**Curriculum Vitae**

**Esta Marla Glazer-Semmel, MSW, LCSW-C**

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**Personal Information**

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Some knowledge of French

**Education**

B.A. Psychology and Education, Magna Cum Laude, Lafayette College, Easton, Pennsylvania. May, 1974.

M.S.W. – Clinical, School of Social Work and Community Planning, University of Maryland, Baltimore, Maryland. January, 1977.

Post Master’s Certificate in Social Administration, School of Social Work and Community Planning, University of Maryland, Baltimore, Maryland. June, 1983.

**Post Graduate Education and Training**

Licensed Certified Social Worker – Clinical, Maryland #2726

**Employment History**

Self-employed. 2004 – present.

Clinical Social Work Consultant Provide expert social work consultation and testimony, regarding family and children’s issues, in capital and other felony cases.

Department of Psychiatry, School of Medicine, University of Maryland, Baltimore, Maryland. 2004 – Present.

Clinical Instructor Provide therapy supervision to residents. Teach didactic seminars on varied topics.

School of Social Work, University of Maryland, Baltimore, Maryland. 2003 – 2004.

Adjunct Instructor Prepared and taught graduate social work practice courses.

Family Connections, School of Social Work, University of Maryland, Baltimore, Maryland. 1998 – 2003.

Clinical Instructor and Director Created, implemented and managed a national award-winning social work service, training and research project targeting vulnerable urban families with children. Planned and coordinated the graduate intern training program. Developed practice research protocols and evaluated program effectiveness. Successfully competed for government and foundation grants to enhance program capacity.

Social Work Community Outreach Service, School of Social Work, University of Maryland, Baltimore, Maryland. 1992 – 1998

Clinical Instructor and Manager, New Program Development Conceptualized, implemented and managed new program entities. Developed and maintained community partnerships. Successfully competed for grants and contracts targeting service and training objectives.

Instructor and Assistant Director Assisted in the creation, implementation, administration and evaluation of a community-building model program charged with service, training and research responsibilities. Directed the intern training component.

Family Life Center, Columbia, Maryland. 1989-1996.

Consultant Provided psychotherapeutic services to maltreating families and survivors of maltreatment. Created and implemented a parenting groups program. Developed and delivered training programs for community and corporate populations.

Comprehensive Evaluation Unit, School of Medicine, University of Maryland, Baltimore, Maryland. 1987 – 1992.

Clinic Coordinator Managed clinical and administrative aspects of developmental and behavioral pediatric outpatient diagnostic program. Planned and implemented staff development and intern training programs. Provided clinical consultation on-site and statewide. Supervised staff.

Sexual Abuse Treatment Program, Anne Arundel County Department of Social Services, Glen Burnie, Maryland. 1986 - 1987.

Social Work Supervisor Created, implemented and managed comprehensive treatment program for sexually abusive families. Selected, trained and supervised professional agency and consultant staff.

School of Social Work (and Community Planning), University of Maryland, Baltimore, Maryland. 1980 – 2003.

Faculty Field Instructor, Clinical Associate Professor, Field Instructor Supervised undergraduate and graduate social work students in field practicum experiences. Developed and facilitated orientation and training sessions for interns and field instructors.

Maryland Institute of Emergency Medical Services Systems, University of Maryland Medical System, Baltimore, Maryland. 1980 – 1991.

Training Consultant Developed and presented statewide, one- and two-day courses on child maltreatment. Provided psychosocial consultation to training coordinators.

Community Pediatric Center/Pediatric Ambulatory Center, School of Medicine, University of Maryland, Baltimore, Maryland. 1979 – 1986.

Director of Social Work Managed a program of comprehensive, psychosocial services. Provided staff development and consultation services to interdisciplinary staff and trainees. Prepared grant applications and participated in research projects.

Clinical Social Worker Provided psychosocial services to high-risk families with children. Networked with community agencies. Developed and coordinated a model, interdisciplinary health professional student training program.

Sexual Abuse and Venereal Disease Project, School of Medicine, University of Maryland, Baltimore, Maryland. 1978 – 1979.

Clinical Social Worker Developed and provided an innovative program of psychosocial services to sexually traumatized children and their families. Implemented and coordinated citywide clinical training and consultation programs. Collected and analyzed descriptive data.

Department of Social Services, Baltimore, Maryland. 1977 – 1978.

Child Protective Services Worker Performed legally mandated investigations of alleged child maltreatment incidents. Organized stress management group for peers.

**Professional Memberships**

National Association of Social Workers

National Legal Aid and Defender Association

**Honors and Awards**

College Scholar, Lafayette College, 1972-1973.

Phi Beta Kappa, 1974.

**Administrative and Community Service**

**Institutional Service**

Faculty Search Committees – Member and/or chair of multiple, Dean-appointed committees at the University of Maryland School of Social Work.

**Local and National Service**

Practice and Education Task Force, Maryland Chapter, National Association of Social Workers. 1980 – 1983.

Reviewed issues affecting social work education and practice. Developed position papers in response to NASW and CSWE proposals. Developed training materials.

Employment Standards Task Force, Maryland Chapter, National Association of Social Workers. 1986 – 1987.

Reviewed issues affecting recruitment, selection and retention of professional social workers in public and private settings. Responded to legislative proposals.

Kinship Care Review Committee, Baltimore City Department of Social Services. 1996 –1997.

Provided psychosocial consultation to foster care workers and supervisors. Advocated for system change.

Student-Faculty Liaison Task Force, Maryland Chapter, National Association of Social Workers. 1996 – 1998.

Enhanced interest and encourage participation of students and colleagues in NASW-sponsored activities. Developed recommendations for budget allocations.

Health and Education Committee, Washington Village/Pigtown Neighborhood Planning Council, Empower Baltimore Management Corporation. 1996 – 1999.

Assessed health and education related needs of Village Center residents. Created and implemented programs to address identified needs through grant writing efforts, and the development of new community partnerships and projects.

Volunteer, School Improvement Teams - Clemens Crossing Elementary, Wilde Lake Middle and Atholton High Schools, 1996 – 2008.

Developed school improvement plans and assessed the effectiveness of implemented strategies. Provided social work

consultation to interdisciplinary teams, as needed.

Training Committee, Maryland Chapter, American Professional Society on the Abuse of Children. 1997 – 1998.

Identified and addressed training needs of interdisciplinary providers serving maltreating families.

Volunteer Mentor, Assisting Our Kids, Columbia, Maryland. 2008 - Present.

Provide support and, as needed, system advocacy, for children with complicated emotional and behavioral needs. Develop and deliver training, and provide clinical consultation for program volunteers.

Volunteer Mentor/Coach, The College Prep Program at The Johns Hopkins Applied Physics Laboratory, Laurel, Maryland. 2012 – Present.

Provide encouragement and guidance to first generation, college-aspiring high school students.

**Teaching Service**

1981-2003 SOWK 635, 636 - Social Work Practicum, Advanced Field Practice (16-24 hours/week), two – 14 interns/year

1997 SOWK 689 – Using Outcome Based Measures of Intervention Effectiveness (three hours/week), approximately 15 students

2003-2004 SOWK 630 – Clinical Social Work with Individuals (three hours/week), variable enrollment.

1992-2004 Guest lecturer – Undergraduate and graduate social work practice courses.

**Grant Support**

* 1. Co-Principal Investigator. Helping parents prevent neglect. Funded by the U.S. Department of Health and Human Services, National Center on Child Abuse and Neglect. Grant No. 90-CA1580. Five years. Award amount: $750,000.
  2. Co-author and Project Director. Family Connections' family strengthening initiative. Funded by the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Prevention (CSAP), Cooperative Agreement No: 1UD1 SPO8766-01. Two years. Award amount: $192,242.

1. Author and Project Director. Supplementary support to enhance replication of the family strengthening initiative. Funded by the Annie E. Casey Foundation’s Baltimore Direct Services Grants Program. One year renewable to two years. Award amount: $17,628.

**Publications**

Journals - Refereed

1. Nair, P., Glazer-Semmel, E. M., Gould, C. and Ruff, E. M. Neisseria gonorrhea in asymptomatic prepubertal household contacts of children with gonococcal infection. *Clinical Pediatrics,* 1986, Vol 25, Num 3, Pg 160-163.

2. DePanfilis, D., Okundaye, J., Glazer-Semmel, E., Kelly, L., & Swanson-Ernst, J. (2002).  Principles of the strengths perspective: Views from families and providers. *Family Preservation Journal*, 6(2), 1-14.

Books & Book Chapters

1. DePanfilis, D., Glazer-Semmel, E., Farr, M., & Meek, G. (1999). The Family Connections intervention manual. Baltimore, MD: University of Maryland School of Social Work.

2. Glazer-Semmel, E. M. How do I prepare families for case closure? In Dubowitz, H. & DePanfilis, D. (2000). Handbook for child protection practice Newberry Park, CA: Sage.

3. Glazer-Semmel, E. Group work with adults. In Gitterman, A. and Salmon, R. (Eds.) (2009). Encyclopedia of social work with groups. New York, NY: Routledge.

**Major Invited Speeches**

1. Glazer-Semmel, E. M. The dynamics of change and moving beyond agency based responses. Presented at *Children’s Administration Office of Quality Assurance and Training,* Seattle, Washington, February, 1998.

2. DePanfilis, D. and Glazer-Semmel, E. M. Neglect: Targeting outcomes and measuring risk reduction. Presented at *American Professional Society on the Abuse of Children 8th Annual Colloquium*, July, 2000.

3. Glazer-Semmel, E. M. Clinical considerations in child sexual abuse. Presented at *University of Maryland Baltimore County* *Sexual Violence Against Women Symposium* , Catonsville, Maryland. April, 2008.

**Proffered Communications**

1. Glazer, E. M. and Knight, C. The challenge to social work education in the 80’s. Presented at the *7th Annual National Association of Social Workers Professional Symposium, November, 1981.*

2. Glazer-Semmel, E. M. and Knight, C. Administrative expertise and social work practice: Narrowing the gap in the 80’s. Presented at the *9th Annual National Association of Social Workers Professional Symposium,* November, 1983.

3. Knight, C. and Glazer-Semmel, E. M. The skills of field instruction: A study of students’ perceptions of effective field supervision. Presented at the *Council on Social Work Education Annual Program Meeting,* March, 1990.

4. Knight, C. and Glazer-Semmel, E. M. The implications of race and gender for the practice of field instruction. Presented at the *Council on Social Work Education Annual Program Meeting,* March, 1991.

5. Ephross, P. and Glazer-Semmel, E. Rolling the reinvented wheel: Practicing group work in the social work community outreach service. Presented at the *Annual Symposium of the Association for the Advancement of Social Work with Groups,* October, 1993.

6. Ephross, P. and Glazer-Semmel, E. The development of group work services in an innovative outreach program. Presented at the *Annual Program Meeting of the Council on Social Work Education,* March, 1994.

7. Glazer-Semmel, E. M. and Wenocur, S. A community-based approach to direct social work practice: What it is and how to teach it. *Department of Continuing Education, University of Maryland School of Social Work,* June, 1995 and May, 1996.

8. Knight, C. and Glazer-Semmel, E. M. A study of MSW and BSW students’ perceptions of effective field instruction. Presented at the *Council on Social Work Education Annual Program Meeting,* February, 1996.

9. Glazer-Semmel, E. M. and Knight, C. Social work students’ perceptions of personal risk in the field. Presented at the *Council on Social Work Education Annual Program Meeting,* March, 1997.

10. DePanfilis, D. and Glazer-Semmel, E. Back to the future: Measuring the effects of community-based practice. Presented at *Social Work ’97,* October, 1997.

11. Dubowitz, H., DePanfilis, D., & Glazer-Semmel, E. Developing a neglect prevention project: Bridging research and practice. *12th National Conference on Child Abuse and Neglect*, November, 1998.

12. Glazer-Semmel, E. M. Case management: A clinical perspective. Presented at the *Governor’s 6th Annual Conference on Child Abuse and Neglect* , April, 1999.

13. Glazer-Semmel, E. M. Helping families connect to meet their children’s needs. Presented at the *National Association for Family Based Services 13th Annual Empowering Families Conference*, December, 1999.

14. Glazer-Semmel, E. M. & Tyler, L. Educating practitioners to work with families in tomorrow’s world. Presented at the *National Association for Family Based Services 13th Annual Empowering Families Conference*, December, 1999.

15. DePanfilis, D., Glazer-Semmel, E. & Camp, W. Helping families connect to meet their needs today and tomorrow. Presented at the *Black Administrators in Child Welfare, Inc. Annual Symposium*, February, 2000.

16. Glazer-Semmel, E. M. Skills and safety in community-based intervention. Presented at the *Governor’s 8th Conference on Child Abuse and Neglect*, April, 2001.

17. Glazer-Semmel, E. M. Strengths-based practice: A community speaks. Presented at *American Professional Society on the Abuse of Children 9th Annual Colloquium*, June, 2001.

18. Glazer-Semmel, E. M. Principles of the strength perspective: Views from families and providers. Presented at *The Governor’s 9th Conference on Child Abuse and Neglect,* April, 2002.

19. Glazer-Semmel, E. M. and Sullivan, K. Strengthening multi-ethnic families and communities: A promising group model to enhance prevention. Presented at *The Governor’s 9th Annual Conference on Child Abuse and Neglect,* April, 2002.

20. DePanfilis, D. and Glazer-Semmel, E. Child neglect: Promising strategies for early intervention. Presented at *American Professional Society on the Abuse of Children 10th Annual Colloquium,* May-June, 2002.

21. Glazer-Semmel, E. M. Student evaluation: Process and product. Invited field instructor seminar, University of Maryland School of Social Work, November, 2002.

22. Glazer-Semmel, E. M. and Sarsgard, D. A (tote) bag of tricks for engaging and working with children. Presented at *The Governor’s 10th Annual Conference on Child Abuse and Neglect,* April, 2003.

23. Glazer-Semmel, E.M. August Osage County: Strengths and needs in a dysfunctional mutigenerational family. Invited continuing education course, National Association of Social Workers Maryland, December, 2014.