

Curriculum Vitae
Jerica Knox, PhD
Assistant Professor, Department of Psychiatry
University of Maryland School of Medicine

Contact Information

Business Address: National Center for School Mental Health
Division of Child & Adolescent Psychiatry
Department of Psychiatry
University of Maryland School of Medicine (UMSOM)
737 West Lombard Street, Room 400
Baltimore, MD 21201

Business Phone Number: (410) 706-0980

Email: jerica.knox@som.umaryland.edu

Education

2017 Bachelor of Arts, Experimental Psychology
University of South Carolina, Columbia, SC

2019 Master of Science, School Psychology
North Carolina State University, Raleigh, NC

2022 Doctor of Philosophy, School Psychology
North Carolina State University, Raleigh, NC

Post Graduate Education and Training

2022-2024 Postdoctoral Fellowship, School Mental Health, UMSOM

Licensure/Certification

2022 (active) Nationally Certified School Psychologist (NASP), Certification #65289
2024 (active) Licensed Psychologist (Maryland), License #07120

Academic Appointments

2024-Present Assistant Professor, Department of Psychiatry, University of Maryland, Baltimore

Awards & Fellowships

2014 Magellan Undergraduate Research Grant Recipient, University of South Carolina
2015 First Place, Discovery Day Research Showcase, University of South Carolina
2015 First Place, McNair Scholars Research Conference
2015 Outstanding First-Year Researcher Award, University of South Carolina

2015	Magellan Undergraduate Research Grant Recipient, University of South Carolina
2016	First Place, Discovery Day Research Showcase, University of South Carolina
2016	Magellan Undergraduate Research Grant Recipient, University of South Carolina
2017	Second Place, Discovery Day Research Showcase, University of South Carolina
2017	Caroliniana Award, University of South Carolina
2018	Best Research Study, NC School Psychology Association Conference
2019	Student Leader of the Year, National Association of School Psychologists
2020	Viewer's Choice, NC School Psychology Association Conference
2020	Best Research Study, NC School Psychology Association Conference
2021	John Oliver Cook Graduate Student Award in Psychology, NC State University
2021	Boardsmanship Award, NC School Psychology Association
2022	Outstanding Student Reviewer, <i>School Psychology Review</i>
2022	Ford Foundation Postdoctoral Fellowship
2023	Early Career Scholar, Society for the Study of School Psychology
2024	Clinical Research LRP Award, National Institute of Mental Health
2024	Fellow, Institute on Mixture Modeling for Equity-Oriented Researchers
2025	UMBrella Scholarship, University of Maryland, Baltimore
2026	Editorial Appreciation Award, <i>School Psychology Review</i>
2026	Fellow, Intersectional Qualitative Research Methods Institute

Grant Support

Active Grants

07/26-06/27	PI, 75% FTE <i>Maryland Consortium on Coordinated Community Supports</i> Maryland Community Health Resources Commission Total Indirect Costs: \$354,289 Total Project Costs: \$2,897,295
07/24-06/29	PI, 25% FTE <i>Effectiveness and Psychological Impact Evaluation of Active Assailant Drills in Maryland Schools</i> Maryland Center for School Safety Total costs: \$428,393

Completed Grants

07/25-06/26	PI, 75% FTE <i>Maryland Consortium on Coordinated Community Supports</i> Maryland Community Health Resources Commission Total Indirect Costs: \$420,385 Total Project Costs: \$4,030,292
08/23-12/24	PI <i>School Psych Sistahs: Evaluating a Support Program for Early Career Women of Color in School Psychology</i> Society for the Study of School Psychology

Total costs: \$19,750

01/23-01/24 PI
Leveraging Educator Readiness to Increase Equity, Diversity, and Inclusion Professional Development Effectiveness
Society for the Psychological Study of Social Issues
Total costs: \$1,515

01/21-01/22 PI
Evaluating a Culturally Responsive Trauma Informed Pedagogical School Program
Society for the Psychological Study of Social Issues
Total costs: \$1,500

01/21-01/22 PI
Evaluating a Culturally Responsive Trauma Informed Pedagogical School Program
Source: Psi Chi/American Psychological Association.
Total Costs: \$1,000

Publications

Peer-Reviewed Manuscripts (33)

- Lawson, T., **Knox, J.**, Gaona, M., & Fallon, L. (accepted). Listen up! Black students' perceptions of culturally responsive teaching practices.
- Knox, J.**, Beason, T., & Johnson, S. (accepted). Advancing School-Based Efforts to Reduce Trauma and Violence Influences on Youth
- Knox, J.**, Raviv, T., Beason, T., Carter, T., Clark, S., Elahi, S., Novruz, A., Hoover, S. (2026). Advancing culturally responsive, trauma-informed school mental health systems through a national learning collaborative. *Journal of Trauma Studies in Education*, 5(1), 1-14.
- Gibson, S., **Knox, J.**, Gatlin, D., Cooper, V. H., Arch, D. A. N., Burnett, M., & Cooper, S. (2026). Bridging two worlds: The interconnected nature of Black fathers' school and home involvement. *School Psychology Review*, 1-15.
<https://doi.org/10.1080/2372966X.2025.2605462>
- Knox, J.**, Beason, T., Mullin, A., Cicchetti, C., Hoover, S. (2026). Trauma-informed interventions in schools. *Child and Adolescent Psychiatric Clinics*.
<https://doi.org/10.1016/j.chc.2025.11.010>
- Knox, J.**, Ash, T. L., Fisher, A. E., Lindsay, F. (2026). A quantitative content analysis examining barriers to diversity training implementation. *School Psychology*. <https://doi.org/10.1037/spq0000729>
- Knox, J.**, & Sturdivant, B. (2025). Applying a CARE framework to trauma-informed schools: Introduction to the special issue. *Journal of Trauma Studies in Education*, 4(3).
- Knox, J.**, Lawson, T., Gaona, M., & Casella, J. (2025). Examining trauma-informed professional development in schools: A systematic narrative review highlighting culturally responsive, anti-racist, and equitable content. *School Psychology*. <https://doi.org/10.1037/spq0000714>

- Vona, P., **Knox, J.**, Connors, E., Meyer, A., Hoover, S., & Stein, B. D. (2025). Development and validation of the trauma responsive schools-implementation assessment (TRS-IA). *Psychological Trauma: Theory, Research, Practice, and Policy*. <https://doi.org/10.1037/tra0001999>
- Ash, T. L., Fisher, A. E., Maguire, S. C., **Knox, J.**, Garbacz, S. A. (2025). Evaluating diversity training in schools: A narrative review of different measurement approaches. *Journal of School Psychology, 111*. <https://doi.org/10.1016/j.jsp.2025.101453>
- Knox, J.**, & Ash, T., Goodwin, A. K. B., & Fallon, L. M. (2025). Promoting schools' readiness for equity, diversity, and inclusion professional learning through systems consultation. *Journal of Educational and Psychological Consultation*. <https://doi.org/10.1080/10474412.2025.2511690>
- Goodwin, A. G., Adams, M., Adams, N., **Knox, J.**, & Nefferdorf. (2025). A narrative review of mental health help-seeking and service utilization models for Black internalizing adolescents. *Current Psychology*. <https://doi.org/10.1007/s12144-025-07878-w>
- Joy, A., Harstone-Rose, A., **Knox, J.**, Matthews, C., Cerda-Smith, J., Mulvey, K. L. (2025). STEM ability perceptions, basic needs satisfaction, and intrinsic motivation in adolescents: The role of inclusive perceptions in self-determination. *PLOS One, 20*(3).
- Golden, A. R., Simon, C., Bland, J. J., **Knox, J.**, Sisco, A. (2025). Showing the world that we're educated and Black: Peer racial socialization and academic resilience among Black undergraduates at a PWI. *Race, Ethnicity, and Education, 1*-18. <https://doi.org/10.1080/13613324.2025.2474927>
- Knox, J.** (2025). Lessons learned from implementing a culturally responsive, trauma-informed training series. *Journal of Trauma Studies in Education*. <https://doi.org/10.70085/jtse.v4i2.145>
- Knox, J.**, Lawson, T., Goodwin, A. K. B., & Golden, A., Naji, D., Fallon, L. (2025). Supporting cultural responsiveness in the classroom: An exploratory study of teacher profiles. *Journal of Educational and Psychological Consultation*. <https://doi.org/10.1080/10474412.2024.2449340>
- Golden, A., Gale, A., Brown-Griffin, C., & **Knox, J.** (2024). School racial climate and the racialized experiences of racially minoritized youth in schools: What we know and where to go. *Review of Educational Research*.
- Matthews, C., Cerda-Smith, J., Joy, A., **Knox, J.**, Banales, J., Medina, M., Mulvey, K. L. (2024). Patterns of ethnic-racial identity and critical consciousness and associations with STEM engagement: A latent profile analysis of youth of color. *Cultural Diversity & Ethnic Minority Psychology*.
- Beason, T., **Knox, J.**, Hoover, S., Lever, N., Dubin, M., & Gorden-Achebe, K. (2024). Using a culturally responsive, anti-racist, and equitable (CARE) approach to school mental health. *Child & Adolescent Psychiatry Clinics, 33*(4).
- Lawson, T. K., **Knox, J.**, Romero, E., Palacios, A. M., & Fallon, L. M. (2024). Check Yourself!: Exploring current culturally responsive teaching assessment measures. *Psychology in the Schools*.
- Goodwin, A.B., & **Knox, J.** (2024). Confirmatory Factor Analysis of the DASS-10 with Black Adolescents. *Journal of Affective Disorders, 16*.
- Knox, J.**, Cryer-Coupet, Q., Golden, A., Cerda-Smith, J., Gaona, M. (2024). Secondary traumatic stress in school personnel: A latent class analysis on adverse childhood

- experience history. *School Psychology*, 39(5), 463-474.
<https://doi.org/10.1037/spq0000604>
- Golden, A. R., Srisarajivakul, E. N., Hasselle, A. J., Pfund, R. A., & **Knox, J.** (2023). What was a gap is now a chasm: Remote schooling, the digital divide, and educational inequities resulting from the COVID-19 pandemic.
- Joy, A., Matthews, C., Cerda-Smith, **Knox, J.**, Mulvey, K. L. (2023). The roles of school racial climate and STEM classroom climate in adolescents' peer inclusion and attribution decisions. *Journal of Experimental Child Psychology*, 226.
- Cerda-Smith, J., Joy A., Matthews, C., **Knox, J. L.**, & Mulvey, K. L. (2023). STEM-related outcomes for adolescents with differing perceptions of school racial climate: A latent class analysis. *Science Education*, 1-26. <https://doi.org/10.1002/sce.21784>
- Knox, J.**, Mulvey, K. L. & Gonultas, S., Gibson, S. (2022). Relations between parental attachment, empathy, and bystander help-seeking preference following peer aggression. *Journal of Child & Family Studies*. 1-11. <https://doi.org/10.1007/s10826-022-02312-2>
- Mulvey, K.L., Matthews, C., **Knox, J.**, Joy, A., & Cerda-Smith, J. (2022). The role of inclusion, discrimination, and belonging for adolescent STEM engagement in and out of school. *Journal of Research in Science Teaching*. <https://doi.org/10.1002/tea.21762>
- Pane Seifert, H. T., Wise-Kriplani, M., Knox, J., & Amaya-Jackson, L. (2022). Improving the content validity of the Trauma and Adverse Childhood Experiences Survey (TRACES) and the Child and Adolescent PTSD Checklist for DSM-5 (CAPC-5): A collaborative research methodological approach. *Psychological Trauma: Theory, Research, Practice, and Policy*, 14(6), 905–913. <https://doi.org/10.1037/tra0001158>
- Yoon, S., Miller, L., **Knox, J.**, & Xin, Y. (2021) Longitudinal examination of resilience among child welfare-involved adolescents: The role of caregiver-child relationships and deviant peer affiliation. *Development and Psychopathology*.
- Knox, J.**, Gibson, S., Mulvey, K. L., & Gonultas, S. (2021). School connectedness and bystander intervention: The moderating role of perceived exclusion and privilege among African American students. *School Psychology Review*, 50(2-3), 316-329.
<https://doi.org/10.1080/2372966X.2020.184659>
- Yoon, S., Maguire-Jack, K., **Knox, J.**, & Ploss, A. (2020). Socio-ecological predictors of resilience development over time among maltreated youth. *Child Maltreatment*.
- Gibson, S., Cryer-Coupet, Q., **Knox, J.**, Fields, K. (2020). Father Involvement in Kinship Care: A Risk and Resilience Perspective. *Children & Youth Services Review*.
<https://doi.org/10.1016/j.childyouth.2020.105354>
- Kim, E. You, S., **Knox, J.** (2019). The mediating effect of empathy on the relation between child self-expressiveness in family and prosocial behaviors. *Journal of Child and Family Studies*. <http://doi.org/10.1007/s10826-019-01676-2>.

Book Chapters in Edited Collections (1)

- Knox, J.**, Alvarez, A., Golden, A., & Hope, E. (2023). Increasing readiness for culturally responsive, trauma-informed professional development: Collective and individual readiness. In B.M. Alexander-Ashley (Ed.). *Practical Strategies to Reduce Childhood Trauma and Mitigate Exposure to the School-to-Prison Pipeline*. (pp. 229-260). IGI Global.

Manuscripts Under Review (10)

- Knox, J.**, Goodwin, A. K. B., Connors, E., Lever, N., Beason, T., Reaves, S., Keperling, J., & Hoover, S. (revise and resubmit). From Policy to Practice: A Statewide Model to Expand School-Community Mental Health Partnerships.
- Elahi, S., Raviv, T., **Knox, J.**, Baker, S., Prout, J., & Hoover, S. (revise and resubmit). Adoption of Early Interventions for Trauma in Schools: Lessons Learned from a Cohort of School-Based Clinicians Trained Through a National Learning Collaborative.
- Gibson, S., **Knox, J.**, Lozada, F., & Tynes, B. (revise and resubmit). Racism Goes Digital: Long-Term Associations Between Online Racism and PTSD Symptoms in Black Adolescents.
- Knox, J.**, Blanton, M., Nadeem, E., & Hoover, S. (under review). Helping the helpers: A thematic content analysis of consultation calls to improve the quality of evidence-based trauma interventions in schools.
- Golden, A., **Knox, J.**, Johnson, N., & Hope, E. (under review). Racial discrimination, critical consciousness, and sense of belonging as predictors of Black undergraduate students' mental health: Exploring a three-way interaction.
- Gibson, S., **Knox, J.**, Lozada, F. T., & Tynes, B. M. (under review). Tracing the path: An examination of the linkage of ethnic-racial awareness, online racism, and depressive symptomatology among Black adolescents.
- Golden, A., Arch, D., **Knox, J.**, Bland, J. (under review). Examining Interactions between School Climate and School Racial Climate Experiences as Predictors of Academic Self-Esteem in Youth: A Latent Profile Approach.
- Connor, K., **Knox, J.**, Beason, T., & Johnson, S. (under review). Trauma-responsive schools.
- Gibson, S., Billingsley, J., **Knox, J.**, Cryer-Coupet, Q., & Hope, E. (under review). The Psychological Costs of School Institutional Racism: Protective Family Socialization Processes Among Black Adolescents.
- Connors, E.H., Mullin, A., Hoover, S., & **Knox J.** (under review). Using a statewide virtual learning community to promote measurement-based care implementation in school mental health.

Non-Peer Reviewed Publications (4)

Reports and Briefs

- Knox, J.**, Lawson, T. K., & Gaona, M. (2026). Strategies to Prevent and Address Secondary Traumatic Stress in Educators. American Psychological Association Division 15 (Educational Psychology) Practice Brief Series. <https://apadiv15.org/wp-content/uploads/2026/03/Practice-Brief-Traumatic-Stress.pdf>
- Canelo, R., Gonzalez, J., Parson, R., Abdel Magid, M., Pittman, J. C., **Knox, J.**, & Gotham, H. (2023). *Behavioral Threat Assessment in Schools*. Mental Health Technology Transfer Center (MHTTC) Network Coordinating Office. <https://mhffcnetwork.org/centers/mhffc-network-coordinating-office/product/behavioral-threat-assessment-schools-evidence-fit>
- Perez, W.Y., **Knox, J.** & Harris-Wilkerson, E. (2021). Expanding the Equity Conversation for Pathways to College: A Literature Review of College Access and College Readiness Research 2014-2021. *Metropolitan Center for Research on Equity and the Transformation of Schools*. <https://steinhardt.nyu.edu/metrocenter/research-evaluation/research/literature-review-college-access-and-readiness-research>

Knox, J. & Harris-Wilkerson, E. (2021). A Literature Review on Equity-Centered School Transformation Practices. *Metropolitan Center for Research on Equity and the Transformation of Schools.*

Major Invited Speeches

Local/Regional

Knox, J. (2023). Increasing readiness for culturally responsive, trauma-informed practice, Policy Research Associates.

Knox J. (2021). Integrating culturally responsive and trauma-informed practices, Regional Office of Education (ROE) #20 Professional Development Conference, Eldorado, IL

State

Knox, J. (2026). Effectiveness and psychological impact of lockdown drills: Year 2 preliminary findings, Maryland Center for School Safety Subcabinet.

Knox, J. (2026). HB 416 Public Schools – Active shooter safety drills or training: Year 2 updates and discussion, Maryland Center for School Safety Advisory Board.

Knox, J. (2026). Consortium on Coordinated Community Supports impact, Maryland Consortium on Coordinated Community Supports, Community Health Resources Commission.

Knox, J. (2025). HB 416 Public Schools – Active shooter safety drills or training: Year 1 findings, Maryland Center for School Safety Advisory Board.

Knox, J., & Lever, N. (2025). Comprehensive school mental health systems and the collective impact model – Consortium School Behavioral Health Learning Series (Hubs), Maryland Consortium on Coordinated Community Supports.

Knox, J., & Lever, N. (2025). Comprehensive school mental health systems – Consortium School Behavioral Health Learning Series (Service Providers and Hubs), Maryland Consortium on Coordinated Community Supports.

Knox, J., & Robinson, P. (2025). Milestones and deliverables data orientation - Consortium grantee implementation meeting (Service Providers and Hubs), Maryland Consortium on Coordinated Community Supports.

Knox, J., & Robinson, P. (2025). Tips for a successful milestones and deliverables data report - Consortium grantee implementation meeting (Service Providers and Hubs), Maryland Consortium on Coordinated Community Supports.

Knox, J. (2025). Measuring impact in the consortium on coordinated community supports, Maryland Consortium on Coordinated Community Supports, Community Health Resources Commission.

Reaves, S., & **Knox, J. (2025).** Cultural responsiveness in evidence-based practices recap – Consortium grantee implementation meeting (Hubs), Maryland Consortium on Coordinated Community Supports.

Knox, J., & Gaona, M. (2025). Helping the helpers: Understanding and addressing secondary traumatic stress in K-12 schools. Webinar for the Behavioral Health Administration at the Maryland Department of Health. Access: <https://www.mindresilience.org/whats-new/>

Reaves, S., Martin-Jones, V., & **Knox, J. (2025).** Cultural responsiveness in evidence-based practices – Consortium grantee implementation meeting (Service Providers and Hubs), Maryland Consortium on Coordinated Community Supports.

- Knox, J., & Reaves, S. (2025).** Behavioral threat assessment recap and engaging students and families as partners – Consortium grantee implementation meeting (Hubs), Maryland Consortium on Coordinated Community Supports.
- Knox, J., & Gaona, M. (2024).** Trauma-informed essentials for school health professionals. Webinar for the Maryland Assembly for School-Based Health Care. Access: <https://vimeo.com/1034976372?share=copy>
- Knox, J. (2024).** HB 416 Public Schools – Active shooter safety drills or training: Updates and discussion, Maryland Center for School Safety Advisory Board.

National

- Knox, J. (2025).** Maryland Consortium on Coordinated Community Supports. National Exemplars for Mental Health Systems and Supports. Florida Department of Education School Mental Health Summit, 2025 Advancing School Mental Health Preconference session.
- Knox, J., & Bryan, K. (2025).** [Effectiveness and psychological impact of lockdown drills in Maryland: 2024-2025 results webinar](#), Maryland Center for School Safety.
- Beason, T., & **Knox, J. (2025).** Culturally responsive, anti-racist, and equity school mental health clinician training – Fostering clinician well-being, National Center for Safe Supportive Schools.
- Hoover, S., & **Knox, J., & Beason, T. (2025).** Funding and policies to advance safe, supportive schools, National Center for Safe Supportive Schools.
- Hoover, S., & **Knox, J. (2024).** Needs assessment and resource mapping, National Center for Safe Supportive Schools.
- Raviv, T., Baron, L., Baker, S., Curry, C., **Knox, J., & Reinert, P. (2024).** National center for safe supportive schools learning collaborative overview, National Child Traumatic Stress Network (NCTSN) Schools Committee.
- Hoover, S., & **Knox, J. (2024).** Sustainability and impact, National Center for Safe Supportive Schools.
- Beason, T., & **Knox, J. (2023).** Culturally responsive, anti-racist, and equity school mental health clinician training – Fostering clinician well-being, National Center for Safe Supportive Schools.

Proffered Communications

- He, S., Cryer-Coupet, Q., & **Knox, J. (2025 Dec.).** Helps or hurts? Confidence in trauma-informed practices and secondary traumatic stress. Poster Presentation at the 2025 Annual Conference on Advancing School Mental Health. Orlando, FL.
- Aragon, K., Connors, E., Hesselton, C., Keperling, J., **Knox, J. (2025 Dec.).** Maryland's Blueprint in action: Measurement-Based Care in School Mental Health. Poster Presentation at the 2025 Annual Conference on Advancing School Mental Health. Orlando, FL.
- Louis, V., Iyoriobhe, E., Schaffer, K., Robinson, P., & **Knox, J. (2025 Dec.).** Maryland's Blueprint in action: Year 1 insights. Poster Presentation at the 2025 Annual Conference on Advancing School Mental Health. Orlando, FL.

- DeRosier, M., **Knox, J.**, Reaves, S., & Hoover, S. (2025 Dec.). Student health assessment: Operationalizing the SHAPE System's screening and assessment library. Talk at the 2025 Annual Conference on Advancing School Mental Health. Orlando, FL.
- Love, A., Curtis, L., Whitehead, M., Reaves, S., & **Knox, J.** (2025 Dec.). Adapting and sustaining an evidence-based tier 3 intervention: Implementation of MATCH-ADTC in Maryland's Blueprint for the Future. Talk at the 2025 Annual Conference on Advancing School Mental Health. Orlando, FL.
- Forman, S., Afework, **Knox, J.**, Vaughan, C., & Edwards, S. (2025 Jun.). Family experiences with a school transition program following youth psychiatric inpatient hospitalization. Poster Presentation at the 2025 University of Maryland School of Medicine Research Day Symposium Advancing School Mental Health Conference. Baltimore, MD.
- Kim, N., Carter, T., Reaves, S., **Knox, J.**, Connors, E., Vona, P., Hoover, S. (2025 Jun.). Evaluation of Trauma Responsive School Practices: Findings from a Quality Improvement Assessment. Poster Presentation at the 2025 University of Maryland School of Medicine Research Day Symposium Advancing School Mental Health Conference. Baltimore, MD.
- Iyoriobhe, E., Kim, N., Louis, V., Palmer, K., Carter, T., Robinson, P., Keperling, J., Schaffer, K., **Knox, J.**, Luckner, M., Moss, L., Hoover, S. (2025 Jun.). Implementation of State Legislation to Expand School Behavioral Healthcare Access in Maryland. Poster Presentation at the 2025 University of Maryland School of Medicine Research Day Symposium Advancing School Mental Health Conference. Baltimore, MD.
- Mullin, A., Connors, E., Keperling, J., Hesselton, C., **Knox, J.**, & Hoover, S. (2025 Jun.). Feasibility of a statewide learning community on measurement based care in school mental health. Poster Presentation at the 2025 University of Maryland School of Medicine Research Day Symposium Advancing School Mental Health Conference. Baltimore, MD.
- Knox, J.** (2025 Feb.). A content analysis examining barriers to diversity training implementation in schools. Symposium at the 2025 National Association of School Psychologists Convention. Seattle, WA.
- Iyoriobhe, E., Kim, N., Louis, V., Palmer, K., Carter, T., Robinson, P., Keperling, J., Schaffer, K., **Knox, J.**, Luckner, M., Moss, L., Hoover, S. (2024 Dec.). Implementation of State Legislation to Expand School Behavioral Healthcare Access in Maryland. Poster Presentation at the 2024 Advancing School Mental Health Conference. Orlando, FL.
- Kim, N.*, Carter, T., Oladipo, T., Floyd, J., **Knox, J.**, Neely, R., Hoover, S. (2024 Dec.). Leveraging Policy Developments and Community Partnerships to Improve Mental Health Service Access for K-12 Students in Urban and Rural Maryland Communities Through MD-AWARE II. Poster Presentation at the 2024 Advancing School Mental Health Conference. Orlando, FL.
- Splett, J., & **Knox, J.** (2024 Dec.). Detecting and Responding to Racial Bias in School Mental Health Delivery Decisions. Discussant for symposium at the 2024 Advancing School Mental Health Conference. Orlando, FL.
- Knox, J.**, & Reaves, S. (2024 Jul.). Enhancing school mental health through culturally responsive, anti-racist, and equitable practices: Resources and Strategies from NCSMH. Talk at the 2024 National School-Based Health Care Conference. Washington, D.C.

- Hoover, S., & **Knox, J.** (2024 Jul.). Strategies for Supporting Students and Staff Following Traumatic Events. Talk at the 2024 National School-Based Health Care Conference. Washington, D.C.
- Lawson, T.K., **Knox, J.**, Romero, E., Palacios, A. M., & Fallon, L. M. (2024 Feb.). Check Yourself!: Exploring current culturally responsive teaching assessment measures. Poster presentation at the 2024 National Association of School Psychologists Annual Convention. New Orleans, LA.
- Gaona, M., & **Knox, J.** (2024 Feb.). Onward and Upward: A Conversation on Advancing Trauma-Informed Practice. Practitioner Conversation (Roundtable) at the 2024 National Association of School Psychologists Annual Convention. New Orleans, LA.
- Knox, J.** (2023 Dec.). The Current State of Cultural Responsiveness: Teacher Perspectives. Symposium at the 2023 Annual Conference on Advancing School Mental Health. New Orleans, LA.
- Louis, V., Jimenez, R., Robinson, P., & **Knox, J.** (2023 Apr.). Examining differences in and predictors of students' educational expectations and aspirations. Poster presentation at the Loyola University Maryland Research Symposium, Baltimore, MD.
- Knox, J.**, Brown, S., Dangleben, T., Oluokun, H., Smith, J., & Stage, S. (2021 Oct.). A case study of the development of a social justice task force. Talk at the 2021 North Carolina School Psychology Association Conference.
- Knox, J.** (2021 Oct.). Educator perspectives on a culturally responsive pedagogical training. Poster presentation at 2021 Annual Conference on Advancing School Mental Health. Virtual.
- Knox, J.**, Mulvey, K. L., Gonultas, S. (2021 Mar.). *The relationships among family involvement, empathy, and help-seeking preference in bystander intervention in bullying incidents.* Poster presentation at 2020 Society of Research on Adolescence Biennial Meeting. Virtual.
- Knox, J.**, Mulvey, K. L. & Gonultas, S. (2021 Feb.). *Family Support, Empathy, and Bystander Help-Seeking Preference in Peer Aggression.* Poster presentation at 2021 National Association of School Psychologists Annual Convention. Virtual.
- Yoon, S., Maguire-Jack, K., **Knox, J.**, Ploss, A. (2021 Jan.). *Socio-Ecological Predictors of Resilience Development over Time Among Maltreated Youth.* Paper presentation at 25th Annual Conference of the Society for Social Work and Research.
- Knox, J.** (2020 Oct). *Evaluating a Culturally Responsive Trauma-Informed Pedagogical School Program.* Poster presentation at 2020 North Carolina School Psychology Association, Virtual.
- Kim, E., **Knox, J.**, Brown, S. (2020 Feb.). *Evaluation of the School-Based Check, Connect, and Respect Mentoring Program.* Paper presentation at 2020 National Association of School Psychologists Convention, Baltimore, MD.
- Knox, J.**, Duruman, A., Scripps, H., Kim., E. (2019 Oct). *Evaluation of the School-Based Check, Connect, and Respect Mentoring Program.* Poster presentation at 2019 North Carolina School Psychology Association, Wilmington, NC.
- Knox, J.**, Kim, E., Norwalk, K. (2019 March). *Adolescent Help Seeking from Peers and Adults and Engagement in Risk Behaviors.* Poster Presentation at 2019 National Association of School Psychologists Convention, Atlanta, GA.

- Kim, E., You, S., **Knox, J.** (2018 October). *Self-Expressiveness in Family and Prosocial Behaviors: The Mediating Affects of Cognitive and Affective Empathy*. Poster Presentation at 2018 North Carolina School Psychology Association Conference, Charlotte, NC.
- Knox, J.**, Kim., E., Norwalk, K. (2018 August). *Adolescent Help Seeking from Peers and Adults and Engagement in Risk Behaviors*. Poster Presentation at Black Graduate Conference in Psychology, Howard University, Washington, D.C.
- Knox, J.**, Kim., E., Norwalk, K. (2018 March). *Adolescent Help Seeking from Peers and Adults and Engagement in Risk Behaviors*. Poster Presentation at Graduate Student Research Symposium, North Carolina State University, Raleigh, NC.
- Gross, K., **Knox, J.**, and Wyche, C. (2017 April). *Peer Influence on Language-Based Inclusion*. Poster Presentation at Discover USC Showcase, University of South Carolina, Columbia, SC.
- Fletcher, C. and **Knox, J.** (2016 April). *Young Children's Attitudes towards STEM Careers*. Poster Presentation at Discovery Day Showcase, University of South Carolina, Columbia, SC.
- Knox, J.** (2016 February). *Young Children's Attitudes towards STEM Careers*. Talk at 24th National Association of African American Studies & Affiliates Conference, Crowne Plaza Executive Center, Baton Rouge, LA.
- Knox, J.** (2015 June). *Young Children's Attitudes towards STEM Careers*. Talk at 21st Annual McNair/SSS Scholars Research Conference, Hyatt Regency, Atlanta, GA.
- Knox, J.** (2015 June). *Young Children's Attitudes towards STEM Careers*. Talk at South Carolina TRiO McNair Symposium, Columbia, SC.
- Fletcher, C. and **Knox, J.** (2015 April). *Young Children's Attitudes towards STEM Careers*. Poster Presentation at Discovery Day Showcase, University of South Carolina, Columbia, SC.

Media Contacts

- Knox, J.** (2025). [Active assailant lockdown drills](#). Podcast interview for Maryland Center for School Safety.
- Knox, J.** (2025). [Treating the young mind](#). Radio interview for Call to Mind (American Public Media)
- Knox, J.** (2024). [How to transition back to school](#). Television interview with Fox 45 News. Baltimore, MD.

Clinical Experience

Predoctoral

- | | |
|-----------|---|
| 2021-2022 | Stress & Trauma Treatment Center, Psychology Intern |
| 2020-2021 | Duke University Center for Child & Family Health, Psychology Extern |
| 2020 | Child Enhancement Therapy, Psychology Extern |
| 2019-2021 | NCSU Psychoeducational Clinic, Clinic Assistant |

Knox 06/26

2019-2020 Golden Lotus Counseling & Psychotherapy, Psychology Extern
2019 NCSU Psychoeducational Clinic, Psychology Extern
2018-2019 Wake County School District, Psychology Extern

Administrative Service

Institutional Service

NCSU

2019-2021 Chair, School Psychology Social Justice Task Force
2020-2021 Interviewer, School Psychology Faculty Search Committee

UMSOM

2022-present Champion, UMSOM Engagement Committee

Local Service

2019-2021 Board Member, NC School Psychology Association
2024-present Board Member, Maryland Assembly on School-Based Health Care

National Service

2018-2021 Student Leader, NASP
2018-2021 Student Representative, APA Division 16 (School Psychology)
2020-2022 Student Editorial Board, *School Psychology Review*
2020-present *Ad Hoc* Reviewer, *School Psychology*, *School Mental Health*, *Journal of School Psychology*, *Psychology in the Schools*, *Psychological Trauma: Theory, Research, Practice, and Policy*, *PLOS One*, *Humanities and Social Sciences Communication*, *Journal of Educational and Psychological Consultation* (5-6 manuscripts per year)
2023-present Editorial Board, *School Psychology Review*
2023-2024 Editorial Board, *Journal of Trauma Studies in Education*
2024-present Associate Editor, *Journal of Trauma Studies in Education*
2024-present Reviewer, Advancing School Mental Health Conference
2024 External Reviewer, NIMH Scientific Review Panel
2024 External Reviewer, Nemours Children's Hospital, Delaware
2025 Invited Expert, PCORI Consensus Convening on School-based Mental Health Services for Children and Youth with Special Health Care Needs
2025-present Member, NASP Research Committee
2026-present Editorial Board, *School Psychology*
2026-present Editorial Board, *Journal of School Psychology*

Teaching

Invited Guest Lectures

- Knox J.** (2026). Effectiveness and psychological impact of lockdown drills in Maryland. University of Memphis Graduate Students
- Knox J.** (2026). From mandate to impact: Studying school mental health in real-world systems. University of California San Francisco Department of Psychiatry and Behavioral Sciences T32 Fellowship Program
- Knox J.** (2026). Effectiveness and psychological impact of lockdown drills in Maryland. George Mason University Department of Psychology
- Knox J.** (2025). Disseminating evaluation research: Strategies for academic and community impact., University of Memphis Graduate Students
- Knox J.** (2025). Childhood trauma and secondary traumatic stress in schools., Loyola University Maryland Undergraduate Students
- Knox J.** (2025). Strengthening the K-12 workforce: An exploration of institutional and personal drivers for positive practices, University of California Riverside School Psychology Graduate Students
- Knox J.** (2024). Lessons learned from implementing culturally responsive, trauma-informed school professional development, Loyola University Maryland Undergraduate Students
- Knox J.** (2024). Readiness for diversity, equity, and inclusion learning, Virginia Commonwealth University Social Work Graduate Students
- Knox J.** (2022). Integrating culturally responsive and trauma-informed practices, University of Wisconsin-Madison Social Work Graduate Students
- Knox J.** (2021). Childhood trauma, NCSU Psychology Undergraduate Students
- Knox J.** (2020). Introduction to clinical work, NCSU Psychology Undergraduate Students

Undergraduate Student Mentoring

2018	Research Mentor, CARE Research Lab Research Project, NCSU 18 students – 2-3 hours/week over 16-week semester
2019	Research Mentor, CARE Research Lab Individual Projects, NCSU 7 students – 1-2 hours/week over 16-week semester
2021	Research Mentor, Dissertation Project, NCSU 4 students – 1-2 hours/week over 16-week semester
2023-present	Research Mentor, National Center for School Mental Health 4 students – 1-2 hours/week each 16-week semester

Dissertation Committee

2025	Member, Jasric Bland (University of Memphis)
------	--

Professional Society Memberships

2017-present	Member, National Association of School Psychologists
2017-present	Member, American Psychological Association
2017-2022	Member, North Carolina School Psychology Association