

## **Jill Haak Bohnenkamp, Ph.D.**

### **Education**

- Fellowship* Post-Doctoral Fellowship, University of Maryland School Mental Health Program, Division of Child and Adolescent Psychiatry, Baltimore, MD.
- Ph.D.* 2012, University of Virginia, Charlottesville, VA, Clinical and School Psychology
- M.Ed.* 2008, University of Virginia, Charlottesville, VA, Clinical and School Psychology
- B.A.* 2004, Georgetown University, Washington, DC, Psychology

### **Professional Experience**

- 2014-present Assistant Professor, University of Maryland School of Medicine, Department of Psychiatry, Baltimore, MD
- 2012-2014 Technical Assistance and Evaluation Specialist, UMSOM, Center for School Mental Health, Baltimore, MD
- 2007-2012 Research Coordinator, University of Virginia, Center for the Advanced Study of Teaching and Learning, Charlottesville, VA.
- 2004-2007 Research Coordinator, Children's National Medical Center, Department of Psychiatry and Behavioral Sciences, Washington, DC.

### **Relevant Activities**

#### **2016-present Co-Investigator, Promoting Student Resilience Evaluation**

Evaluation team member for a Promoting Student Resilience grant from the U.S. Department of Education to Baltimore City Public Schools to increase the capacity of school communities to meet the emotional and social needs of students who are experiencing the effects of trauma, and to create a trauma-responsive school system. Responsibilities include protocol design, measure development, data collection design, data collection oversight, data analysis, report and manuscript preparation.

#### **2014-present UMB Co-Principal Investigator, Promoting School Safety: A Comprehensive Emotional and Behavioral Health Model**

Responsible for the research operations of a National Institute of Justice randomized controlled trial of the impact the Comprehensive Emotional and Behavioral Health Crisis Response and Prevention Intervention (EBH-CRP) on school safety. The EBH-CRP intervention is a comprehensive training, organization and support protocol for schools and communities to strengthen their ability to serve students' mental health needs. Responsibilities include protocol design, measure development, data collection design, data collection oversight, data analysis, report and manuscript preparation.

#### **2014-present Core Faculty, Center for School Mental Health (CSMH)**

Core faculty in a national program and policy analysis center for advancing school mental health. Responsible for specific tasks related to the advancement of training, practice, research and policy in school mental health across the nation including the development and implementation of the National School Mental Health Census and Performance Measures.

**2014-present Clinical and Research Supervisor, UMSOM School Mental Health Externship and Internship Programs**

Supervise doctoral level trainees in the completion of school mental health practicum and internship clinical training. Mentor masters and doctoral level trainees in the implementation of school mental health research and evaluation protocols and oversee their professional development in these domains.

**2014-2015 Project Director, Baltimore City Early Childhood Trauma Sensitive Classrooms Professional Development and Consultation**

Responsible for the development and execution of a trauma sensitive classrooms professional development and consultation curriculum for Baltimore City Public Schools Early Childhood Education Teachers and Paraprofessionals.

**2012-2015 Co-Investigator, Mental Health Training Intervention for Health Providers in Schools (MH-TIPS)**

Managed the program development study and two pilot studies of MH-TIPS. Responsibilities included study design and development, measures and survey development, recruitment, data collection and management, oversight of research staff, quantitative and qualitative data analysis and manuscript preparation.

**2012-2014 Technical Assistance and Evaluation Specialist, Center for School Mental Health (CSMH), UMSOM**

Supported TA and evaluation initiatives of the national CSMH funded by Health Resources and Services Administration to advance research, training, policy, and practice in school mental health (SMH). Led project resource development and implemented SMH and social emotional wellness evaluation protocols. Responsible for evaluation measure development, data collection, data analysis and report generation. Participated in numerous local, state and national workgroups to advance research and policy development in SMH.

**2007-2011 Research Coordinator, Center for the Advanced Study of Teaching and Learning, University of Virginia, Charlottesville, VA**

Research coordinator for a randomized, controlled evaluation of the effects of two forms of professional development support to improve teacher interactions with students and promote gains in children's social and academic achievement. Responsibilities included participation in study design, design of measures and surveys, research team meetings, data collection and management, data analysis, video coding, and manuscript preparation.

**2004-2007 Research Coordinator, Department of Psychiatry and Behavioral Sciences, Children's National Medical Center, Washington, DC**

Responsible for day to day administration of three National Institutes of Health funded R01 behavioral health protocols including recruitment, intervention implementation, data collection and management, institutional review board submissions, data analysis and manuscript preparation.

**Primary Sources of Support**

UMB Co-Principal Investigator, *Developing Knowledge about What Works to Make Schools Safe*, National Institute of Justice

Co-Investigator, *Collaborative Improvement and Innovation Networks for School Based Health Services*, Health Resources and Services Administration (HRSA)

Co-Investigator, *Promoting Student Resilience*, Department of Education

### **Other Experience and Professional Memberships**

2013-present	Research Team Member, Validation of the Maryland Health Administration Outcomes Measurement System, The Systems Evaluation Center, UMSOM
2013-present	Technical Assistance Committee Member, Maryland Assembly on School-Based Health Care
2012-present	Ad Hoc Reviewer, <i>School Mental Health</i>
2012-present	Reviewer, <i>Advances in School Mental Health Promotion</i>
2012-present	Member, Mental Health-Education Integration Consortium
2011-present	Member, American Psychological Association, Divisions of Clinical Child and Adolescent Psychology and School Psychology
2013-2015	School Outreach Coordinator, Children's Mental Health Matters, Maryland Campaign
2012-2015	Research Team Member, Behavioral Health Integration in Pediatric Primary Care (MD-B-HIPP), UMSOM
2012-2014	Work Group Member, Program Development of Maryland State Department of Education Web-based Mental Health Training Curriculum for Educators and School-Based Staff
2012-2013	Work Group Member, Maryland State Department of Education Best Practices in School Discipline Work Group
2012-2013	Evaluation Manager, Baltimore County Public Schools Behavioral Health Strengths and Gaps Analysis
2008-2011	Member, Society for Research in Child Development

### **Recent Relevant Publications**

**Bohnenkamp, J.H.**, Glascoe, T., Gracey, K.A., Epstein, R.A. & Benningfield, M.M. (2015). Implementing Clinical Outcomes Assessment in Everyday School Mental Health Practice. *Child and Adolescent Psychiatric Clinics* 24, 2, 399-413.

Connors, E., Stephan, S., Lever, N., Ereshefsky, S., Mosby, A., & **Bohnenkamp, J.** (2016). A National Initiative to Advance School Mental Health Performance Measurement in the United States. *Advances in School Mental Health Promotion*.

Becker, K., **Bohnenkamp, J.H.**, Domitrovich, C., Keperling, J., & Ialongo, N. (2014). Online Training for Teachers Delivering Evidence Based Preventive Interventions. *School Mental Health* 6, 4, 225-236.

**Bohnenkamp, J.H.**, Bobo, N. & Stephan, S.H. (2015). Supporting Student Mental Health: The Role of the School Nurse in Coordinated School Mental Health Care. *Psychology in the Schools*, 52, 7, 714-727.

Ball, A., Iachini, A.L., **Bohnenkamp, J.H.**, Togno, N.M., Brown, E.L., Hoffman, J.A. & George, M.W. (2016). School Mental Health Content in State In-Service K-12 Teaching Standards in the United States. *Teaching and Teacher Education*, 60, 312-320.

Arora, P. & **Bohnenkamp, J.H.** (in press). Collaborative Practices and Partnerships Across School Mental Health and Pediatric Primary Care Settings. *Advances in School Mental Health Promotion*.