

Curriculum Vitae

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Professor, Department of Pediatrics
University of Maryland School of Medicine

DATE September 1, 2022

CONTACT INFORMATION

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EDUCATION

1981-1985 B.S., Special Education, University of Maryland College Park (UMCP)
1985-1987 M.A., Special Education, University of North Carolina Chapel Hill
1985-1987 M.P.H., Maternal and Child Health, University of North Carolina Chapel Hill
1991-1995 Ph.D., Early Childhood Special Education, UMCP
Dissertation: *Evaluation of Family-Centered Information and Instruction Sessions in a Neonatal Intensive Care Unit Follow-Up Clinic*, Paula Beckman (Mentor)

CERTIFICATIONS

1987 Bayley Scales of Infant Development
1987 Neonatal Behavioral Assessment Scale
1992 Denver Developmental Screening Test, Second Edition
1993 Early Childhood Special Educator (State of Maryland)
1995 Newborn Individualized Developmental Care and Assessment Program
2005 Neonatal Intensive Care Unit (NICU) Network Neurobehavioral Screen
2005 Bayley Scales of Infant Development, Second Edition
2006 Batelle Developmental Inventory
2016 Batelle Developmental Inventory, 2nd Edition
2019 ATLAS.ti Qualitative Data Analysis System
2020 Developmental Assessment of Young Children, 2nd Edition (DACY-2)

EMPLOYMENT HISTORY

Academic Appointments

1996-2013 Adjunct Faculty of Special Education, UMCP
2000 Adjunct Faculty of Special Education, Johns Hopkins University

2000-2003 Clinical Assistant Professor of Pediatrics, University of Maryland School of Medicine (UMSOM)
 2002-2012 Adjunct Faculty of Psychology, University of Maryland Baltimore County (UMBC)
 2003-2012 Assistant Professor of Pediatrics, UMSOM
 2012-present Adjunct Faculty II of Psychology, UMBC
 2012-present Associate Professor of Pediatrics, UMSOM
 2021-present Professor of Pediatrics, UMSOM

Other Employment

1984 Research Assistant, Department of Special Education, UMCP (UMCP-DSE)
 1985-1987 Graduate Assistant, Frank Porter Graham Child Development Center, University of North Carolina
 1987-1990 Project Coordinator and Instructor, Department of Pediatrics, Georgetown University Medical Center
 1989-1992 Instructor, Lifestyles Inc., Greater Laurel Beltsville Hospital
 1991-1995 Graduate Assistant, UMCP-DSE
 1995-2000 Developmental Specialist, Department of Pediatrics, Division of Neonatology, UMSOM (UMSOM-DN)

PROFESSIONAL SOCIETY MEMBERSHIPS

1992-present Council for Exceptional Children
 1992-present Division of Early Childhood
 2007-present International Committee on Early Intervention

HONORS AND AWARDS

1984 Phi Kappa Phi
 1984 Golden Key National Honor Society
 1985-1987 Graduate Fellowship, University of North Carolina
 1991-1995 Graduate Assistant Award, UMCP
 1994, 1995 Who's Who in American Education
 1995, 1996 Who's Who in American Education
 1996, 1997 Who's Who in the World
 1997, 1998 Who's Who in American Women
 2011 Nominated for "Nursing Friend of the NICU"

CLINICAL ACTIVITIES

Clinical Expertise

Developmental evaluation, early intervention for infants and toddlers, parenting, anticipatory guidance

Scope of Clinical Practice

- 1999-present Maryland's Premature Infant Developmental Enrichment (PRIDE): Collaborate with the Baltimore City Infants and Toddlers Program (BITP) to provide developmental evaluations and supervise team of services coordinators in the University of Maryland Children's Hospital (UMCH) NICU and NICU Follow-Up Program with a total caseload of 100-200 families. 40% FTE
- 2000-present NICU: Weekly multidisciplinary rounds, developmental evaluations, developmental intervention plans, identify/refer infants to NICU Follow-Up Program and the Maryland Infants and Toddlers Program (MITP), assist with palliative care patients; up to 52 patients per week. 20% FTE
- 2000-present NICU Follow-Up Program: Co-Director of neurodevelopmental follow-up program; conduct developmental evaluations and provide anticipatory guidance; consult with interdisciplinary staff, parents, primary care physicians and early intervention programs; up to 20 patients per week. 20% FTE

Innovative Techniques

- 1988-present *Understanding My Signals: Help for Parents of Premature Infants (UMS)*: Created a booklet for staff to use with families to help them better interact with their premature infants. Over 56,000 units of UMS is being used in one or more institutions in 49 states and 6 countries.
- 2005-present *Best Beginnings*: Developed the *Best Beginnings Developmental Screen (BBDS)*, *Best Beginnings Family Questionnaires (BBFQ)* and *Best Beginnings Parent Handouts (BBPH)*. The BBDS and BBFQ have been used to conduct over 10,000 screens in 3 states. Over 2,000 copies of the BBPH have been purchased and are used in one or more programs in 48 states and Canada.
- 2012-2014 *P-POD (Parents and Pediatricians Optimizing Development)*: Developed a personalized online tool for parents to use on their mobile devices and desktop computers; fosters developmental surveillance and provides anticipatory guidance.
- 2017-present *Mother Goose on the Loose—Goslings*: Co-developed early language and literacy program for families with infants in the NICU. Goslings is currently used in 3 states.
- 2021-present *Mini Goslings*: Co-developed and wrote the script for a 15-minute early language and literacy video for families with infants in the UMCH NICU.

ADMINISTRATIVE SERVICE

Institutional

1994-1998	Coordinator, UMCH NICU Follow-up Program Toy Lending Library
1995-present	In-service Training, UMCH NICU
1996-present	Director, UMSOM Maryland's PRIDE
1997	Chairperson, UMSOM Department of Behavioral and Developmental Pediatrics (UMSOM-DBDP) Training Committee
2000-present	Co-Director UMCH NICU Follow-Up Program
2005-present	Coordinator, UMSOM NICU Reunion
2007-2009	Member (Alternate), UMSOM Council
2010-present	Interviewer, UMSOM Division of Neonatology (UMSOM-DN) Neonatal-Perinatal Fellowship
2011-2013	Member, UMSOM Department of Pediatrics (UMSOM-DP) Action Implementation Steering Committee
2012-2013	Co-Chair, UMSOM-DP Patient Satisfaction Committee
2012-2013	Liaison, UMSOM-DP Work Group on Administrative Issues
2012-2013	Liaison, UMSOM-DP Work Group on Faculty Knowledge of Roles and Responsibilities of Senior Staff and Division Administrators
2014-present	Neonatology Liaison, UMCH NICU Advisory Council
2015-2016	Member, UMSOM-DP Customer Service Working Group
2018-present	Member, UMCH NICU Palliative Care and Bereavement Committee
2018-present	Member, UMCH NICU Neuro Critical Care Committee
2019-2021	Member, UMCH NICU Trisomy Care Task Force
2021-present	Member, UMSOM-DP Community Outreach Group

Local, State and National Service

Local Service

1986-1988	Consultant, JAGTECH Automated Coding System
1988-1989	Consultant, Georgetown University Medical Center, Video Training Program for Neonatal and Pediatric Nursing and Medical Staff
1993-1995	Consultant, UMCH NICU, Newborn Individualized Developmental Care and Assessment Program Training Group
1994-1995	Consultant, Academy Child Development Center
1995-present	Member, Baltimore City Interagency Coordinating Council (BICC); Chairperson: 1997-2001
1995-2012	Member, Baltimore City Private Providers Group
1996-2000	Member, BICC Service Delivery Committee; Chairperson: 1996-1997
1997-present	Member, BICC Public Awareness Committee; Chairperson: 1996-1997
1997-2001	Chairperson, BICC Nomination Committee
1998-2001	Member, Baltimore City Early Childhood Umbrella Group
2001-2008	Member, Training Committee, BICC; Chairperson 2001-2008
2002-2006	Coordinator, Baltimore Annual Early Intervention Conference
2010-2011	Member, Assessment Task Force for BITP

State Service

1994	Member, State of Maryland Special Instruction Task Force
1996-1999	Member, State of Maryland Transition Task Force
1997-2000	Member, Maryland Early Intervention State Interagency Coordinating Council (SICC) Training and Recruitment Sub-committee
2001	Member, Maryland State Individualized Family Services Plan (IFSP) Focus Group
2006-present	Member, Maryland Early Intervention SICC; Executive Board: 2007-present; Co-Chair: 2010-2011; Chair 2011-present. Led effort to create MITP Physician's Guide, released March 2009. Led effort to institute COMAR legislation regarding use of age adjustment for infants born prematurely, legislation implemented July 2013
2008-2016	Member, Maryland Premature Infant Health Network
2011-2012	Member, Maryland Early Childhood Developmental Screening Task Force
2012	Member, MITP, Regulations Workgroup
2012-2020	Member, State Early Childhood Advisory Committee (formerly entitled Governor's State Advisory Council on Early Childhood Education and Care)
2012-present	Executive Committee, Ready at Five
2012-2014	Member, Maryland Early Childhood Screening Consortium
2013-2015	Member, Maryland Task Force on Teacher Education in Early Childhood
2015	Member, Professional Development Master Plan Workgroup for Teachers and Providers of Early Childhood Education in Maryland
2016-present	Member, State Systemic Improvement Plan Team for Maryland's Early Intervention System
2019	Chair, Very Low Birth Weight Task Force of the Maryland SICC. Resulted in recommendation for and establishment of a MITP tracking system for infants born 1200-1500 grams who are not otherwise eligible for early intervention service
2020	Chair, CRISP Early Intervention Alert Committee. Resulted in creation of CRISP alert to notify pediatricians when a patient has a diagnosed medical condition warranting referral to the MITP. Alert to go into effect fall 2020
2020-present	Chair, PIE Task Force to enhance collaboration between pediatricians, interventionists and educators
2021-present	Member, Learn the Signs Act Early—Maryland
2021-present	Member, Building Better Beginnings: Good Health & Healthy Beginnings
2021-present	Member, Working Group on enhancing communication between pediatricians, early intervention and WIC
2021-present	Member, Treehouse Advisory Board: Project of virtual anticipatory guidance provided by pediatricians

National Service

1989-1996	Book Reviewer, VORT Corporation
1992	Member, Division for Early Childhood of the Council for Exceptional Children, Exhibits Committee

1994, 1996-1997	Grant Reviewer, United States Department of Education, Office of Special Education Programs
1996-2000	Consultant, VORT Corporation
2009-present	Ad Hoc Reviewer, <i>Journal of Pediatrics</i> (1x/year)
2011	Reviewer, <i>Journal of Primary Prevention</i>
2016-present	Ad Hoc Reviewer, <i>Advances in Neonatal Care</i> (2-3x/year)
2018	Abstract Reviewer, Society for Research in Child Development
2020	Platform Session Moderator, Eastern Society of Pediatric Research (Canceled COVID-19)
2021-present	Ad Hoc Reviewer, <i>Journal of Behavioral and Developmental Pediatrics</i> (2-3x/year)
2021-present	Coordinator, Qualitative Research Support Group, currently 8 members from 5 institutions across the country
2022-present	Ad Hoc Reviewer, <i>Journal of Pediatric Research</i>

TEACHING SERVICE

Research Mentoring

Undergraduate Student Research Mentor

2009	Samantha Haines, UMBC Psychology Department (UMBC-PD), NICU Follow-Up Programs in Maryland
2020-2021	Woo Ko, UMBC Psychology Department (UMBC-PD), What Can Pediatricians and Families Do to Minimize the White Coat Syndrome?

Graduate Student Research Practicum Mentor

2017-2018	Kathy Vu and You Jung Seo, Research Practicum Mentor: Investigating the Need for a Website for Parents on Torticollis, UMBC-PD
2019-2022	Xiaoli Zong and Xiaofang Xue, Research Practicum Mentor: An Evaluation of the Maryland's Premature Infant Developmental Enrichment Program, UMBC-PD

Master's Thesis Committee Member

2000-2001	Melissa O'Connell, UMBC-PD, Reactions of Older Siblings to the Birth of a Medically Fragile Infant
2001	Margo Candelaria, UMBC-PD, Maternal Self-Efficacy and Involvement in Early Intervention Services (mentor)
2001	Yen Husang, UMBC-PD, Marital Harmony in Families with Children with Disabilities
2006	Lenisa Joseph, UMCP-DSE, A Case Study of Early Intervention from the Perspective of a Caribbean Family
2009-2011	Regina Pettko, UMCP-DSE, Early Intervention Web-Based Training for Pediatric Residents (mentor)

Doctoral Dissertation Committee Member

2000-2002	Christine Reiner Hess, UMBC-PD, Parenting Efficacy and Sensitivity Among Mothers of High-Risk Infants (mentor)
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- 2001-2003 Shu-hsien Tseng, UMCP-DSE, Qualitative Analysis of Interagency Collaboration (mentor)
- 2002-2004 Wendy Sulc, UMBC-PD, Risk Factors Associated with Dropping Out of Developmental Follow-up Care at an Inner-City Hospital (mentor)
- 2002-2005 Abigail McNinch, UMCP-DSE, Establishing MDS (BBDS) Validity with Infants Born Prematurely (mentor)
- 2005 Margo Candelaria, UMBC-PD, Impact of Psychosocial Risk on Infant Attachment
- 2005-2006 Amy Nicholas, UMCP-DSE, Support Needs of Parents with Infants in the NICU (mentor)
- 2005-2006 Jody Fulton, UMCP-DSE, Investigation of State-Level Public Awareness Campaigns to Promote Early Intervention to the Medical Community (mentor)
- 2007-2012 Brian Morrison, UMBC-PD, Validation of the BBFQ with High-Risk Infants and Toddlers, Primary Research Mentor (mentor)
- 2008-2010 Asha-Lateef Dobbs, UMCP-DSE, Children Prenatally Exposed to Drugs and the Early Intervention System (co-mentor)
- 2008-2012 Kelly Robinson Todd Schmidt, UMBC-PD, Predictors of Parent Involvement in Early Intervention Programs
- 2009-2013 Christy Sampson-Kelly, UMCP-DSE, Breastfeeding Infants Born Prematurely: A Phenomenological Study (co-mentor)
- 2010-2011 Angie Byrd, University of Maryland School of Nursing, Doctoral Seminar, Age Correction for Infants Born Prematurely (mentor)
- 2011-2012 Leanne Winter, University of Queensland, Australia, School of Psychology, Parent Knowledge of Effective Parenting Strategies and Its Relationship to Parenting Confidence, Competence and Problematic Child Behavior Within a Population Context
- 2011-2017 Rose Belanger, UMBC-PD, Maternal Depression in Mother of Infants Hospitalized in an NICU (mentor)
- 2013-2016 Kate Flynn, UMBC-PD, Maryland Validation of the BBDS and BBFQ in Early Childhood Settings (mentor)
- 2013-2018 Amber Mendres-Smith, UMBC-PD, Educating Caregivers about Infant Positioning and Improving Infant Intolerance of Tummy Time (mentor)
- 2020-2022 Lisa Shanty, UMBC-PD, Use of Coaching in Home Visiting Programs (co-mentor)

Medical Student Research Mentor

- 2021-2022 Katherine Raja, UMSOM, Platelet Transfusion and Severe Intraventricular Hemorrhage (co-mentor)
- 2022-present Tiffany Cao, UMSOM, Evaluation of Goslings Family Hour

Pediatric Resident Research Mentor

- 2004 Nadeem Hashmi, UMSOM-DP, Neonatal Indicators for Early Intervention in Preterm Infants 32-36 Weeks
- 2005-2007 Suna Jung, UMSOM-DP, Neonatal Indicators for Early Intervention in Medically Fragile Full-Term Infants

- 2010-2012 Lisa (Herzig) Poth, UMSOM-DP, Inequities in Early Intervention throughout the United States
- 2012-2014 Allison Siegel, UMSOM-DP, Early Intervention in the Medical Home
- 2015-2017 Lahila-Carina Ojeda, UMSOM-DP, National Survey of Early Intervention Programs
- 2017-2019 Eliza Huebner, UMSOM-DP, Anticipatory Guidance in the Pediatric Outpatient Practice
- 2022-present Christina Lee, UMSOM-DP, VLBW Infants Born 1200-1500g & Early Intervention in Maryland (co-mentor)

Behavioral and Developmental Pediatrics Fellow Research Mentor

- 1997-1999 Annemiek Wilmsfloet, UMSOM Division of Behavioral and Developmental Pediatrics (UMSOM-DBDP) Understanding the Relationship between Language Delay and Behavioral Problems in Toddlers (Scholarly Oversight Committee)
- 1998-2000 Pablo Cafiero, UMSOM-DBDP, Prevalence of Bullying in an Inner-City Elementary School (Scholarly Oversight Committee)
- 1998-2001 Sandra Cely, UMSOM-DBDP, Pacifier vs. Thumb Sucking...What are Pediatricians, Dentists and Parents Doing? (mentor)
- 2005-2006 Natalie Dick, UMSOM-DBDP, Parenting Styles in Families with Infants Born Prematurely (co-mentor)

Neonatology Fellow Research Mentor

- 2005-2006 Richard Telesco, UMSOM-DN, Establishing Validity of the Best Beginnings Developmental Screen with Drug Exposed Newborns (mentor)
- 2006-2007 Nadeem Hashmi, UMSOM-DN, Developmental Follow-Up and Early Intervention Needs of Macropreemies (mentor)
- 2010-2012 Sheela Moorthy, UMSOM-DN, Perceptions of Palliative Care in the NICU (co-mentor)
- 2011-2013 Gail Cameron, UMSOM-DN Pediatric Resident Performance with Difficult Conversations (co-mentor)
- 2013-2015 Adia Stokes, UMSOM-DN, The Effect of Music on Neonatal Sleep-Wake Cycles (Scholarly Oversight Committee Member)
- 2013-2015 Janice Hobbs, Johns Hopkins University School of Medicine, Division of Neonatology, Home Visitation Experience for Neonatology Fellows (Scholarly Oversight Committee Member)
- 2014-2017 Bianca Loverde, UMSOM-DN, Perceived Supports and Challenges by African American Mothers of Extremely Low Birth Weight Infants to the Provision of Breast Milk (mentor)
- 2016-2019 Abigail Aghion, UMSOM-DN, NICU Provider Perspectives on Neonatal Organ Donation after Circulatory Determination of Death (co-mentor)
- 2018-2020 Kristin Ronan, UMSOM-DN, NOWS: Cost Effectiveness of Transfer to an Outside Hospital (Scholarly Oversight Committee Member)
- 2018-2020 Suhagi Kadakia, UMSOM-DN, Physiologic Effects of Infant Bouncers on Infants in the NICU (Scholarly Oversight Committee Member)
- 2108-2021 Suzanne Al-Hamad, UMSOM-DN, Professional Perspectives on Communicating Difficult News to Parents in the NICU (co-mentor)

2018-2021 Tasha Coleman, University of Mississippi School of Medicine, Division of Neonatology, Parent Perspectives on Communicating Difficult News to Parents in the NICU (co-mentor)

Faculty/Staff Research Mentor

2010-2011 Lori Tolen, Maryland Early Childhood Leadership Academy, Maryland State Department of Education, Enhancing Communication Between Early Intervention Providers in Baltimore City

2018-2022 Alison Falck, University of California, San Francisco (UCSF) School of Medicine; Palliative Care, Communicating Diagnosis, Safe Sleep

2019-present Amber Mendres-Smith, UMSOM-DN; Safe Sleep, Autism

2020-2021 Michael Kochan, Johns Hopkins University School of Medicine, Division of Neonatology; Palliative care

Other Mentor

2019 NICU Network Neurobehavioral Scale Training: Mentor developmental pediatrician (Mt. Washington Pediatric Hospital), neonatology fellow (UMSOM-DN), neonatal nurse practitioner (UMCH) and one graduate student (UMSOM) through the training and certification process

2019-present ATLAS.ti: Mentor three neonatologists (two from UMSOM-DN, one from Johns Hopkins University School of Medicine), one psychologist (UMSOM-DN), two neonatology fellows (one from UMSOM-DN, one from University of Mississippi School of Medicine), and one psychology doctoral student (UMBC-PD) on use of ATLAS.ti for qualitative research being conducted in MD, MS and PA

Undergraduate Courses Taught

UMCP-DSE

1993 EDSP 430: Intervention Strategies and Techniques for Preschool Handicapped Children, Ages Birth through 6 Years of Age, 25 students, 3.5 contact hours per week: Fall 1993

1994 EDSP 431: Field Placement Supervisor: Early Childhood Special Education III (Severe to Moderate), 4 students, 3.5 contact hours per week: Spring 1994

UMBC-PD

2003-2009 PSYC 200: Developmental Psychology, 80-100 students per semester. 3.5 contact hours per week: Fall 2003, Spring 2008, Fall 2009

2005-2009 PSYC 393B: Special Topics in Psychology: Parenting, 3.5 contact hours per week, 30 students per semester: Spring 2005, 2006, 2007, 2009

2008-2011 PSYC 493¹: Advanced Topics in Psychology: Children with Disabilities—Medical and Genetic Issues, 25 students, 3.5 contact hours per week: Fall 2008, Spring 2010, Fall 2010, Spring 2011

2012-present PSYC 365²: Children with Disabilities, 30-50 students, 3.5 contact hours per week: Spring 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall

¹ New course offering: developed syllabus and course curriculum.

2015, Spring 2017, Fall 2017, Spring 2018, Spring 2019, Fall 2019, Spring 2020 (Hybrid secondary to COVID-19 pandemic), Fall 2020 (Virtual), Spring 2021 (Virtual), Fall 2021, Spring 2022

Graduate Courses Taught

UMCP-DSE

- 1999-2002 EDSP 651: Program Planning and Implementation for Disabled and At-Risk Infants, 8-12 graduate students per semester, 4 contact hours per week: Spring 1999; Fall 2000, 2001, 2002
- 1999-2012 EDSP 678I³: Medical and Special Educational Interventions in the Neonatal Intensive Care Unit, 8-12 graduate students per semester, 4 contact hours per week: Summer 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2012
- 2000-2013 EDSP 678T³: Medical and Genetic Issues: Infants and Toddlers with Disabilities, 8-12 students per semester, 4 contact hours per week: Summer 2000, 2002, 2004, 2006, 2008, 2010, 2013

Johns Hopkins University

- 2000 EDSP 872.512: Collaborative Programming in Early Childhood Special Education, 25 students, 4 contact hours: Spring 2000

UMBC-PD

- 2002-2018 PSYC 784³: Intervention in Infancy and Early Childhood, 6-8 students per semester, 4 contact hours per week: Spring 2002, 2004; Fall 2007, 2011, 2016, 2018
- 2003 PSYC 601B³: Infants and Toddlers with Disabilities: Medical and Genetic Implications, 6 students, 4 contact hours per week: Fall 2003
- 2004-2016 PSYC720: Infant Assessment, 4-8 students, 4 contact hours per week: Fall 2004, 2006, 2012; Spring 2016
- 2005 PSYC 601D³: Special Topics in Psychology: Developmental Interventions in Neonatal Care, 6 students, 4 contact hours per week: Fall 2005

Clinical Teaching

Undergraduate Students

- 2009-present Mentor 1-2 students annually from UMBC-PD in the UMCH NICU and NICU Follow-Up Program, 8-16 hours per week

Graduate Students

- 1993-2014 Mentor 1-2 early students annually from UMCP-DSE in the UMCH NICU and NICU Follow-Up Program, 16 hours per week
- 2001-present Mentor 1-2 students annually from UMBC-PD in the UMCH NICU and NICU Follow-Up Program, 8-16 hours per week

² Previously a Special Topics Course (developed syllabus and curriculum), due to popularity, underwent UMBC committee review and became an official course in Spring 2011.

Neonatal Nurse Practitioner Doctoral Students

2019-present Mentor 8-10 University of Maryland School of Nursing neonatal nurse practitioner doctoral students regarding developmental screening, early intervention and anticipatory guidance in UMCH NICU Follow-Up Program; 8 hours per week

Medical Students

2006-2012 Mentor one UMSOM 3rd year student weekly regarding developmental risks associated with prematurity and early intervention in UMCH NICU Follow-Up Program, 1 hour per week

2014-present Mentor one UMSOM 3rd year students weekly regarding developmental screening early intervention and anticipatory guidance in UMCH NICU Follow-Up Program; 4-8 hours per week

2020-present Oversee monthly UMSOM 3rd and 4th year student home visits with Maryland's PRIDE, 1 hour per quarter

Pediatric Residents

1997-2000 UMSOM-DBDP Developmental Rounds, Weekly Case Presentation and Discussion with pediatric residents, Inpatient Pediatric Unit, 1 hour per week

2000-2005 Mentor 2 UMSOM-DP residents monthly regarding developmental evaluations in the UMCH NICU and early intervention, 4 hours per week

2000-2010 Oversee monthly UMSOM-DP resident home visitation with Maryland's PRIDE, 1 hour per month

2010-2014 Mentor 2 UMSOM-DP residents on early intervention and developmental evaluations in PRIDE at Midtown, 3 hours per week

Neonatology Fellows

2003-present Mentor UMSOM-DN fellows weekly regarding developmental screening, early intervention and anticipatory guidance in UMCH NICU Follow-Up Program; 8 hours per week

Lectures

1992 UMSOM-DBDP: The Neonatal Behavioral Assessment Scale—Theory and Practice

1992 UMCH NICU: Fostering the Development of Older Babies

1992, 1993 UMCH NICU: Helping Parents Read their Premature Infant's Signals, Fostering Development of Older Babies

1994 UMSOM-DN, 6 fellows: Early Intervention Services for Infants and Toddlers

1994 Hood College, Department of Special Education, 25 graduate students: Premature Infants...In the NICU and Beyond

1995 UMSOM-DN, 6 fellows: Conducting Family-centered Neurodevelopmental Screenings, Family-centered Information and Instructions Sessions in a NICU Follow-up Program

1995-2000 UMSOM-DBDP PL1 Rotation, 2 residents: Denver II Training, Anticipatory Guidance for Infants and Toddlers

1998	UMSOM-DBDP, 10 interns and fellows: Developmental Intervention in the NICU
1998, 2000	UMSOM, 3 rd year medical students: Child Development
1998, 1999	UMSOM, Child Psychiatry, 12 residents and fellows: The MITP
1999	UMSOM-DBDP, 10 interns and fellows: Anticipatory Guidance and Best Beginnings
1999	University of Maryland School of Dentistry, 8 students: Dental Child Development and the MITP
2000	UMSOM-DBDP, 10 interns and fellows: Denver II
2000	UMSOM, Family Medicine, 30 residents: Denver II
2000-2006	UMSOM-DBDP, PL2 Rotation, 2 residents: Developmental Evaluations for Determining Early Intervention Services Following Discharge from the NICU
2000-present	UMSOM-DN Pathophysiology Course, 6-9 neonatology fellows: Developmental Evaluations in the NICU, Parenting in the NICU, Reading and Responding to Signals of Premature Infants, Developmental Intervention in the NICU, BBDS, Anticipatory Guidance, Early Intervention, Neurodevelopmental Screening and Assessment of Infants and Toddlers, Introduction to Qualitative Research, Giving Successful Presentations
2000-present	UMSOM-DP Resident Core Conference, 25+ residents: Developmental Screening, Developmental Milestones, Sleeping Through the Night, Toilet Training, Guiding Behavior, Early Intervention
2001	UMSOM-DBDP, 10-12 residents and fellows: Guiding Behavior, Developmental Evaluations in the NICU, BBDS
2002, 2003	UMSOM, Physical Therapy, 50+ students: The High-Risk Infant
2002-2005	University of Maryland School of Nursing, Neonatal Nurse Practitioner Graduate Clinical Course, 10 NNP students: NIDCAP, NNNS and NBAS Evaluations in the NICU; Developmental Interventions in the NICU; Anticipatory Guidance; Denver II; Early Intervention
2005-present	UMCH, New NICU Nurse Training: Fostering Development in the NICU, the MITP
2007-present	UMSOM, Genetic Counseling, 6-8 students: Early Intervention and Child Development
2019-present	University of Maryland School of Nursing, Neonatal Nurse Practitioner Doctoral Students, 8-10 students: BBDS; Early Intervention
2020	University of Maryland School of Nursing, Nurse Practitioner Doctoral Students, BBDS
2021	UMSOM-DN, 16 neonatologists, fellows and nurses: NICU Network Neurobehavioral Scale
2021	UMSOM-DN, 11 neonatology attendings and fellows: Qualitative Research

Grant Support

Active Grants

1/01/2022-4/30/2024 (PI, .6%)

“Embedding CASH Within PRIDE and BITP”

CASH Foundation with funding from T. Rowe Price
 Direct Costs: \$29,232, Indirect Costs: \$2,923
 7/01/1999-6/30/2023 (PI, 36%)
“Maryland’s PRIDE”
 Baltimore City Health Department
 Contract has been successfully renewed annually for 23 years.
 Current Annual Direct Costs: \$205,369, Current Indirect Costs: \$14,443
 Total Direct Costs: \$4,044,383, Total Indirect Costs: \$73,192
 07/01/2021-6/30/2023 (PI, 3.5%)
“Goslings Family Hour”
 PNC Grow Up Great
 Direct Costs: \$30,000, Indirect Costs: N/A

Completed Grants

7/01/2005-11/30/2005 (PI, 0%)
“Validation of the BBDS—Maryland Pilot”
 Intramural Award
 Direct Costs: \$18,342.00, Indirect Costs: N/A
 7/01/2008-6/30/2009 (PI, 2%)
“BBDS Training”
 Baltimore City Health Department
 Direct Costs: \$6,435.00, Indirect Costs: \$316.00
 7/01/2013-10/31/2015 (PI, 5%)
“BBDS”
 Maryland State Department of Education
 Race to the Top—Early Learning Challenge Grant
 Direct Costs: \$56,680, Indirect Costs: \$3,050
 4/01/2015-3/31/2016 (PI, .7%)
“eB2K: Education, Birth to Kindergarten”
 Wright Family Foundation
 Direct Costs: \$18,692 Indirect Costs: \$1,308
 3/01/2017-09/01/2018 (PI, 7.5%)
“Mother Goose on the Loose: Goslings”
 PNC Grow Up Great
 Direct Costs: \$10,065, Indirect Costs: \$705
 6/12/2018-6/11/2019 (co-PI, 1%)
*“Safe Sleep for Premies: A Safe-Sleep and Tummy-Time Educational
 Intervention Implemented in a Baltimore City NICU”*
 The Thomas Wilson Foundation
 Direct Costs: \$12,000, Indirect Costs: N/A
 2/1/2020-4/30/2020 (PI, 20%)
“Mother Goose on the Loose—Goslings”
 National Network of Libraries of Medicine
 Direct Costs: \$18,944, Indirect Costs: \$947
 10/1/2019-6/30/2020 (co-PI, 1%)
“Safe Sleep and Tummy Time for Premies”

PNC Grow Up Great
Direct Costs: \$14,000, Indirect Costs: N/A
07/01/2020-6/30/2021 (PI, 3.5%)

“Mini Goslings”
PNC Grow Up Great
Direct Costs: \$15,000, Indirect Costs: N/A
10/12/2021-2/28/2022 (PI, 0%)

“Wiggle March for Mini Goslings”
Little Giraffe Foundation
Direct Costs: \$947, Indirect Costs: N/A

Contracts

Active Contracts

2019-present UMBC-PD
Undergraduate and Graduate Course Teaching, \$9,000/year

Completed Contracts

2003-2014 UMCP-DSE
Graduate Course Teaching, \$4,000/year
2003-2015 UMBC-PD
Undergraduate and Graduate Course Teaching, \$6,000/year
2015-2019 UMBC-PD
Undergraduate and Graduate Course Teaching, \$7,000/year
2020 Mt. Washington Pediatric Hospital, BBDS Training, \$600
2020 Prince George’s County Infants and Toddlers Program, BBDS Training, \$1,000

Copyrights

1. **Hussey B.** *UMS: User's guide*. Palo Alto, CA: VORT; 1988.
2. **Hussey B.** *UMS: Help for parents of premature infants*. Palo Alto, CA: VORT; 1988.
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19. Mendres-Smith A³, Falck A, Kadokia S, **Hussey-Gardner B.** *I Remember When...A Safe Sleep and Tummy Time Book for Parents of Premies*. Baltimore, MD, 2019.
20. Diamant-Cohen B, **Hussey-Gardner B.** *Instructional Guide for Mother Goose on the Loose: Goslings*. Baltimore, MD, 2020.

Publications

Peer-Reviewed Journal Articles

1. **Hussey B.** Signals of premature infants. *Intensive Caring Unlimited*. 1988;6:1&5.
2. Gowen J, Goldman B, Johnson-Martin N, **Hussey B.** Object play and exploration of handicapped and nonhandicapped infants. *Journal of Applied Developmental Psychology*. 1989;10:58-72.
3. Gowen J, Johnson-Martin N, Goldman B, **Hussey B.** Object play and exploration in children with and without disabilities: A longitudinal study. *American Journal on Mental Retardation*. 1992;97:21-38.
4. **Hussey-Gardner B**, Wachtel R, Viscardi R. Parent perceptions of a NICU Follow-Up Clinic. *Neonatal Network*. 1998;17(1):33-39.
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³ All underlined names are mentees.

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17. Hobbs JE, Tschudy MM, **Hussey-Gardner B**, Jennings J, Boss R. "I don't know what I was expecting:" Home visits by neonatology fellows for infants discharged from the NICU. *Birth*. 2017;44:331-336.
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23. Falck A, **Hussey-Gardner B**, Purdy P, Prey N. Honoring Gus: Lessons learned about creating memories in the NICU. *Pediatric Research*. 2019;9:1-2.
24. Mendres-Smith AE, Borrero JC, Castillo MI, Davis, BJ, **Hussey-Gardner B**. Tummy time without tears: The impact of parent positioning and play. *Journal of Applied Behavior Analysis*. 2020;53,2090-2107.
25. Aghion A, Davis NL, **Hussey-Gardner B**, Falck AJ. Patient and provider factors impacting referral for neonatal organ donation. *Pediatric Transplantation*, Published on June 1, 2020 before inclusion in an issue. <https://doi.org/10.1111/petr.13744>
26. Dowling R, Shanty L, Sonnenschein S, **Hussey-Gardner B**. Talking, reading, singing, and rhyming: tips for fostering early literacy at home. *Young Children*. 2020;75(3):80-83.
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1. **Hussey-Gardner B.** Teaching parents about their premature infant's signals. *Pitter Patter*. 1997; 3: 5-6.
2. **Hussey-Gardner B, Sonnenschein S.** Reading and singing to preemies helps parents feel comfortable with their fragile babies. *The Conversation*. May 8, 2018.
<http://theconversation.com/reading-and-singing-to-preemies-helps-parents-feel-comfortable-with-their-fragile-babies-93352>

Book Chapters

1. **Hussey-Gardner B, Woodward T, Shulbank M, Freedman M.** Recreational opportunities for families of young children with disabilities. In: Bender M, Baglin C, eds. *Implementing Recreation and Leisure Opportunities for Infants and Toddlers with Disabilities*. Champaign, IL: Sagamore Publishing, Inc.; 2003: 25-33.
2. **Hussey-Gardner B, Bernstein H.** Transitions and Service Coordination in Early Childhood and Early Childhood Special Education. In Taylor J, McGowan J, Linder T, eds. *The Program Administrator's Guide to Early Childhood Special Education: Leadership, Development, and Supervision*. Baltimore, MD: Brookes Publishing Co.; 2008.
3. **Hussey-Gardner B, Loverde B.** Developmental interventions in the NICU: clinical implications. In: *Recent Advances in Pediatrics*; March 2017, 85-94.

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3. Telesco R, Hussey-Gardner B. Validation of the BBDS with Perinatally Drug Exposed Infants. *ESPR* 2006:46.
4. **Hussey-Gardner B, McNinch A.** BBDS: A New Screening Tool with Promising Validity. *PAS* 2006:5154.1.
5. McNinch A, Hussey-Gardner B. Preliminary Validity of the BBDS When Used with Children Born Prematurely. *PAS* 2006:4857.278
6. Baschat A, Viscardi R, **Hussey-Gardner B, Hashmi N, Harman C.** Perinatal predictors of abnormal neurodevelopment in early onset fetal growth restriction (FGR). *American Journal of Obstetrics & Gynecology*. 2007;197(6):S153.
7. **Hussey-Gardner B, Sulpar L, Donohue P.** Transport of NICU Infants to Community Hospitals for Convalescent Care: Parent Perception and Re-Admission Risk. Poster Session at the American Academy of Pediatrics Conference, San Francisco; October 2007.
8. Donohue P, **Hussey-Gardner B, Sulpar L, Fox R, Aucott S.** Convalescent Care of NICU Infants in Community Hospitals: Risk or Benefit? *PAS* 2007:5140.9.
9. **Hussey-Gardner B, Miller M.** The BBFQ...Is It as Good as a Directly Administered Developmental Screen? *PAS* 2008:5795.8.
10. **Hussey-Gardner B, Miller M, Simmons E, Pettko R.** Part C early intervention programs: A state-by-state breakdown of eligibility and cost to families of preterm infants. Poster Session at the Pediatric Academic Societies Meeting: Baltimore: May 2009.
11. **Hussey-Gardner B, Miller, M.** Early intervention services in the United States: Discrepancies do exist. Poster Session at the Pediatric Academic Societies Meeting: Vancouver: May 2010.

12. Moorthy S, **Hussey-Gardner B**, Sampson-Kelly C, Harness D, Falck A. Perceptions of Palliative Care in the NICU. *ESPR* 2012:2920.342
13. Herzig L, **Hussey-Gardner B**. Analysis of current trends and changes over time to early intervention programs across the nation. Poster Session at the Pediatric Academic Societies Meeting: Boston: May 2012.
14. Cameron GS, Agthe A, **Hussey-Gardner B**, Donohue P, Falck A. Communication Skills Utilized by Pediatric Residents When Conducting a Difficult Conversation. *ESPR* 2013:117.
15. Cameron GS, Agthe A, Donohue P, **Hussey-Gardner B**, Falck A. Giving Bad News: Pediatric Resident Opinions Regarding Communication Skills. *ESPR* 2013:24.
16. Siegel AJ, Miller M, Agthe A, **Hussey-Gardner B**. BITP at the UMSOM: Correlation Among Physician Referral, Parental Concern and Expressive Language Delay. *ESPR* 2014:134.
17. Belanger R, **Hussey-Gardner B**. MINEE (Mothers of Infants in the NICU Emotions and Experiences) Study: Maternal Perspectives of Postpartum Depression. Poster Session at the Pediatric Academic Societies Meeting: Vancouver, British Columbia: May 2014.
18. Mendres-Smtih A, **Hussey-Gardner B**. What Parents and Professionals Want in an Early Childhood Development App. *PAS* 2015:53.
19. Mendres-Smith AE, Borrero JC, **Hussey-Gardner B**. The American Academy of Pediatrics' Safe Sleep and Tummy Time Recommendations, Two Decades Later: Examination of Parents' and Expectant Parents' Awareness of the Recommendations and Evaluation of a New, Educational Video. Poster presentation at the American Academy of Pediatrics Conference. San Francisco, CA: October 2016.
20. Mendres-Smith AE, Borrero JC, **Hussey-Gardner B**. Early Childhood App Features: The Good, the Bad, and the Missing. Poster presentation at the American Academy of Pediatrics Conference. San Francisco, CA: October 2016.
21. Loverde B, Falck A, **Hussey-Gardner B**. Provision of Breastmilk to VLBW Infants in the NICU by African American Mothers. Poster presentation at the American Academy of Pediatrics Conference. San Francisco, CA: October 2016.
22. **Hussey-Gardner B**, Sonnenschein S, Shanty L, Dowling R, Sacks D, Diamant-Cohen B. Goslings: An early language and literacy program for families with infants in the neonatal intensive care unit. Poster presentation at the American Academy of Pediatrics Conference, Chicago: IL, September 2017.
23. Aghion A, **Hussey-Gardner B**, Davis N, Donohue P, Falck A. Provider and Patient Factors that Impact Neonatal Referral for Organ Donation. *ESPR* 2018:274.
24. Aghion A, Falck A, **Hussey-Gardner B**. NICU Provider Attitudes Regarding Neonatal Organ Donation. *ESPR* 2019:329.
25. Xue X, Zong X, **Hussey-Gardner B**. Maryland's PRIDE: Benefits of Embedding Early Intervention Components within a NICU and NICU Follow-Up Program. Poster Presentation, Society for Pediatric Research, 2020 (canceled COVID-19).
26. Coleman T, Talluri R, Famuyide M, Falck A, Al-Hamad S, **Hussey-Gardner B**. What Counseling Style Do NICU Parents Prefer? Poster Presentation, Society for Pediatric Research, 2020 (canceled COVID-19).
27. Raja K, **Hussey-Gardner B**, Gopalakrishnan M, Sundararajan S. Association of Platelet Transfusion and Severe Intraventricular Hemorrhage in Very Low Birth Weight Infants. Presentation, *ESPR*, Spring 2022.

28. **Raja KM, Hussey-Gardner B, Gopalakrishnan M, Sundararajan S.** Association of Platelet Transfusion and Severe Intraventricular Hemorrhage in Very Low Birth Weight Infants, Society for Pediatric Research, Denver: CO, April 2022: 1175449.
29. **Raja KM, Hussey-Gardner B, Gopalakrishnan M, Sundararajan S.** (2022, April). Association of platelet transfusion and severe intraventricular hemorrhage in very low birth weight infants. *Journal of Investigative Medicine.* 2022;70(4):1089-1089.

Videos

1. Diamant-Cohen B, **Hussey-Gardner B.** *Mini Goslings*—Parent education video on stimulating early language and literacy in the NICU. UMCH, Baltimore, MD: NICU; 2021.

Booklets

1. **Hussey B.** *My Special Signals: A Guide for Parents of Premature Infants.* Chapel Hill, NC: Parent Education; 1987.
2. **Hussey-Gardner B.** *My Special Baby Book.* Baltimore, MD: NICU; 1996.
3. Diamant-Cohen B with contributions from **Hussey-Gardner B.** *Mother Goose on the Loose: Goslings Song and Rhyme Booklet.* Baltimore, MD; 2019.

Pamphlets

1. **Hussey-Gardner B.** *Helping Me Learn: A Series for Parents.* Columbia, MD; 1992.
2. **Hussey-Gardner B.** *Helping Me Learn: A Series for Parents.* 2nd ed. Columbia, MD; 1998.
3. **Hussey-Gardner B.** *Baby Massage.* Baltimore, MD: NICU; 2004.

Websites

1. **Hussey-Gardner B.** *Parenting Me: Help for Parents of Young Children,* www.parentingme.com, 1983-2013, sole content developer.
2. **Hussey-Gardner B.** PPOD: Parents and Pediatricians Optimizing Development, www.myppod.com, 2012-2016, sole content developer

Peer-Reviewed Web-based Training

1. Hussey-Gardner B, Nicholas A. Early Intervention Professional Learning Facilitators' Webinar: Prematurity and Atypical Development. Presented on January 16, 2014. Available from http://marylandlearninglinks.org/data/ck/sites/121/files/EI_Professional_Learning_Facilitators_Webinar_011614_FINAL.pdf .
2. Hussey-Gardner B. The ABCs and 123s of Prematurity: Prematurity and Atypical Development Professional Learning Series, Module 1. Funding was provided through a U.S. Department of Education, Office of Special Education Programs IDEA Part C grant awarded to the Maryland State Department of Education's Division of Special Education/Early Intervention Services. Available from <http://olms.cte.jhu.edu/olms2/273787>. January, 2014.
3. Hussey-Gardner B, **Falck A.** Diagnoses Associated with Prematurity and Developmental Implications: Prematurity and Atypical Development Professional Learning Series, Module 2. Funding was provided through a U.S. Department of Education, Office of Special

Education Programs IDEA Part C grant awarded to the Maryland State Department of Education's Division of Special Education/Early Intervention Services. Available from <http://olms.cte.jhu.edu/olms2/273788> . January, 2014.

4. Hussey-Gardner B. Understanding and Using Adjusted Age with Infants Born Prematurely: Prematurity and Atypical Development Professional Learning Series, Module 3. Funding was provided through a U.S. Department of Education, Office of Special Education Programs IDEA Part C grant awarded to the Maryland State Department of Education's Division of Special Education/Early Intervention Services. Available from <http://olms.cte.jhu.edu/olms2/273789> . January, 2014.
5. Hussey-Gardner B. A Potpourri of Interventions for After the NICU: Prematurity and Atypical Development Professional Learning Series, Module 4. Funding was provided through a U.S. Department of Education, Office of Special Education Programs IDEA Part C grant awarded to the Maryland State Department of Education's Division of Special Education/Early Intervention Services. Available from <http://olms.cte.jhu.edu/olms2/273790>. January, 2014.
6. Hussey-Gardner B. Atypical Development, Increasing Awareness: Prematurity and Atypical Development Professional Learning Series, Module 5. Funding was provided through a U.S. Department of Education, Office of Special Education Programs IDEA Part C grant awarded to the Maryland State Department of Education's Division of Special Education/Early Intervention Services. Available from <http://olms.cte.jhu.edu/olms2/273792>. January, 2014.

Website Articles

1. **Hussey-Gardner B.** Health Tip: Developmental Tips For Parents Of Premies. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2013, January.
2. **Hussey-Gardner B.** Health Tip: PPOD, Learning Colors. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2013, February.
3. **Hussey-Gardner B.** Health Tip: PPOD, Healthy Eating. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2013, March.
4. **Hussey-Gardner B.** Health Tip: PPOD, Points to Pictures. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2013, April.
5. **Hussey-Gardner B.** Health Tip: PPOD, Attending to a Story. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2013, May.
6. **Hussey-Gardner B.** Health Tip: PPOD, Tummy Time. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2014, January.
7. **Mendres-Smith A, Hussey-Gardner B.** Health Tip: Toilet Training. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2014, February.
8. **Hussey-Gardner B.** Health Tip: PPOD, Drawing a Circle. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2014, February.
9. **Hussey-Gardner B.** Health Tip: PPOD, Playing Peek-a-Boo. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2014, March.
10. **Hussey-Gardner B.** Health Tip: PPOD, Learning Body Parts. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2014, April.
11. **Hussey-Gardner B.** Health Tip: PPOD, Walking. Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2014, May.

12. **Hussey-Gardner B.** Health Tip: PPOD, Dressing Available from <http://www.readyatfive.org/raf/for-parents/parent-tips.html#Health%20Tips>. 2014, June.

Invited Speeches

Local

1. **Hussey-Gardner B.** Choosing Toys for Infants and Children, Columbia Hospital for Women, Washington DC, November 1989
2. **Hussey-Gardner B.** Toys, Chevy Chase Bank, Bethesda, MD, December 1989
3. **Hussey-Gardner B.** Infant and Child Development, Georgetown University Medical Center, Washington, DC, April 1990
4. **Hussey-Gardner B.** Child Development, Chevy Chase Bank, Laurel, MD, May 1990
5. **Hussey-Gardner B.** Child Development, Georgetown University Medical Center, Washington, DC, June 1990
6. **Hussey-Gardner B.** Infant Development, Columbia Hospital for Women, Washington, DC, June 1990
7. **Hussey-Gardner B.** Child Development, Suburban Hospital, Bethesda, MD, June 1990
8. **Hussey-Gardner B.** Potty Training, Oakland Mills Community Center, Columbia, MD, September 1990
9. **Hussey-Gardner B.** Infant Development, Suburban Hospital, Bethesda, MD, September 1990
10. **Hussey-Gardner B.** Parenting Babies, Kahler Hall Community Center, Columbia, MD, October 1990
11. **Hussey-Gardner B.** Potty Training, Oakland Mills Community Center, Columbia, MD, October 1990
12. **Hussey-Gardner B.** Teaching Your Child to Sleep Through the Night, Oakland Mills Community Center, Columbia, MD, October 1990
13. **Hussey-Gardner B.** Parenting Newborns, Kahler Hall Community Center, Columbia, MD, October 1990
14. **Hussey-Gardner B.** Parenting Toddlers, Kahler Hall Community Center, Columbia, MD, November 1990
15. **Hussey-Gardner B.** Choosing Appropriate Toys, Suburban Hospital, Bethesda, MD, November 1990
16. **Hussey-Gardner B.** Choosing Toys for the Holidays, Georgetown University Medical Center, Washington, DC, December 1990
17. **Hussey-Gardner B.** Helping Your Child Learn to Sleep Through the Night, Oakland Mills Community Center, Columbia, MD, January 1991
18. **Hussey-Gardner B.** Parenting Young Infants, Kahler Hall Community Center, Columbia, MD, February 1991
19. **Hussey-Gardner B.** Toilet Training Your Child, Oakland Mills Community Center, Columbia, MD, April 1991
20. **Hussey-Gardner B.** Childhood Nutrition, Oakland Mills Community Center, Columbia, MD, March 1991
21. **Hussey-Gardner B.** Preparing Your Child for the Birth of a New Baby, Oakland Mills Community Center, Columbia, MD, March 1991

22. **Hussey-Gardner B.** Toilet Training Your Child, Oakland Mills Community Center, Columbia, MD, June 1991
23. **Hussey-Gardner B.** Infant and Toddler Play and Development, George Washington University, Washington, DC, June 1991
24. **Hussey-Gardner B.** Play and the Preschooler, Georgetown University Medical Center, Washington, DC, June 1991
25. **Hussey-Gardner B.** Play and the Preschooler, Columbia Hospital for Women, Washington, DC, June 1991
26. **Hussey-Gardner B.** Play and the Preschooler, Suburban Hospital, Bethesda, MD, June 1991
27. **Hussey-Gardner B.** Teaching Your Toddler to Sleep Through the Night, Georgetown University Medical Center, Washington, DC, September 1991
28. **Hussey-Gardner B.** Toilet Training, Georgetown University Medical Center, Washington, DC, September 1991
29. **Hussey-Gardner B.** Toilet Training Your Child, Oakland Mills Community Center, Columbia, MD, October 1991
30. **Hussey-Gardner B.** Choosing Appropriate Toys, Omni Inc., Bethesda, MD, November 1991
31. **Hussey-Gardner B.** Behavior Management, Oakland Mills Community Center, Columbia, MD, November 1991
32. **Hussey-Gardner B.** Choosing Appropriate Toys, George Washington University, Washington, DC, November 1991
33. **Hussey-Gardner B.** Self-Esteem and Discipline in Infants and Toddlers, Georgetown University Medical Center, Washington, DC, December 1991
34. **Hussey-Gardner B.** Interpreting Signals of Infants Born Prematurely, Howard County General Hospital, NICU Rounds, Columbia, MD, March 1992
35. **Hussey-Gardner B.** Stimulating Environments for Infants and Toddlers, Georgetown University Medical Center, Washington, DC, May 1992
36. **Hussey-Gardner B.** Understanding Your Premature Baby's Signals, Parent Support Group, University of Maryland Medical Center, Baltimore, MD, May 1992
37. **Hussey-Gardner B.** Guiding the Behavior of Young Children, Mothers Support Group, Columbia, MD, June 1992
38. **Hussey-Gardner B.** Using the Neonatal Behavioral Assessment Scale with Premature and At-Risk Infants, Howard County General Hospital, NICU Rounds, Columbia, MD, June 1992
39. **Hussey-Gardner B.** Infant and Toddler Activities to Enhance Development, George Washington University, Washington, DC, July 1992
40. **Hussey-Gardner B.** Choosing Toys, Omni Corporation, Bethesda, MD, November 1992
41. **Hussey-Gardner B.** Infant and Toddler Development: Answering Parental Concerns, George Washington University, Washington, DC, March 1993
42. **Hussey-Gardner B.** Child Development, Clark Corporation, Bethesda, MD, August 1993
43. **Hussey-Gardner B.** Games to Play with Young Children, George Washington University, Washington, DC, October 1993
44. **Hussey-Gardner B.** Assessment and Programming of Premature Infants, Prince George's County Early Childhood Program, Beltsville, MD, March 1994

45. **Hussey-Gardner B.** Infant and Toddler Development: What to expect at Different Stages and Activities to Do, Federation of American Societies for Experimental Biology, Bethesda, MD, May 1994
46. **Hussey-Gardner B.** Stimulating and Fun Activities for Infants and Toddlers, Georgetown University Medical Center, Washington, DC, May 1994
47. **Hussey-Gardner B.** Parenting Young Babies: Questions and Answers, Kahler Hall Community Center, Columbia, MD, September 1994
48. **Hussey-Gardner B.** I'm Special! Promoting Self-esteem in Infants and Toddlers, Suburban Hospital, Bethesda, MD, October 1994
49. **Hussey-Gardner B.** Denver II Training, BITP, Baltimore, MD, December 1995
50. **Hussey-Gardner B.** Developmental Interventions for Premature Infants and their Families in the Extremely Low Birth Weight Unit, UMCH, NICU Rounds, Baltimore, MD, February 1995
51. **Hussey-Gardner B.** Stimulating Activities for Infants and Toddlers, FACEB. Bethesda, MD, May 1995
52. **Hussey-Gardner B.** Terrible Twos, Suburban Hospital, Bethesda, MD, May 1995
53. **Hussey-Gardner B.** Infant and Toddler Development, Bureau of Mapping, Washington, DC, June 1995
54. **Hussey-Gardner B.** Family-centered Intervention in the NICU Follow-up Clinic, UMSOM-DBDP, Rounds, Baltimore, MD, January 1996
55. **Hussey-Gardner B.** Developmental Intervention in the NICU, UMSOM-DBDP, Rounds, Baltimore, MD, March 1996
56. **Hussey-Gardner B.** Developmental Intervention in the NICU, St. Agnes Hospital, Pediatric Grand Rounds, March 1996
57. **Hussey-Gardner B.** Developmental Interventions for Premature Infants and their Families in the Surgical Unit of a NICU, UMCH, NICU Rounds, Baltimore, MD, April 1995
58. **Hussey-Gardner B.** The MITP, UMSOM, Psychiatry Grand Rounds, Baltimore, MD, May 1996
59. **Hussey-Gardner B.** Parent Satisfaction with the BITP, BICC, Baltimore, MD, January 1997
60. **Hussey-Gardner B.** Denver II Training, BITP, Baltimore, MD, February 1997
61. **Hussey-Gardner B.** Denver II Training, BITP, Baltimore, MD, June 1997
62. **Hussey-Gardner B.** Behavioral Guidance, PACT Specialized Daycare, Baltimore, MD, June 1997
63. **Hussey-Gardner B.** Behavioral Guidance, Within My World Therapeutic Daycare, Baltimore, MD, July 1997
64. **Hussey-Gardner B.** The NICU and the MITP, Greater Baltimore Medical Center, NICU Rounds, Baltimore, MD, April 1998
65. **Hussey-Gardner B.** Transitions, Within My World Therapeutic Daycare, Baltimore, MD, April 1998
66. **Hussey-Gardner B.** Denver II Training, Martin Luther King Early Head Start, Baltimore, MD, April 1998
67. **Hussey-Gardner B.** Denver II, Early Head Start, Baltimore, MD, June 1998
68. **Hussey-Gardner B.** The MITP, Department of Social Services, Baltimore, MD, October 1998

69. **Hussey-Gardner B, McNinch, A.** The BITP, JAI MCO, Baltimore, MD, December 1998
70. **Hussey-Gardner B.** The Transition Process: A New Beginning, BITP, Baltimore, MD, January 1999
71. **Hussey-Gardner B.** Working with Families of Medically Fragile Children and Their Families, Battle Monument School, Dundalk, MD, January 1999
72. **Hussey-Gardner B.** Playing to Foster Children's Development, Mentor Foster Care Parents, Baltimore, MD, April 1999
73. **Hussey-Gardner B.** Anticipatory Guidance, Best Beginnings and the Role of Service Coordinators, BITP, Baltimore, MD, June 1999
74. **Hussey-Gardner B.** Best Beginnings: Service Coordinators Helping Parents Make a Difference, BITP Service Coordinators, Baltimore, MD, August 1999
75. **Hussey-Gardner B.** Best Beginnings, Baltimore County Public Health Nurses, Towson, MD, February 2001
76. **Hussey-Gardner B.** Denver II Training, Parents as Teachers, Baltimore, MD, March 2001
77. **Hussey-Gardner B.** Helping Your Child's Development, Baltimore City Preemie Support Group, Baltimore, MD, May 2001
78. **Hussey-Gardner B, Candelaria, M.** Denver II Training. Caroline County Health Department, Denton, MD, July 2001
79. **Hussey-Gardner B.** Denver II Training, Baltimore County Public Health Nurses, Towson, MD, September 2001
80. **Hussey-Gardner B.** Understanding and Guiding Behavior, Rockville Specialized Day Care, Rockville, MD, October 2001
81. **Hussey-Gardner B, Miller, M.** Denver II Training, Caroline County Family Support Center, Denton, MD, January 2002
82. **Hussey-Gardner B, Miller, M.** Denver II Training, Caroline County Family Support Center, Denton, MD, September 2002
83. **Hussey-Gardner B.** Denver II, Caroline County Family Support Center, Denton, MD, January 2004
84. **Hussey-Gardner B.** Development of Infants Born Prematurely: Important Ways Pediatricians Can Make a Difference, UMSOM-DP, Grand Rounds, Baltimore, MD, November 2005
85. **Hussey-Gardner B.** Using the PPOD to Help Formulate BITP Referrals, Department of Social Services, Baltimore, MD, January 2006
86. **Hussey-Gardner B.** The MITP, Mercy Hospital, Pediatric Grand Rounds, Baltimore, MD, January 2007
87. **Hussey-Gardner B.** Infants and Toddlers Born Prematurely: Important Ways that Early Interventionists Can Make a Difference, Presentation at Prince Georges County Early Intervention Conference, August 2007
88. **Hussey-Gardner B.** Infant Development, Presentation at Baltimore County Early Intervention Conference, November 2007
89. **Hussey-Gardner B.** Infants and Toddlers Born Prematurely: Important Ways that Early Interventionists Can Make a Difference, Presentation at Baltimore County Early Intervention Conference, November 2007
90. **Hussey-Gardner B.** Evolution of the BBDS for Infants and Toddlers: Past and Future Research, UMSOM-DP, Grand Rounds, Baltimore, MD, April 2008

91. **Hussey-Gardner B.** BBDS and BBFQ, BITP, Baltimore, MD, September 2008
92. **Hussey-Gardner B.** Use of the BBDS with Infants and Toddlers Born Prematurely: Past and Future Research, Franklin Square Medical Center, Neonatology Rounds, Baltimore, MD January 2010
93. **Hussey-Gardner B.** Infants and Toddlers Born Prematurely: Important Ways that Early Interventionists Can Make a Difference, Queen Anne's County ITP, Early Intervention Keynote Speaker, Grasonville, MD, February 2010
94. **Hussey-Gardner B.** Infants and Toddlers Born Prematurely: Important Ways that Early Interventionists Can Make a Difference, Early Intervention Keynote Speaker, Prince George's County ITP, Largo, MD, September 2012
95. **Hussey-Gardner B.** PPOD, Prince George's County ICC, Largo, MD, September 2012
96. **Hussey-Gardner B.** P-POD, Prince George's County ITP, Early Intervention Keynote Speaker, Largo, MD, September 2012
97. **Hussey-Gardner B.** Fostering the Development of Infants Born Prematurely, Anne Arundel County ITP Annual Inservice Training, Glen Burnie, MD, October 2012
98. **Hussey-Gardner B.** Typical versus Atypical Early Childhood Development, BITP Inservice Training, Baltimore, MD, May 2015
99. **Hussey-Gardner B.** Early Intervention, UMSOM, Family Practice Grand Rounds, Baltimore, MD, June 2015
100. **Hussey-Gardner B.** Shannon K. BBDS Validity and Feasibility in Childcare Settings, Presentation at the BICC Meeting, Baltimore, MD, July 2015
101. **Hussey-Gardner B.** The MITP...One Way to Help Make a Difference in the Development of Infants Discharged from the NICU, Johns Hopkins University School of Medicine, Citywide Grand Rounds, Baltimore, MD, September 2015
102. **Hussey-Gardner B.** A Parent's Guide to Developmental Screening, Baltimore, MD, October 2015
103. **Hussey-Gardner B.** A Parent's Guide to Developmental Screening, Leonardtown, MD, October 2015
104. **Hussey-Gardner B.** A Parent's Guide to Developmental Screening, Frederick, MD, October 2015
105. **Hussey-Gardner B.** Fostering the Development of Infants Born Prematurely, Dorchester County Public Schools, Cambridge, MD, October 2015
106. **Hussey-Gardner B.** The MITP...How Pediatricians Can Make a Difference, Frederick County Early Childhood Advisory Council Evening for Pediatricians, Keynote Speaker, Frederick, MD, November 2015
107. **Hussey-Gardner B.** BBDS, Dorchester County ITP Inservice Training, Cambridge, MD, March 2016
108. **Hussey-Gardner B.** The MITP...One Way to Help Make a Difference in the Development of Infants Discharged from the NICU, Sinai Hospital, Pediatric Grand Rounds, Baltimore, MD, March 2016
109. **Hussey-Gardner B.** The MITP...One Way to Help Make a Difference in the Development of Infants and Toddlers with High Probability Medical Conditions or Developmental Delays, St. Agnes Hospital, Pediatric Grand Rounds, Baltimore, MD, April 2016

110. **Hussey-Gardner B.** Early Intervention: Federal Legislation, Evidence Based Practices and the MITP, Franklin Square Hospital, Pediatric Grand Rounds, Baltimore, MD, September 2016
111. **Hussey-Gardner B.** The MITP...One Way to Help Make a Difference in the Development of Infants and Toddlers with High Probability Medical Conditions or Developmental Delays, Mercy Medical Center, Pediatric Grand Rounds, Baltimore, MD, September 2016
112. **Hussey-Gardner B.** Fostering the Development of Infants Born Prematurely: Understanding Medical Terminology and Age Adjustment, BITP Inservice Training, Baltimore, MD, August 2017
113. Mendres-Smith A, Borrero J, Castillo M, Davis B. Becraft J, Sun S, **Hussey-Gardner B.** The American Academy of Pediatrics' Safe Sleep and Tummy Time Recommendations, Two Decades Later: Examination of Parents' and Expectant Parents' Awareness of the Recommendations and Evaluation of a New Educational Video, BICC, Baltimore, MD, February 2018
114. **Hussey-Gardner B.** Enhancing the Development of High-Risk Infants and Toddlers, University of Maryland Children's Hospital Board, Baltimore, MD, March 2018
115. Mendres-Smith A, Borrero J, Castillo M, Davis B. Becraft J, Sun S, **Hussey-Gardner B.** The American Academy of Pediatrics' Safe Sleep and Tummy Time Recommendations, Two Decades Later: Examination of Parents' and Expectant Parents' Awareness of the Recommendations and Evaluation of a New Educational Video, Baltimore City Health Department, Baltimore, MD, March 2018
116. **Hussey-Gardner B.** Goslings: An Early Language and Literacy Program for Parents in the NICU, Mercy Medical Center, Pediatric Grand Rounds, Baltimore, MD, September 2018
117. **Hussey-Gardner B.** Goslings: An Early Language and Literacy Program for Parents in the NICU, Sinai Hospital, Pediatric Grand Rounds, Baltimore, MD, October 2018
118. **Hussey-Gardner B.** Goslings: An Early Language and Literacy Program for Parents in the NICU, UMSOM-DP, Grand Rounds, Baltimore, MD, October 2018
119. **Hussey-Gardner B.** Developmental Delays and Atypical Development in Infants and Toddlers, MedStar Franklin Square Medical Center, Family Practice Grand Rounds, Baltimore, MD, March 2019
120. **Hussey-Gardner B.** Fostering the Development of Infants Born Prematurely, Frederick County ITP Inservice Training, Frederick, MD, April 2019
121. **Hussey-Gardner B.** From the NICU/PICU to Home and Beyond: Learning from Parents Who Lived It. UMSOM-DP, Grand Rounds, Baltimore, MD, December 2019
122. **Hussey-Gardner B.** Fostering the Development of Infants Born Prematurely, Wicomico County ITP Inservice Training, Salisbury, MD, January 2020
123. **Hussey-Gardner B.** Fostering the Development of Infants Born Prematurely, Cecil County ITP Inservice Training, Elkton, MD, June 2020

Regional

124. **Hussey-Gardner B.** Infants Born Prematurely: The Relationship Between Perinatal Diagnosis and Early Intervention Services, Maryland SICC, Columbia, MD, December 2006⁴
125. **Hussey-Gardner B.** Assessing Infants and Toddlers Born Prematurely: Should We Correct Age? Maryland SICC, Columbia, MD, July 2009
126. **Hussey-Gardner B.** Byrd, A., Morrison, B. Age Adjustment for Infants Born Prematurely and Early Intervention, Maryland SICC, Columbia, MD, November 2010
127. **Hussey-Gardner B.** Age Adjustment and Early Intervention, Maryland Premature Infant Health Network, Columbia, MD, December 2010
128. **Hussey-Gardner B.** Haines, S. Age Adjustment Update and NICU Follow-Up Programs in Maryland, Maryland SICC, Columbia, MD, January 2011
129. **Hussey-Gardner B.** New COMAR legislation: Age adjustment and prematurity (webinar), Maryland State Department of Education, Baltimore, MD, July 2013
130. **Hussey-Gardner B.** Shannon K. BBDS Validity and Feasibility, Maryland SICC, Glen Burnie, MD, May 2015
131. **Hussey-Gardner B.** BBDS, Training of Trainers for Maryland Child Care Teachers, Maryland State Department of Education, Severn, MD, July 2015
132. **Hussey-Gardner B.** On Track...All Aboard for Developmental Progress: A Guide to Developmental Screening in Young Children, Maryland Head Start Conference, Columbia, MD, December 2015
133. **Hussey-Gardner B.** Interventions to Promote Development: Birth to Kindergarten, Maryland Chapter of the American Academy of Pediatrics, Baltimore, MD, November 2017
134. **Hussey-Gardner B.** Sonnenschein S, Henschel B. Goslings: Early Language and Literacy for Infants Born Prematurely, Ready at Five Conference, Ellicott City, MD, November 2017
135. Mendres-Smith A, Borrero J, Castillo M, Davis B. Becraft J, Sun S, **Hussey-Gardner B.** The American Academy of Pediatrics' safe sleep and tummy time recommendations, two decades later: Examination of parents' and expectant parents' awareness of the recommendations and evaluation of a new, educational video, Baltimore-Washington-Virginia Perinatal Consortium Conference, Warrenton, VA, February 2018
136. Diamant-Cohen B. Dowling R, Henschel B. **Hussey-Gardner B.** Goslings: Bringing Early Language and Literacy to the NICU, Family Engagement Coalition, Baltimore, MD, October 2019
137. **Hussey-Gardner B.** Prematurity and VLBW: Impact on Development, Division for Early Intervention and Special Education Services Professional Leadership Institute, Maryland State Department of Education, Ocean City, MD, November 2019

National

138. **Hussey-Gardner B.** BBDS, Michigan State University School of Medicine, Neonatology Grand Rounds, East Lansing, MI, September 2006

⁴ Presentation resulted in MITP policy change to include infants with diagnosis of chronic lung disease or surgical necrotizing enterocolitis as automatically eligible, via high probability diagnosis, for program eligibility.

139. **Hussey-Gardner B.** Important Ways that Early Interventionists Can Make a Difference in the Lives of Infants and Toddlers Born Prematurely, Office of Special Education Programs, Washington, DC, December 2007
140. **Hussey-Gardner B.** Fostering the Development of Infants and Toddlers Born Prematurely: Understanding Medical Complications Associated with Prematurity and Potential Impact of Development, South Carolina Early Intervention Conference, May 2008
141. **Hussey-Gardner B.** Fostering the Development of Infants and Toddlers Born Prematurely: Important Ways that Early Interventionists Can Make a Difference, South Carolina Early Intervention Conference, South Carolina, May 2008
142. **Hussey-Gardner B.** Maryland's PRIDE: Best Practice for Integrating Early Intervention into the NICU and NICU Follow-Up Clinic, B'More Involved, Advocacy in Perinatal Social Work, Baltimore, MD, May 2013
143. **Hussey-Gardner B.** Developmental Screening and Early Intervention, Howard University, Pediatric Grand Rounds, Washington, DC, July 2016
144. **Hussey-Gardner B.** Developmental Interventions in the NICU and Early Intervention Programs, University of Mississippi Medical Center, Pediatric Grand Rounds, Jackson, MS, December 2016
145. **Hussey-Gardner B.** Atypical Development: Increasing Awareness, University of Mississippi Medical Center, Division of Neonatology, Jackson, MS, December 2016
146. **Hussey-Gardner B.** BBDS Training, University of Mississippi Medical Center, Department of Pediatrics, Jackson, MS, December 2016
147. **Hussey-Gardner B.** Developmental Screening, Discussant, National League of Cities—Early Childhood Success, Cross-Site Meeting, Washington, DC, October 2017

International

148. **Hussey-Gardner B.** Developmental Surveillance and Screening in Primary Care, Primary Care Grand Rounds, King Fahd Armed Forces Hospital, Jeddah, Saudi Arabia, February 2016
149. **Hussey-Gardner B.** Developmental Surveillance and Screening in Pediatrics, Pediatric Grand Rounds, King Fahd Armed Forces Hospital, Jeddah, Saudi Arabia, February 2016
150. **Hussey-Gardner B.** Developmental Interventions in the NICU, 11th International Hot Topics in Neonatal Medicine, Jeddah, Saudi Arabia, February 2016
151. **Hussey-Gardner B.** BBDS, 11th International Hot Topics in Neonatal Medicine, Jeddah, Saudi Arabia, February 2016
152. **Hussey-Gardner B.** BBDS: Faces and Cases, 11th International Hot Topics in Neonatal Medicine, Jeddah, Saudi Arabia, February 2016
153. **Hussey-Gardner B.** Developmental Interventions in the NICU, Grand Rounds, Queen Charlotte and Chelsea Hospital, London, England, June 2019

Proffered Communications

Regional:

1. Gowen J, **Hussey B.** Learning through play, learning to play, Workshop presented at A Day for Day Care Training, Chapel Hill, NC, January 1987

2. Goldman B. **Hussey B.** Helping parents interpret cues of competence in severely handicapped infants, Presentation at Best Practices for Serving Low Incidence Handicapped Infants Training Institute, Virginia Beach, VA, June 1987
3. Goldman B. **Hussey B.** Alternate strategies for assessing emerging skills in handicapped infants, Presentation at Best Practices for Serving Low Incidence Handicapped Infants Training Institute, Virginia Beach, VA, June 1987
4. Wachtel R, **Hussey-Gardner B.** Lahey M. Maryland's Premature Infant Developmental Enrichment (PRIDE) project: Hospital-based intervention for NICU graduates, Presentation at State Interagency Coordinating Council, Baltimore, MD, April 1994
5. **Hussey-Gardner B.** Implementing NIDCAP: A Developmental Assessment, Neonatal Nursing in the 90's: New Perspectives, Columbia, MD, November 1994
6. **Hussey-Gardner B.** Developmentally Supportive Care: NIDCAP, Presentation at Caring for the Premature Infant, Baltimore, MD, April 1995
7. Wachtel R, **Hussey-Gardner B.** Lahey M. Maryland's PRIDE: A NICU Model for Premature Infant Developmental Enrichment, Presentation at Annual Conference on Prevention and Early Intervention Services for Children, From Birth Through Eight Years, and Their Families, Baltimore, MD, May 1995
8. **Hussey-Gardner B.** Helping You Understand Your Child, Presentation for Part H Families, Parsons, KS, June 1995
9. **Hussey-Gardner B.** Part H Issues in the Neonatal Intensive Care Unit, University of Kansas, Parsons, KS, June 1995
10. **Hussey-Gardner B.** Playful Parenting, Presentation for the Family Support Network Annual Conference, Annapolis, MD, March 1996
11. **Hussey-Gardner B.** McNinch A. Denver II Training, Presentation at Sharpening the Focus: Strengthening Partnerships for the New Millennium--An Early Intervention/Early Childhood Conference, Baltimore, MD, March 1997
12. **Hussey-Gardner B.** Playful Parenting II, Presentation for the Family Support Network Annual Conference, Annapolis, MD, April 1997
13. **Hussey-Gardner B.** Preemies and Behavioral Assessments in the NICU, Presentation for Nursing Developmental Care Conference, Fairfax, VA, September 1997
14. **Hussey-Gardner B.** Wilmsfloet A. Medically Fragile Children Birth to Five, Presentation for Consortium of Special Schools, Baltimore, MD, August 1998
15. **Hussey-Gardner B.** Kroopnik M, Poulin K, Romano A. Playful Parenting, Presentation for the Family Support Network Annual Conference, Annapolis, MD, September 1998
16. **Hussey-Gardner B.** Helping Me Learn--A Helpful Tool for Service Coordination, Presentation to Maryland State Service Coordinators Work Group, Frederick, MD, September 1998
17. **Hussey-Gardner B.** Anastasi J, McNinch A. Best Practices for Collaboration: A Neonatal Intensive Care Unit, NICU Follow-Up Clinic and an Early Intervention Program, A Poster Presentation at Sharpening the Focus: Strengthening Partnerships for the New Millennium--An Early Intervention/Early Childhood Conference, Baltimore, MD, March 1999
18. **Hussey-Gardner B.** Best Beginnings: Helping Parents Make a Difference, Presentation at Sharpening the Focus: Strengthening Partnerships for the New Millennium—An Early Intervention Conference, Baltimore, MD, March 1999
19. **Hussey-Gardner B.** Best Beginnings, Presentation at the Infant and Early Childhood Conference, Bellevue, WA, May 1999

20. **Hussey-Gardner B.** Best Beginnings: Professionals Helping Parents of Infants and Toddlers, Presentation at Embracing Our Children: An Early Childhood Conference, Philadelphia, PA, February 2000
21. **Hussey-Gardner B.** Best Beginnings: A Presentation to Help Parents Make a Difference, Presentation at Embracing Our Children: An Early Childhood Conference, Philadelphia, PA, February 2000
22. **Hussey-Gardner B.** Best Beginnings: Professionals Helping Parents, Presentation at the New York Association for the Education of Young Children, New York, NY, March 2000
23. **Hussey-Gardner B.** Best Beginnings: Helping Parents Make a Difference through Anticipatory Guidance, Presentation at the Washington State Head Start Conference, Seattle, WA, August 2000
24. **Hussey-Gardner B,** Miller M. Fostering Parent-Child Activities, Presentation at Friends of the Family Annual Conference, Ocean City, MD, May 2001
25. **Hussey-Gardner B,** Baugh C, Miller M. Maryland's Premature Infant Developmental Enrichment Program, Presentation at the Maryland State Early Intervention Conference, Baltimore, MD, December 2001
26. Candelaria M, **Hussey-Gardner B,** Baugh C. Evaluating Our Evaluation Centers...How are We Doing? Presentation at the Maryland State Early Intervention Conference, Baltimore, MD, December 2001
27. **Hussey-Gardner B,** Sulc W. What Should Infants and Toddlers be Learning? Presentation at the Maryland Family Support Centers Conference, Ocean City, MD, April 2003
28. **Hussey-Gardner B.** Development of Infants Born Prematurely: Important Ways to Make a Difference, Presentation at the Neonatal Conference at Mercy Hospital, Baltimore, MD, March 2004
29. **Hussey-Gardner B.** Neonatal Indicators for Early Intervention, Presentation at the Mid-Atlantic Conference on Perinatal Research, Charlottesville, October 2004
30. **Hussey-Gardner B.** The Development of Infants Born Prematurely: Important Ways to Make a Difference, Presentation at the Potpourri of Pediatric Practice Conference, Baltimore, MD, November 2004
31. **Hussey-Gardner B.** Fostering the Development of Preemies After Discharge, Presentation at Neonatal Conference at Mercy Hospital, Baltimore, MD, September 2006
32. Mendres-Smith AE, Borrero JC, Castillo MI, Davis BJ, Becraft JL, Shuyan S, **Hussey-Gardner B.** The American Academy of Pediatrics' safe sleep and tummy time recommendations, two decades later: Examination of parents' and expectant parents' awareness of the recommendations and evaluation of a new, educational video, Poster presentation at the Maryland Association for Behavior Analysis Conference, Baltimore, MD, December 2016
33. Mendres-Smith A, Borrero J, Castillo M, Davis B. Becraft J, Sun S, **Hussey-Gardner B.** Educating caregivers about infant positioning and improving infant intolerance of tummy time. Paper presented at the Maryland Association for Behavior Analysis Conference, Baltimore, MD, December 2017

National:

34. Gowen J, **Hussey B.** Goldman B. Object exploration and play of delayed and non-delayed infants, Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, April 1987

35. Gowen J, **Hussey B.** Goldman B. Johnson-Martin N. Object exploration and play of handicapped and nonhandicapped infants: A longitudinal study, Poster presented at Focusing on the Future: Linking Research, Policy, and Practice in Early Intervention, Arlington, VA, May 1987
36. **Hussey B.** Increasing parental awareness and knowledge of preemie cues through "My Special Signals: A Guide for Parents of Premature Infants." Poster presented at Parent Care...Moving Through Life, Philadelphia, PA, October 1987
37. **Hussey B.** My special signals: A booklet-based intervention, Poster presented at the Fifth Biennial National Training Institute, National Center for Clinical Infant Programs, Washington, DC, December 1987
38. Pokorni J, Wallin C, **Hussey B.** Developmental in-service training for NICU staff, Poster presented at the Fifth Biennial National Training Institute, National Center for Clinical Infant Programs, Washington, DC, December 1987
39. Pokorni J, Long T, **Hussey B.** Baker C. Comprehensive family centered developmental care for chronically ill children birth - 19 months, Preconference institute at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Nashville, TN, November 1988
40. Long T, Katz K, **Hussey B.** Reilly M. Developmental interventions with chronically ill infants: A model program, Paper presented at the American Association on Mental Deficiency, Washington, DC, May 1988
41. Katz K, **Hussey B.** Baker C. Effects of an early intervention program for chronically ill infants of reduction of parent stress, Poster presented at the Sixth Biennial National Training Institute, National Center for Clinical Infant Programs, Washington, DC, December 1989
42. **Hussey-Gardner B.** Stroup V. Individualized family service plans in nontraditional settings, Poster presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Washington, DC, December 1992
43. Stroup V, **Hussey-Gardner B.** Bernstein H. Qualitative research in early intervention: Developing an understanding through the examination of three studies, Poster presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA, December 1993
44. Anastasi J, **Hussey-Gardner B.** McNinch A. Collaboration Among a NICU, an Early Intervention Program, and a NICU Follow-Up Program, Poster presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Washington, DC, December 1999
45. **Hussey-Gardner B.** Best Beginnings: Helping Parents Make a Difference, Presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Washington, DC, December 1999
46. McNinch A., **Hussey-Gardner B.** Infant Massage in the NICU: A Review of the Literature and Clinical Implications, Poster presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Washington, DC, December 1999
47. Reisfeld R, Baugh C, **Hussey-Gardner B.** A Look at a Collaborative System of Early Intervention: Two Methods of Evaluation, Presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Washington, DC, December 1999

48. Stroup V, Filer J, **Hussey-Gardner B.** Bernstein H. Professional Careers in Early Childhood Special Education, Presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Washington, DC, December 1999
49. **Hussey-Gardner B.** Best Beginnings, Poster presentation at the Zero to Three 14th National Training Institute, Anaheim, CA, December 1999
50. **Hussey-Gardner B.** Anastasi J. Maryland's PRIDE: A Unique Collaboration Among a Neonatal Intensive Care Unit, an Early Intervention Program, and a NICU Follow-Up Program, Poster presentation at the Zero to Three 14th National Training Institute, Anaheim, CA, December 1999
51. McNinch A, **Hussey-Gardner B.** Establishing and Running a Parent Support Group for Parents of Premies, Presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Boston, MA, December 2001
52. McNinch A, **Hussey-Gardner B.** Supporting and Educating Families of Infants Born Prematurely: The Premie Support Group, Poster presentation at the Zero to Three 16th National Training Institute, San Diego, CA, December 2001
53. Reiner-Hess C, Teti D, **Hussey-Gardner B.** Parenting Efficacy and Sensitivity Among Mothers of High-Risk Infants, Presentation at the American Psychological Association Annual Conference, Chicago, IL, August 2002
54. **Hussey-Gardner B.** Baugh C, Sulc W, Miller M. Trends in the Follow-Up of Infants Born Prematurely, Poster presentation at the Zero to Three 18th National Training Institute, New Orleans, LA, December 2003
55. McNinch A, **Hussey-Gardner B.** Hess C. A Validation of the Maryland Developmental Screen, Presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Chicago, IL, December 2004
56. **Hussey-Gardner B.** Sulc W, Miller M, Baugh C. Neonatal predictors of the need for early intervention services, Poster presentation at the Society for Pediatric Research meeting, San Francisco, CA, April 2004
57. Sulc W, **Hussey-Gardner B.** Risk factors associated with dropping out of developmental follow-up care at an inner-city hospital, Poster presentation at the 2003 National Conference on Child Health Psychology, Charleston, SC, April 2004
58. **Hussey-Gardner B.** Neonatal predictors of the need for early intervention and special preschool services, Presentation at the Mid-Atlantic Perinatal Conference, Charlottesville, VA, October 2004
59. Sulc W, **Hussey-Gardner B.** Dahlquist L. Parents' Beliefs About Developmental Health: The Health Belief Model in the NICU Follow-Up Clinic, National Conference on Child Health Psychology, Gainesville, FL, April 2006
60. Hobbs J, Jennings J, **Hussey-Gardner B.** Tschudy M, Boss R. Baby Steps: A Home Visiting Program for NICU Fellows, Poster session at American Academy of Pediatrics Perinatal and Developmental Research Symposium, June 2014
61. Hobbs J, Jennings J, Tschudy M, **Hussey-Gardner B.** Boss R. Baby Steps: A Home Visiting Program for Neonatology Fellows, Gravens Conference presentation, Clearwater Beach, Florida, March 2015

62. Shannon K, **Hussey-Gardner B**, Shultz D. Testing the Validity of the Best Beginnings Developmental Screening System, Society for Research in Child Development, Philadelphia, PA, March 2015
63. Locheat B, **Hussey-Gardner B**, Czinn S. Resource Network for Early Childhood Care and Education, National Institutes for Science and Technology, Global City Teams Challenge, Washington, DC, June 2015
64. Mendres-Smith AE, Borrero JC, **Hussey-Gardner B**. Early Childhood App Features: The Good, the Bad, and the Missing, Poster presentation at the Zero to Three National Training Institute, New Orleans, LA, December 2016
65. Diamant-Cohen B, **Hussey-Gardner B**, Sonnenschein S, Rosswog S, Dowling R, Shanty L. Early literacy programming for families and babies in the NICU, Poster presentation at the National Association for the Education of Young Children Conference, Atlanta, GA, November 2017
66. Belanger R, Sonnenschein S, Schaeffer C, **Hussey-Gardner B**. What helps mothers of NICU infants cope, Poster presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX, April 2017
67. Belanger R, Sonnenschein S, Schaeffer C, **Hussey-Gardner B**. Risk and resilience for postpartum depression in mothers of infants who required NICU hospitalization, Poster presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX, April 2017
68. Mendres-Smith, AE, Borrero, JC, Castillo, MI, Davis, BJ, Becraft, JL, Shuyan, S, **Hussey-Gardner, B**. Educating caregivers about infant positioning and improving infant intolerance of tummy time, Paper presented at the Association for Behavior Analysis International Conference, Denver, CO, May 2017
69. Dowling R, Shanty L, Sonnenschein S, **Hussey-Gardner B**. Promoting Language and Early Literacy in the NICU, Platform presentation at the National Research Center on Early Childhood, Crystal City, VA, June 2018
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