Transfer Center Network, Virtual Meeting, 2021
17. Hoover, S. & **Reaves, S.,** Comprehensive School Mental Health Systems, Training Institutes LIVE!, Virtual Meeting, 2021

18. Beason, T. & **Reaves, S.**, Resilience in the Black/African American Community in the Context of Systemic Racism, 17th annual Child, Adolescent, and Young Adult Services Behavioral Health Virtual Conference, Virtual Meeting, 2021
19. Scardamalia, K., & **Reaves, S.**, Supporting Education Needs in a Virtual World, Family Run Executive Director Leadership Association Parent Peer Support Institute, Virtual Meeting, 2021
20. Beason, T. & **Reaves, S.**, Resilience in the Black/African American Community in the Context of Systemic Racism, The Maryland Department of Health's Behavioral Health Administration Annual Conference: Health Disparities, Racial Equity and Stigma in Behavioral Healthcare, Virtual Meeting, 2021
21. **Reaves, S.**, The SHAPE system: A web-based platform for school mental health action planning, Trauma Support for Schools 2021 Virtual Conference, Virtual Meeting, 2021
22. **Reaves, S.** Mental Health Concerns on the Rise: What Can K–12 and Higher Education Do?- Panelist, American Educational Research Association, Chicago, IL, 2023
23. Freeman, L., Asby, D., Gonzalez, J., & **Reaves, S.**, Family Engagement in School Mental Health Webinar, National Family Support Technical Assistance Center & National Federation of Families, Virtual, 2023
24. Connors, E., & **Reaves, S.** Data-informed school mental health quality improvement: Applications for military child education, NCTSN/MCEC Learning Community, Virtual, 2024
25. **Reaves, S.** Get you school mental health system into SHAPE: A free quality improvement platform to improve mental health, 27th National School Social Work Conference, School Social Work Association of America, Washington DC, 2024
26. **Reaves, S.** Comprehensive school mental health, CCBHC NTTAC: Child and Family Focused Technical Expert Panel, The National Council for Mental Wellbeing, Washington DC, 2024
27. Connors, E., & **Reaves, S.** Data-informed school mental health quality improvement: Applications for military child education, MCEC Preconference, NCTSN Military and Veteran Families and Children & Academy on Child Traumatic Stress, Washington DC, 2024
28. **Reaves, S.** & Connors, E. Strategies to SHAPE Up! 12th Annual School Mental Health Research Summit, Orlando, FL, 2024
29. **Reaves, S.** Safe Healthy Accessible Resilient Equitable (SHARE) Schools Health Fireside Chat – Panelist, SHARE Summit, Phoenix, AZ, 2026

Proffered Communications

1. Canavan, D. **Reaves, S.** Social energy generates inclusiveness of own and different-group others, New England Psychological Association, Burlington, Vermont, poster presentation, 2010
2. **Reaves, S.** Canavan, D., Social energy increases inclusiveness and egalitarianism, Society for Personality and Social Psychology Conference, San Antonio, Texas, poster presentation, 2011
3. Coker, C. McMahon, S. D. McConnell, E. **Reaves, S.** A qualitative examination of upsetting victimization incidents, Midwestern Psychological Association, Chicago, IL, oral presentation, 2014

4. Ruiz, L. McMahon, S. Greeson, M. Sanchez, B. Soibatian, C. Houston, J. Cooper, A. Luna, C. **Reaves**, S. McConnell, E. The Advantages and Challenges of Qualitative Projects: The Experiences of Three Research Teams, Midwest Ecological Community Conference, National Louis University, Lisle, IL, roundtable discussion, 2014
5. Figge. C. **Reaves**, S. Warner-Metzger, C. Budd, K. Externalizing behavior trajectories in children undergoing PCIT: The role of parent-level psychopathology, Parent-Child Interaction Therapy (PCIT) International Biennial Convention, Pittsburg, PA, poster presentation, 2015
6. McMahon, S. D. **Reaves**, S. McConnell, E. Ruiz, L. Untold stories: Qualitative results regarding teachers' most upsetting experiences of victimization, Society of Community Action and Research, Lowell, MA, oral presentation, 2015
7. **Reaves**, S. McMahon, S. D. The relation between school climate and problem behavior: A systematic review, Society of Community Action and Research, Lowell, MA, oral presentation, 2015
8. **Reaves**, S. McMahon, S. D. McConnell, E. Ruiz, L. A qualitative perspective on teacher victimization, Midwestern Psychological Association, Chicago, IL, oral presentation, 2015
9. Ruiz, L. **Reaves**, S. McConnell, E. McMahon, S. D. Peist, E. Untold stories: A mixed method analysis of the role of administrative support in mitigating/exacerbating the effects of school violence, Midwest Ecological Community Conference, Madison, WI, oral presentation, 2015
10. McMahon, S. **Reaves**, S. Peist, E. Ruiz, L. Teacher-Directed Violence: Recommendations for Practice and Policy, American Psychological Association, Denver, CO, oral presentation, 2016
11. **Reaves**, S. McMahon, S. Ruiz, R. Peist, E. Balcaraz, F. Atkins, M. Bridging the Gap: Moving Research to Sustainable Action in Schools, Midwestern Psychological Association, Chicago, IL, roundtable discussion, 2016
12. **Reaves**, S. McMahon, S. Duffy, S. Ruiz, L. The test of time: School climate and problem behaviors meta-analysis, Midwestern Psychological Association, Chicago, IL, poster presentation, 2016
13. Barnett, A. Kerr, K. Figge. C. **Reaves**, S. Budd, K. Evaluating Teacher-Child Interactions in Head Start Classrooms, Parent-Child Interaction Therapy (PCIT)International Biennial Convention, Traverse City, MI, poster presentation, 2017
14. **Reaves**, S. Gilchrist, M. Warner-Metzger, C. Qualitative Study of Parents' Perceptions of Time-Out across PCIT Treatment, Parent-Child Interaction Therapy (PCIT) International Biennial Convention, Traverse City, MI, poster presentation, 2017
15. **Reaves**, S. Figge, C. Martinez-Torteya, C. Kosson, D. How Do Post-Traumatic Stress Symptoms Impact the Association Between Trauma Exposure and Emotion Recognition Skills?, International Society for Traumatic Stress Studies (ISTSS), Chicago, IL, poster presentation, 2017
16. **Reaves**, S. Martinez-Torteya, C. Kosson, D. Capturing the relation between parental educational involvement and student socioemotional difficulties over time, Society for Research in Child Development, Baltimore, MD, poster presentation, 2019
17. Hoover, S., **Reaves**, S., & Morgan, O. School mental health training: Tools and technical assistance, 16th Annual BHA Child and Adolescent and Young Adult Services Conference: Integrating clinical intervention within a behavioral health approach, Baltimore, MD, oral presentation, 2020

18. **Reaves, S.** A picture says a thousand words: The development of a pictorial school climate assessment for preschoolers, 25th Annual Conference on Advancing School Mental Health, Baltimore, MD, oral presentation, 2020
19. **Reaves, S.** Cultural Responsiveness Training with School Mental Health Clinicians, South Eastern School Behavioral Health Conference, South Carolina School Behavioral Health Academy, Myrtle Beach, SC, oral presentation, 2023
20. **Reaves, S. & Keys, C.** Let's come together: Identifying our collective yes, Society for Community Research and Action Biennial Conference, Society for Community Research and Action, Atlanta, GA, roundtable, 2023
21. **Reaves, S., & Kaihoi, C.** Challenges and opportunities for measuring cultural responsiveness and racially equitable practices in school settings, Annual Conference on Advancing School Mental Health, National Center for School Mental Health, Virtual, pre-recorded oral presentation, 2023
22. Aronson, R., **Reaves, S., & Connors, K.** Perceptions of addiction stigma in healthcare from Maryland providers and caregivers. University of Maryland School of Medicine Research Day, Baltimore, MD, poster presentation, 2024
23. Russo, J. & **Reaves, S.** What does equity look like in schools? A Principal Component Analysis of the Culturally Responsive, Anti-Racist, and Equitable (CARE) measure. University of Maryland School of Medicine Research Day, Baltimore, MD, poster presentation, 2025
24. Zegarac, M. & **Reaves, S.** Preliminary analysis of the School Mental Health Profile and the School Mental Health Quality Assessment. University of Maryland School of Medicine Research Day, Baltimore, MD, poster presentation, 2025