



# UNIVERSITY of MARYLAND

## SCHOOL OF MEDICINE

### (SAMPLE) Medical Student Performance Evaluation (MSPE) September XX, 20XX

#### Identifying Information

##### (Student Name)

University of Maryland, Baltimore, Maryland

#### Noteworthy Characteristics

- \*\*\* worked with Healthy Choices Baltimore, a program to educate Baltimore City elementary students on anatomy, physiology, and healthy eating. (Student name) was instrumental in designing a new curriculum and expanding the program to additional Baltimore City schools.
- \*\*\* conducted research on the effectiveness of the pulse oximetry newborn screen for critical congenital heart disease in an underserved population. This original research project resulted in presentations at two separate national conferences, one publication, and two additional manuscript submissions.
- \*\*\* is a soprano in the Hippocratic Notes, the student run a-Capella group. (Student name) has performed in the hospital for patients and staff, at Match Day, White Coat and Graduation ceremonies.

Significant Challenges: None

#### Academic History

*Matriculation Date:* August xx, 20XX

*Expected Graduation Date:* May xx, 20XX

*Extensions, Leaves, Gaps, Breaks:* None

*Dual, Joint, or Combined Degree Program Enrollment:* Does not apply

*Was this student required to remediate or repeat any coursework during his/her medical education?* No

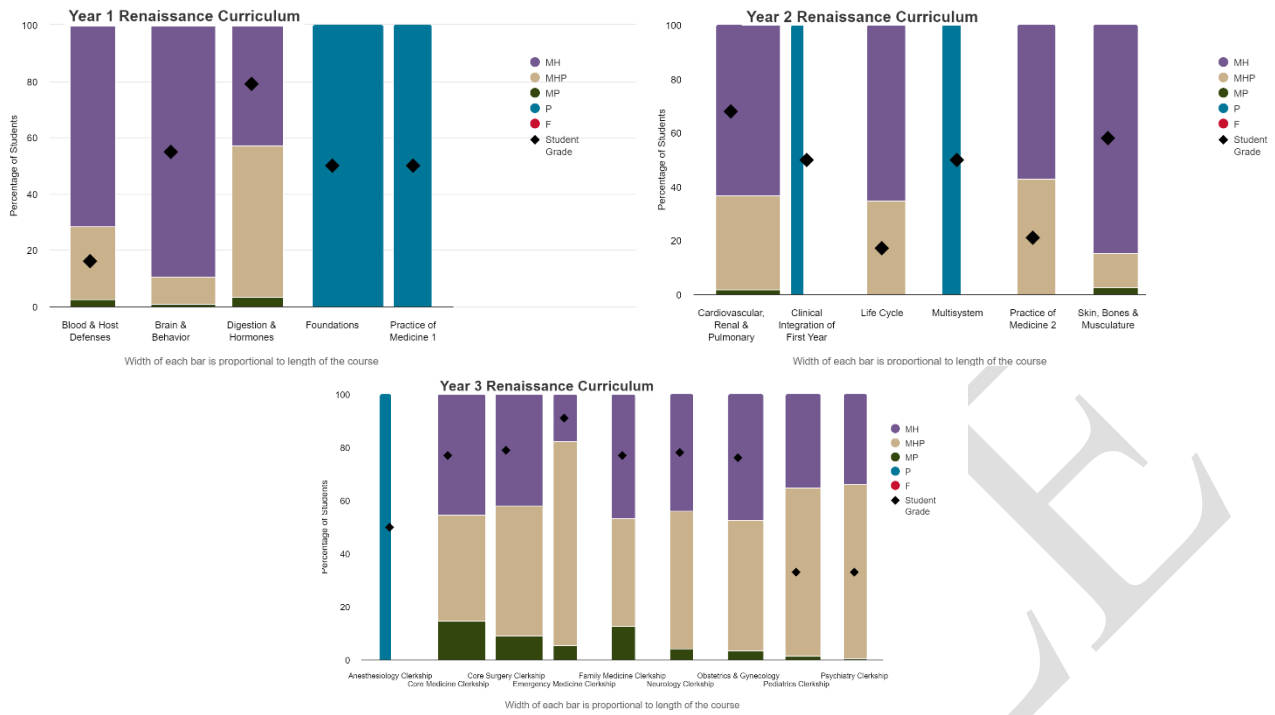
*Was this student the recipient of any adverse action(s) by the medical school or its parent institution?* No

#### Academic Progress

*Professional Performance:* \*\*\*has met all the stated objectives for professionalism at University of Maryland School of Medicine. We have assessed all students' communication skills, adaptability, respect for patients and respect for the health care team, cultural competency, accountability, initiative, and composure under stress.

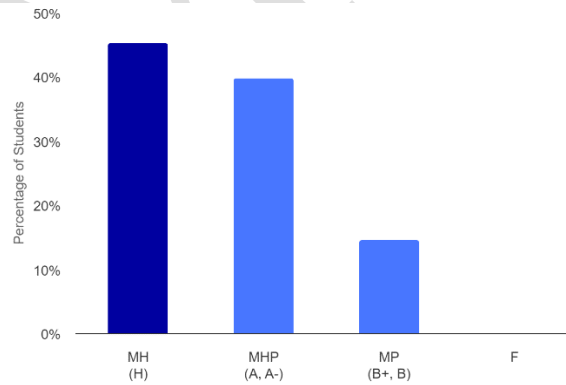
*Overall Preclinical Performance:* \*\*\* performed in an [Exceptional Manner/Outstanding Manner/Excellent/Very Well] in the preclinical courses.

*Performance on Clinical Rotations (presented in chronological order):* \*\*\* performed in an [Exceptional Manner/Outstanding Manner/Excellent/Very Well] in the clinical rotations.



**Core Medicine Clerkship (DATES): GRADE**

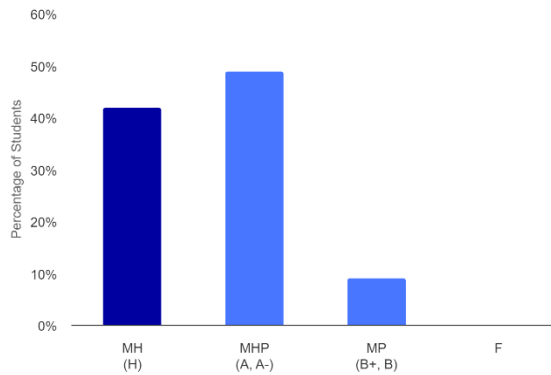
Clinical Evaluations	65%
Shelf Exam	15%
Patient Write-Ups	10%
ECG Competency Examination	5%
Mini-CEX	5%
<b>Length of Clerkship</b>	<b>8 weeks</b>



The Medicine Clerkship is an eight-week rotation spent on inpatient service. (Student's Name) clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student Name) earned a passing score of on the NBME Shelf examination.

**Core Surgery Clerkship (DATES): GRADE**

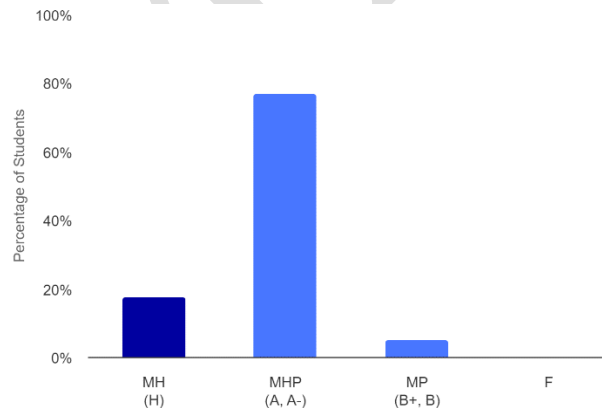
Clinical Evaluations	65%
Shelf Exam	20%
Completion of Required Documents	15%
<b>Length of Clerkship</b>	<b>8 weeks</b>



(Student's Name) rotated on Pediatric surgery for four weeks, Thoracic for two weeks, and Shock Trauma for two weeks. (Student Name) successfully completed all the requirements for the surgical rotation including the history & physical exam, consent form, clinical encounters, surgery log and Clinical Assessment Exercise. The student's clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student Name) received a score of XX (XX class mean) on the Surgery Shelf Exam.

**Emergency Medicine Clerkship (DATES): GRADE**

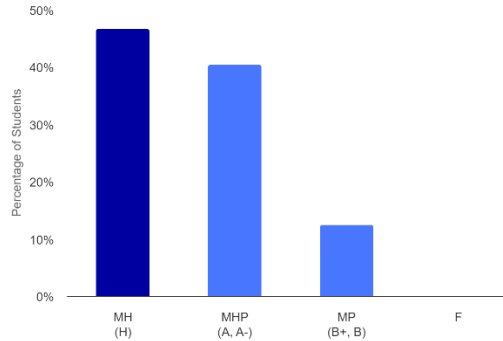
Clinical Evaluations	60%
Shelf Exam	15%
Evaluation completion	5%
Completion of Required Documents	5%
Attendance	10%
Reading quiz	5%
<b>Length of Clerkship</b>	<b>4 weeks</b>



The Emergency Medicine (EM) Clerkship is a 4-week rotation. (Student's Name) clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student's Name) Shelf exam score was a XX, with a group mean of XX. (Student's Name) overall grade is XX.

**Family Medicine Clerkship (DATES): GRADE**

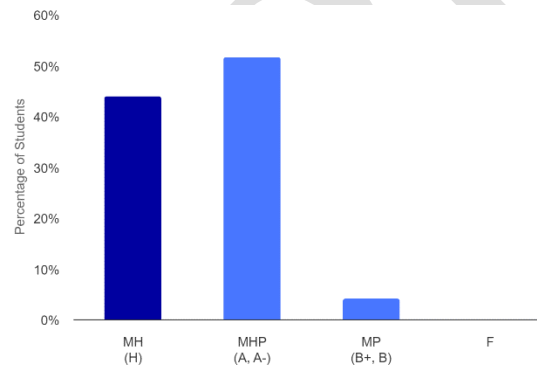
Clinical Evaluations	70%
Shelf Exam	15%
Completion of Required Documents	15%
<b>Length of Clerkship</b>	<b>4 weeks</b>



The Family Medicine Clerkship is a four-week rotation. (Student's Name) clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student Name) earned a score of XX on the NBME Shelf examination with a group mean of XX.

**Neurology Clerkship (DATES): GRADE**

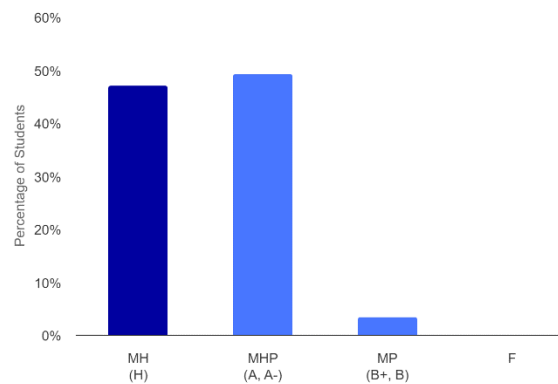
Clinical Evaluations	60%
Shelf Exam	20%
Professionalism	20%
<b>Length of Clerkship</b>	<b>4 weeks</b>



The Neurology Clerkship is a four-week rotation. (Student's Name) clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student Name) earned a score of XX on the NBME Shelf examination with a group mean of XX.

**Obstetrics & Gynecology Clerkship (DATES): GRADE**

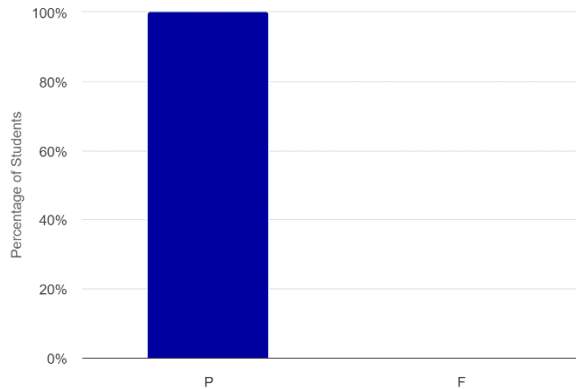
Clinical Evaluations	50%
Shelf Exam	20%
Preceptor Grade	20%
APGO Quizzes	5%
Administrative	5%
<b>Length of Clerkship</b>	<b>6 weeks</b>



The Ob/Gyn Clerkship is an eight-week rotation. (Student's Name) clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student Name) earned a score of XX on the NBME Shelf examination with a group mean of XX.

**Anesthesiology Clerkship (DATES): Pass**

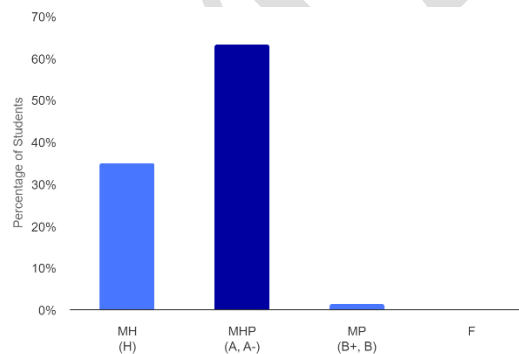
Attendance, Participation, & Completion of Required Documents	100%
Clerkship Grading	P/F
<b>Length of Clerkship</b>	<b>2 weeks</b>



(Student's Name) completed the two-week anesthesiology clerkship that consisted of a general week with varied clinical exposure and a dedicated subspecialty week. The student's clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude.

**Pediatrics Clerkship (DATES): GRADE**

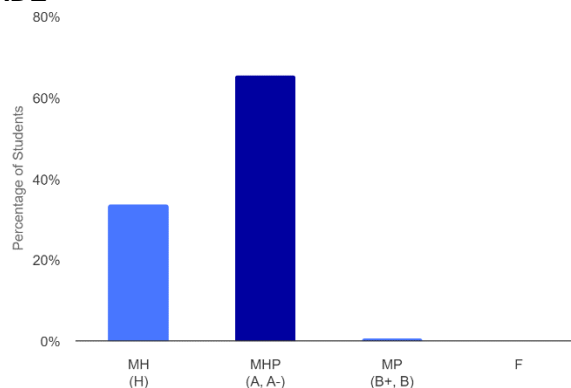
Inpatient Clinical Evaluations	40%
Outpatient Clinical Evaluations	40%
Formal Write Up	5%
Observed H&P	5%
OSCE	5%
Participation	5%
<b>Length of Clerkship</b>	<b>6 weeks</b>



The Pediatrics Clerkship is an eight-week rotation. (Student's Name) clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student Name) earned a passing score on the NBME Shelf examination.

**Psychiatry Clerkship (DATES): GRADE**

Clinical Evaluations	65%
Shelf Exam	25%
Participation	10%
<b>Length of Clerkship</b>	<b>4 weeks</b>



The Psychiatry Clerkship is a four-week rotation. (Student's Name) clinical preceptors commented positively on their performance. (Student Name) is a hard worker with a good attitude. (Student name) Combined Clinical Observation Grade was XXX. (Student Name) earned a score of XX on the NBME Shelf examination with a group mean of XX. (Student Name) earned a final grade of "XXX."

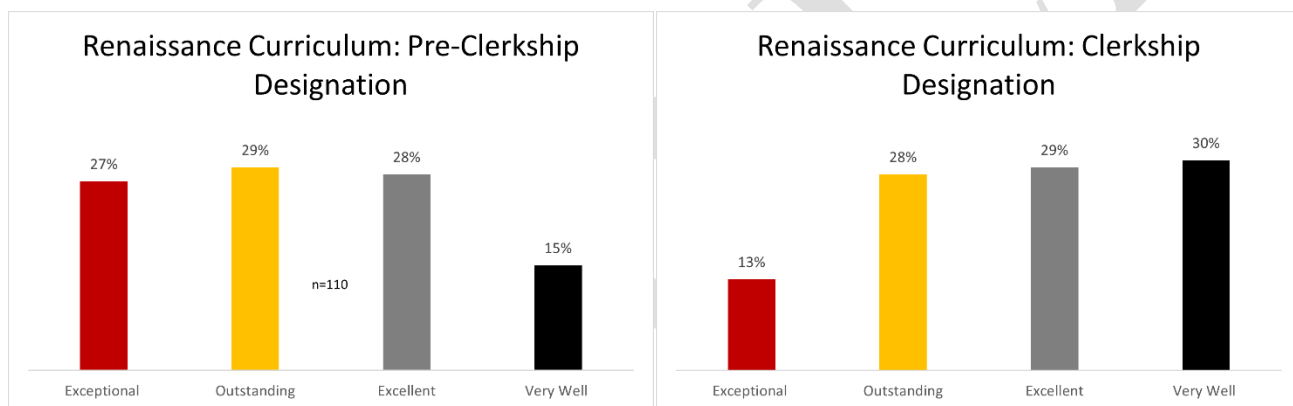
**Infectious Disease Elective (DATES): GRADE**

(Student's name) was an outstanding student. They were an enthusiastic learner. It was a pleasure to have them on the team and we are certain the student will be an excellent house officer.

**General Subinternship (DATES): GRADE**

(Student's name) followed several patients every day. (Student's name) was well- prepared for rounds and knew their patient's well. They were very confident and did a great job with differential diagnosis and plans. (Student's name) interacted well with the team and staff. Their fund of knowledge is above expectation. Their senior residents had high praise for the student and agreed that they functioned at the level of a 2nd year resident.

**Summary**



(Student Name) performed in an [Exceptional manner//Outstanding Manner/Excellent/Very] in the Pre-Clerkship Curriculum and in an [Exceptional manner//Outstanding Manner/Excellent/Very] in the Clerkship Curriculum. Pre-clerkship and Clerkship Designations are determined using a class standing (comparing students to the class they completed courses/rotations with) and are computed based on required courses only. Class distributions of Pre-Clerkship (N=XXX) and Clerkship (N=XXX) designations for the Renaissance curriculum are included above and are displayed as a percent of students.

In recognition of an outstanding academic record and service, (Student name) was nominated and inducted to the Alpha Omega Alpha Honor Medical Society in the senior year. Beyond Academics, (Student name) has been elected to the Gold Humanism Honor Society, placing them in the top 10% of the class for qualities of humanism and professionalism.

(Student name) is a bright student who is mature, personable, and professional. (Student name) was successful in applying foundational knowledge to clinical practice and faculty frequently commented that they performed above their level of training. (Student name) will excel in residency and any program will be lucky to have them.

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 Associate Dean of Student Affairs  
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## Medical Student Performance Evaluation (MSPE)

Medical School Information, September 20XX

University of Maryland School of Medicine

***Special Programmatic Emphases Strengths and Mission:*** The University of Maryland School of Medicine is dedicated to excellence in biomedical education, basic and clinical research, quality patient care and service to improve the health of the citizens of Maryland and beyond. The School is committed to the education and training of medical (MD), MD/PhD, MD/MS, MD/MBA, MD/MPH, MD/MPP, MPH, genetic counseling, physical therapy, and medical and research technology students. We have a joint program with our School of Dentistry to provide MD degree education for students going on to oral maxillofacial surgery residency training. We recruit and develop faculty to serve as exemplary role models for our students.

***Special Characteristics of the School's Education Program:*** The MD Program Renaissance Curriculum aims to actualize the renaissance physician: life-long learners who are clinically excellent and possess humanism, professionalism, scholarship, leadership, critical thinking and attention to social justice and diversity. We have outstanding faculty and staff who are dedicated to supporting students in achieving to their highest abilities. We offer exciting and personalized medical education with students playing a significant role in their own educational process. Our students receive a solid basic science education as well as numerous and varied research opportunities. All students must take the "Foundations of Research and Critical Thinking" course. This course requires students to complete a Scholarly Project, which for most students is a mentored, hypothesis-based research project begun during their first summer. The projects can be basic, clinical, or translational. We consider clinical experience to be the backbone of medical scholarship, and our students are exposed to a wealth of clinical experiences during their tenure in urban, suburban, and rural settings. Community service is highly valued. The School encourages mutual respect among faculty, trainees, staff, students and patients, demanding the highest standards of ethical and professional conduct.

***Average Length of Enrollment (initial matriculation to graduation):*** 3 years, 10 months  
***Evaluation System***

***Renaissance Curriculum:*** The grading system rewards academic accomplishment and provides feedback to individual students regarding their progress toward graduation and further medical training. The medical education program employs both 2-tier and 4-tier Pass/Fail grading systems. The 2-tier grading system consists of Pass (P) and Fail (F) grades; Foundations, Practice of Medicine 1, Clinical Integration of First Year, Multisystem, and the Anesthesiology Clerkship are all graded using the 2-tier grading system. The 4-tier grading system includes Honors (MH), High Pass (MPH), Pass (MP) and Fail (F) grades. In the case of a Fail, both the original grade (Fail) and the grade received after remediation will appear on the transcript; the highest grade achievable after remediation is a Remediated Pass. Specific criteria for each grade are determined by course leadership in conjunction with the Office of Medical Education and the Curriculum Coordinating Committee. A designation of Incomplete (I) is used when mitigating circumstances, e.g., illness) prevent the student from completing a course on time. In addition, unless agreed upon in advance with the clerkship director or course director, any student who has not completed all requirements for a third- or fourth-year course or rotation by the end of the eighth week after its completion receive a designation of "incomplete." If the Incomplete is not remediated with 1 year of the end of the course, the student will be withdrawn from the course, and a W will appear on the transcript. An explanation for an Incomplete shall be included in the student's MSPE.

***Class Standing:*** Class standing is computed based on required courses in the pre-clerkship and clerkship years. GPA in the Renaissance Curriculum is calculated using a 4.3 to 0.0 scaled-point system for letter grades Honors through Fail. A grade of Pass in the 2-tier system does not contribute to the numerical computations of class standing. All grades are weighted by the length of the course. A GPA is calculated for: A) Pre-clerkship and B) Clerkship courses. Class standing is determined based upon pre-set GPA criteria, with the highest distinction being Exceptional, followed by Outstanding, Excellent, and Very Good. Other criteria are not included in the class standing. The School does not publish UMSOM GPAs or report them to residency programs and GPAs do not appear on the official transcript. Under COVID-19 suspension of in-person rotations, courses that were converted to Pass/Fail were not included in the GPA calculation. GPA was calculated based on available data for all students in July 2022.

**USMLE Requirements:** Passing Step 1 is required for promotion into the clerkship year. Taking, but not necessarily passing, Step 2 CK before graduation is required.

**OSCE Requirements:** Required for graduation.

**Utilization of Narrative Comments from Course Evaluations:** Edited for grammar and spelling; edited for content only in extreme circumstances.

**Compliance with AAMC Guidelines for Academic Transcripts:** Completely in compliance.

**Composition of the MSPE:** Administrative staff enters data as available. The MSPE is drafted by the Associate or an Assistant Dean for Student Affairs and is reviewed by the Associate Dean for Student Affairs.

**Student Review of MSPE:** Permitted.

SAMPLE