



UNIVERSITY of MARYLAND
SCHOOL OF MEDICINE

DEPARTMENT OF MEDICAL & RESEARCH TECHNOLOGY
UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

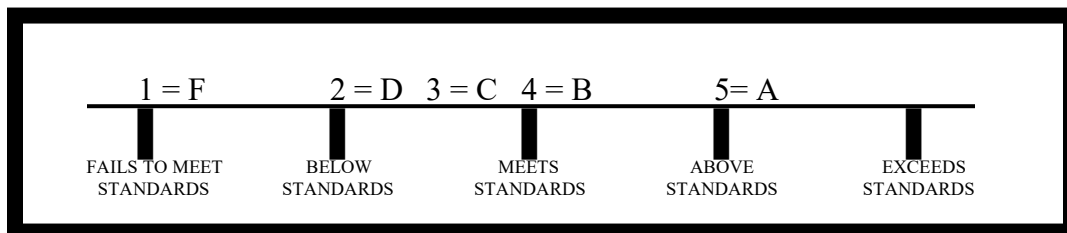
FINAL CLINICAL EVALUATION

Student: _____ Evaluation Date: _____

Rotation Number: _____ Affiliate: _____

Discipline: _____

The primary objective of this assessment is to ensure that each student enters the clinical laboratory science profession with an understanding of its behavioral and skill standards by demonstrating a willingness to adhere to those standards. Circle the number, which corresponds to the student's performance in each category using the following rating scale as a guide.



1. **Fails to Meet Standards** – Performance is below entry-level expectations. Student does not meet minimum standards. Performance is unacceptable.
2. **Below Standards** – Performance is marginally below entry-level expectations. Student needs to improve to meet minimum standards.
3. **Meets Standards** – Meets entry-level expectations and minimum standards.
4. **Above Standards** – Consistently meets entry-level expectations and minimum standards. Excels in certain areas. Student has demonstrated a high level of initiative and independent functioning.
5. **Exceeds Standards** – Clearly outstanding. Consistently exceeds entry-level expectations and minimum standards. Student has demonstrated a high level of initiative and independent functioning.

STANDARDS OF CLINICAL PRACTICE Please circle the number that matches the student's knowledge or technique.

1 = F, 2 = D, 3 = C, 4 = B, 5 = A.

• **KNOWLEDGE**

- ❖ Demonstrates understanding of basic theoretical concepts.

1	2	3	4	5
---	---	---	---	---

- ❖ Demonstrates knowledge of general quality assurance principles and practices.

1	2	3	4	5
---	---	---	---	---

- ❖ Correlates pathological significance of test results with laboratory data.

1	2	3	4	5
---	---	---	---	---

- ❖ Recognizes patient abnormal results and takes appropriate action.

1	2	3	4	5
---	---	---	---	---

- ❖ Identifies problems, errors, or malfunctions appropriately at an entry level.

1	2	3	4	5
---	---	---	---	---

• **TECHNIQUE**

- ❖ Applies theoretical principles to current tasks.

1	2	3	4	5
---	---	---	---	---

- ❖ Completes assigned tasks within an acceptable time frame.

1	2	3	4	5
---	---	---	---	---

- ❖ Accomplishes tasks with minimal supervision.

1	2	3	4	5
---	---	---	---	---

- ❖ Reports accurately and efficiently.

1	2	3	4	5
---	---	---	---	---

- ❖ Demonstrates appropriate entry-level troubleshooting skills.

1	2	3	4	5
---	---	---	---	---

OVERALL SUMMARY OF STANDARDS OF CLINICAL PRACTICE

Please rank student's overall performance:

1 – FAILS TO MEET STANDARDS
<60%

2 – BELOW STANDARDS
60 – 69.4%

3 – MEETS STANDARDS
69.5 – 79.4%

4 – ABOVE STANDARDS
79.5 – 89.4%

5 – EXCEEDS STANDARDS
89.5 – 100%

FINAL EVALUATION: PROFESSIONAL QUALITIES EVALUATION

SKILLS	Satisfactory (5 pts)	Needs Improvement (4 pts)	Unsatisfactory** (1 pt)	Average of CIs
1. Punctuality	<ul style="list-style-type: none"> Only late 1x Does not abuse breaks 	<ul style="list-style-type: none"> Occasionally late or Occasionally abuses breaks 	<ul style="list-style-type: none"> Frequently late and Takes too long on breaks 	
2. Initiative	<ul style="list-style-type: none"> Prepared, ready to work Reads procedures thoroughly Self-starter, requires minimal help 	<ul style="list-style-type: none"> Usually prepared Reads procedures thoroughly, but Requires some help getting started 	<ul style="list-style-type: none"> Not well prepared Procedures not read beforehand or not read thoroughly Constantly needs help getting started 	
3. Willingness to Learn	<ul style="list-style-type: none"> Uses downtime constructively Asks insightful questions; participates in discussions 	<ul style="list-style-type: none"> Sometimes uses downtime constructively Asks few questions or unnecessary questions 	<ul style="list-style-type: none"> Does nothing constructive in downtime Assimilates information passively, indifferently 	
4. Follows Instructions	<ul style="list-style-type: none"> Follows directions / instructions without coaching 	<ul style="list-style-type: none"> Often follows directions / instructions without additional coaching 	<ul style="list-style-type: none"> Has difficulty following directions / instructions, even with coaching. 	
5. Organization Skills	<ul style="list-style-type: none"> Organizes work in a logical sequence Produces required quantity of work with accuracy & within assigned time frame 	<ul style="list-style-type: none"> Usually organizes work in a logical sequence Usually produces required quantity of work with accuracy & within assigned time frame 	<ul style="list-style-type: none"> Consistently requires help with organization Can NOT complete required quantity of work with accuracy & within assigned time frame 	
6. Professional Judgment	<ul style="list-style-type: none"> Independently carries out responsibilities Recognizes own limitations Seeks help when needed 	<ul style="list-style-type: none"> Checks routinely before proceeding Usually recognizes own limitations; Usually seeks help when needed 	<ul style="list-style-type: none"> Does not recognize own limitations, even after instructor points it out; Proceeds on own without checking with clinical instructor; Refuses to seek help 	
7. Accountability	<ul style="list-style-type: none"> Usually recognizes mistakes and Takes corrective action when necessary 	<ul style="list-style-type: none"> Sometimes recognizes mistakes and Takes corrective action when necessary 	<ul style="list-style-type: none"> Never recognizes mistakes Corrective action initiated by instructor 	
8. Adaptability	<ul style="list-style-type: none"> Functions well in stressful/ unexpected situations; rarely gets flustered. Flexible to change in student's schedule. 	<ul style="list-style-type: none"> Able to function adequately in unexpected/ stressful situations; occasionally gets flustered. Somewhat flexible to change in schedule. 	<ul style="list-style-type: none"> Cannot function in unexpected/ stressful situations; gets extremely flustered Inflexible to change in student's schedule 	
9. Attitude	<ul style="list-style-type: none"> Willingly performs assigned tasks Seeks input on his/her performance Responds readily to constructive criticism Respects others' professional roles Professional in all communication 	<ul style="list-style-type: none"> Willingly performs assigned tasks Responds to constructive criticism with some resistance Usually respects others' professional roles Usually professional in most communication 	<ul style="list-style-type: none"> Willfully insubordinate OR Unresponsive or hostile towards criticism OR Unprofessional or abusive to others 	
10. Adherence to Policies	(5 pts) Does: <ul style="list-style-type: none"> Maintain patient and institutional confidentiality Comply with safety policy and practices Adhere to department policies for use of computers, electronic devices Follow the dress code 	(0 pts) Does NOT: <ul style="list-style-type: none"> Maintain patient and institutional confidentiality Comply with safety policy and practices Adhere to department policies for use of computers, electronic devices Follow the dress code 	X	
			<u>Total Points in Ave. column</u> x 100 50	%

Overall Student Grade for Rotation

Please write the numerical grade that the student has earned during this rotation. This includes the practicum score and the technical score.

Student's Rotation Numerical Grade for the **Practicum Exam**: _____ x 0.10 = _____ (1)

Student's Rotation Numerical Grade for the **Technical Skills**: _____ x 0.55 = _____ (2)

Student's Rotation Numerical Grade for the
Professional Qualities Evaluation: _____ x 0.10 = _____ (3)

TOTAL _____ **highest score 75%**

NOTE: Practicum, technical skills and professional qualities evaluations equals up to 75% of rotation grade remaining 25% is calculated from media labs and student objectives.

Clinical Staff Signature: _____ **Date:** _____

The evaluation should be given to the student on the last day of the clinical rotation.

Student: Review this evaluation and **CHECK ONE** of the statements below.

_____ I have read this evaluation and have no comments.
_____ I have read this evaluation and my comments are on the reverse side of the page.

Student signature: _____ **Date:** _____

Final Evaluation by University of Maryland, Baltimore School of Medicine, Department of Medical and Research Technology's Medical Laboratory Science Program:

_____ Passing

_____ Failing

Days Absent: _____ Days Tardy: _____ Days Made Up: _____

Program Director

Date

PRECEPTOR COMMENTS:

I recommend that the student receive a final evaluation of:

___ Passing with Excellence

___ Passing

___ Failing

Days Absent ___ Days Tardy ___ Days Left Early ___ Time Made-up ___

Evaluated by: _____

Affiliate Signature

Title

Date

Affiliate Signature

Title

Date

- I have reviewed this evaluation and agree with its content:

Student Signature

Date

- Student has returned affiliate's badge (if applicable) ☐ Yes ☐ No ☐ NA

Affiliate Signature

Title

Date

STUDENT COMMENTS:

Final Evaluation By DMRT:

___ Passing with Excellence >89.5%

___ Passing > or = to 69.5-89.4%

___ Failing < or = to 69.4%

Program Director

Date

<http://medschool.umaryland.edu/dmrt/clinical.asp>

Student Affairs/Forms/MT Final Clinical Evaluation.Student

Revised 11/19/2022

