

Kristin M. Scardamalia, Ph.D., LSSP
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Education

- 2012 - 2017 Doctor of Philosophy, School Psychology
The University of Texas at Austin, Austin, Texas
Dissertation Chair: Keisha L. Bentley-Edwards, Ph.D.
Dissertation Title: *Complicit or Implicit? The Role of Examiner Bias in the Over-Identification of African American Boys as Emotionally Disturbed*
- 2002 – 2006 Master of Science
Tarleton State University, Department of Educational Psychology
Internship site: *Arlington Independent School District*
- 1988 – 1993 Bachelor of Arts
Baylor University, Department of Psychology

Licensure

- 2006 – present Licensed Specialist in School Psychology (Texas)

Positions Held

- 2019 – present Assistant Professor
National Center for School Mental Health
Division of Child & Adolescent Psychiatry
University of Maryland School of Medicine
- 2017 – 2019 Postdoctoral Research Fellow
National Center for School Mental Health
Division of Child & Adolescent Psychiatry
University of Maryland School of Medicine
- 2016 – 2017 Predoctoral Intern
Travis County Juvenile Probation Services, APA Accredited

Publications

Journal Articles

Connor, E., McKenzie, M., Robinson, P., Tager, M., **Scardamalia, K.**, Oros, M., & Hoover, S. (in press) Adaptation of the Drug and Drug Problems Perception Questionnaire to assess healthcare provider attitudes toward adolescent substance use. *Preventive Medicine Reports*.

Scardamalia, K., Bentley-Edwards, K. L., & Grasty, K. (2018). Consistently inconsistent: An

Examination of the Variability in the Identification of Emotional Disturbance.
Psychology in the Schools, Advance online publication. doi:10.1002/pits.22213

Camacho, D., Vera, E., **Scardamalia, K.**, & Phalen, P. L. (2018). What are urban teachers thinking and feeling? *Psychology in the Schools*, 55(9), 1133-1150. doi.org/10.1002/pits.22176

Wildeman, C., **Scardamalia, K.**, Walsh, E. G., O'Brien, R. L., & Brew, B. (2017). Paternal Incarceration and Teachers' Expectations of Students. *Socius* (3), 1-14

Book Chapters

Carlson, C. I., Maddocks, D. L. S., **Scardamalia, K.** (in press). Families and Schools. In B. H. Fiese, M. Celano, K. Deater-Deckard, E. Jouriles, & M. Whisman (Eds.), *APA Handbook of Contemporary Family Psychology*.

Technical Reports

Scardamalia, K., Tager, M., Robinson, P, Connor, E., Oros, M., & Hoover, S. (2018) *Screening, Brief Intervention, and Referral to Treatment Program Evaluation*. Baltimore, MD: National Center for School Mental Health.

Scardamalia, K., Link, N. & Hoover, S., *Social Emotional Learning Foundations: A pilot SEL curriculum*. Baltimore, MD: National Center for School Mental Health.

Graduate Research Assistant Experience

2014 – 2016 *Parental Incarceration and Teachers' Expectations of Students, Principal Investigator: Christopher Wildeman, Ph.D., Cornell University*
Responsible for the IRB application process for local school district. Recruited local elementary schools from a pool of 79 school. Coordinated school visits, data collection, and supervised research assistant.

2014 – 2016 *Leveraging Evidence and Advancing Practice for Youth Mental Health Services, Principal Investigator: Sarah Kate Bearman, Ph.D., University of Texas at Austin*
Completed behavioral observation coding of study data. Assisted with editing of journal articles for publication. Assisted with MATCH-ADTC training sessions.

2012 - 2014 *Cognitive Remediation and Cognitive Skills Training Research and Therapy Program, Principal Investigators: Puja Patel, Ph.D., Emily Greenspahn, Ph.D., Amy Fowler, M.D., Children's Blood and Cancer Center, Texas Child Study Center, University of Texas at Austin*
Coordinated recruitment, intake, and assessment of participants. Assisted with group therapy session planning and case conceptualization. Coordinated school and teacher interview and assessment for data collection.

Graduate Teaching Assistant Experience

- Spring 2016 *Fundamentals of Behavior Therapy and Intervention*, University of Texas at Austin
Provided individualized assistance to students on preparation of class project. Graded weekly writing prompts and tracked student progress. Organized guest speakers for a series of lectures.
- Spring 2015 *Educational Neuroscience*, University of Texas at Austin
Provided individualized assistance to students. Prepared and delivered two lectures: Intelligence, Working Memory, & Attention and Applications of Neuroscience in the Educational Setting
- Fall 2015 & Fall 2014 *Consultation, Collaboration, and Supervision, Theory and Practice* University of Texas at Austin.
Planned and taught lab section with emphasis on applied skills. Provided supervision and individualized assistance to students on consultation cases and preparation of class presentation.
- Spring 2014 *Practicum in Academic Assessment and Intervention*, University of Texas at Austin
Observed student interviews (parent and child) as well as feedback sessions and provided individual feedback. Provided supervision and individualized assistance to students on assessment planning, case conceptualization, and report writing. Prepared and delivered three lectures: Overview of the K-ABC; Providing Assessment Feedback to Parents and Tips for Report Writing and Recommendations; Overview of the ADOS and Autism Assessments.
- Fall 2014 *Practicum in School Psychological Services*, University of Texas at Austin
Provided supervision and individualized assistance to students on assessment planning and case conceptualization. Met with site supervisors to receive feedback on student performance and course requirements.
- Spring 2013 *Academic Assessment and Intervention*, University of Texas at Austin
Planned and taught lab section with emphasis on applied skills and case conceptualization. Observed student interviews (parent and child) as well as feedback sessions and provided individual feedback. Provided supervision and individualized assistance to students on assessment planning, case conceptualization, and report writing.

Graduate Clinical Training

- 2015 - 2016 *Advanced Practicum Student, Campus Based Counseling Center: Crockett High School*
Provided individual therapy, group counseling, and family therapy

- 2015 - 2016 *Advanced Practicum Student, Dell Children's Medical Center: Medical Rehabilitation Unit*
Consulted with medical rehabilitation unit team regarding potential psychological concerns for patients. Acted as liaison between medical rehabilitation unit and psychology services team
- 2014 - 2015 *Advanced Practicum Student, Neurobehavioral Institute of Austin*
Conducted psychological assessment including assessment of neuropsychological and personality functioning to both adults and children.
- 2013 - 2014 *Advanced Practicum Student, Texas NeuroRehab Center*
Conducted psychological assessment including assessment of neuropsychological and emotional functioning. Organized assessment schedule for four child and adolescent units. Consulted with treatment team in weekly meetings

Conference Presentations

- Scardamalia, K.,** Bohnenkamp, J., & Hoover, S. (February, 2019). *Life Space Crisis Intervention as a School-Wide Crisis Response*. Paper presentation National Association School Psychologists Annual Convention, Atlanta, GA
- Scardamalia, K.,** Link, T., Hoover, S., & Selby L. (February, 2019). *Overcoming Implementation Barriers: Making Classroom-Based SEL Curriculums Work*. Paper presentation National Association School Psychologists Annual Convention, Atlanta, GA
- Scardamalia, K.** (May 2018). *The Evaluation of Brief Teacher-Implemented SEL Guides in Classroom Settings*. 20x20 presentation at Society for Prevention Research Annual Meeting, Washington D.C.
- Scardamalia, K.** (April 2017). *Is Emotional Disturbance Always Emotional Disturbance? An Examination of the Variability in Decision Making for Special Education*. Poster presentation at Society for Research in Child Development Biennial Meeting, Austin, TX.
- Scardamalia, K.** (April, 2017). *Beyond Yes or No: Examiner Centered Variables Affecting Special Education Eligibility Decisions*. Symposium presentation at American Educational Research Association Annual Convention, San Antonio, TX
- Scardamalia, K.** (February, 2017). *Beyond Assessment Data: Influences on School Psychologists Decision Making*. Paper presentation at National Association School Psychologists Annual Convention, San Antonio, TX.
- Norris, T., Jones, H., **Scardamalia, K.** & Sevadjan, C. (February, 2015). *Late Effects of Pediatric Cancer Treatment: Implications for School*. Mini-Skills Workshop presented at National Association School Psychologists Annual Convention, Orlando, FL.

Scardamalia, K. & Norris, T. (February, 2014). *Teacher Perception of Needs for Students with Neurocognitive Late Effects*. Poster session at National Association School Psychologists Annual Convention, Washington D.C.

Norris, T. & **Scardamalia, K.** (February, 2014). *Cognitive Late Effects of Pediatric Cancer Treatment: Review and Recommendations*. Poster session at National Association School Psychologists Annual Convention, Washington D.C.,

Norris, T. & **Scardamalia, K.** (February, 2014). *Pediatric Cancer Case Study of Neurocognitive and Psychosocial late Effects Following the Implementation of a Cognitive Remediation and Cognitive Skills Training Program*. Poster session at the 42nd Annual Meeting of the International Neuropsychological Society, Seattle, WA.

Guest Lectures

Scardamalia, K. (November 2014). *Legal Updates and Ethical Practice in Schools*. Invited Presentation for Special Education Evaluation Services, Austin Independent School District.

Scardamalia, K. (November, 2014). *Common Pitfalls and Ethical Concerns in School Practice*. Guest Lecture for Mike Garcia, Ph.D. in Academic Assessment graduate course, Department of Counseling, Leadership, Adult Education, and School Psychology at Texas State University, San Marcos University.

Scardamalia, K. (September, 2014). *A Day in the Life of an LSSP*. Guest Lecture for Hailey Ormand, M.A. in Educational Psychology, Department of Education, Southwestern University, Georgetown, Texas.

Scardamalia, K. (November 2013). *Legal Updates and Ethical Issues in Evaluation*. Invited Presentation for Special Education Evaluation Services, Austin Independent School District.

Scardamalia, K. (October 2012) *Revised Children's Manifest Anxiety Scale, Children's Depression Inventory, and Piers-Harris 2: Use and Interpretation in Counseling Assessments*. Invited presentation for special education counselors at Austin Independent School District.

Scardamalia, K. & Gotcher, J. (December 2011). *Multidimensional Anxiety Scale for Children and Adolescent Anger Rating Scale: Use and Interpretation in Counseling Assessments*. Invited presentation for special education counselors at Austin Independent School District.

Scardamalia, K. (November 2011). *Issues in Special Education Services: Panel Participant*. Invited presentation for Travis County Juvenile Probation Department.

Grants

- 2018 – 2019 *Betty Huse Foundation Award.*
Improving Student Mental Health through Classroom-Based Social-Emotional Learning. Principal Investigators: K. Scardamalia, Ph.D. & S. Hoover, Ph.D.
\$20,000

Honors and Awards

- 2015 – 2016 *Bernice and Saul Manaster Endowed Fellowship.* Awarded by the University of Texas at Austin, College of Education
- 2014 – 2015 *Teresa Lozano Long Endowed Graduate Fellowship.* Awarded by the University of Texas at Austin, College of Education

Departmental and Community Service

- 2014 – 2016 Secretary, Austin Neuropsychological Society
- 2014 – 2015 Student Representative, Graduate Studies Committee, Department of Educational Psychology, University of Texas at Austin
- Fall 2014 Co-facilitator and planning team member, Equity Symposium: School Climate and School Discipline hosted by Department of Cultural Proficiency and Inclusiveness, Austin Independent School District
- Spring 2012 Co-facilitator , Book Study: Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools, Singleton G. & Linton, C. (2006) for Special Education Evaluation Services, Austin Independent School District