



**Medical Student Performance Evaluation (MSPE)  
October 1, 2018**

**Identifying Information**

**Student Name**

University of Maryland School of Medicine, Baltimore, Maryland

**Noteworthy Characteristics**

- \*\*\*\*\* has served as the Vice President of the \*\*\*\*\*. In this position, she has organized countless outreach events for minority middle school, high school, community college, and undergraduate students to learn about pursuing a career in medicine.
- \*\*\*\*\* was awarded a competitive research fellowship with the Children’s Hospital Los Angeles following her first year of medical school and has continued to participate in numerous research projects throughout medical school.
- \*\*\*\*\* has been instrumental in the development and implementation of a pilot peer-led support program to support third year medical students in their transition to clinical clerkships,
- \*\*\*\*\* was selected as a \*\*\*\*\*.

*Significant Challenges or Hardships Encountered: None*

**Academic History**

*Matriculation Date: August 2014*

*Expected Graduation Date: May 2018*

*Extensions, Leaves, Gaps, Breaks: None*

*Dual, Joint, or Combined Degree Program Enrollment: Does not apply*

*Was this student required to remediate or repeat any coursework during his/her medical education? No*

*Was this student the recipient of any adverse action(s) by the medical school or its parent institution? No*

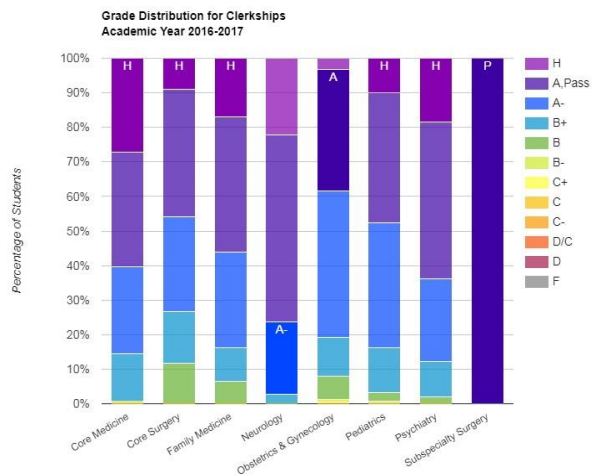
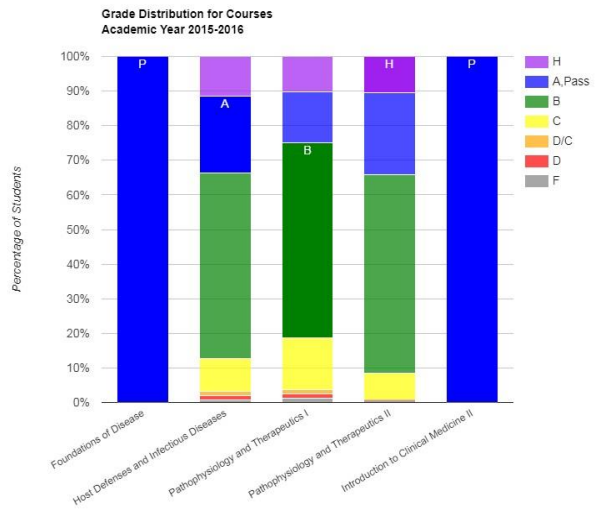
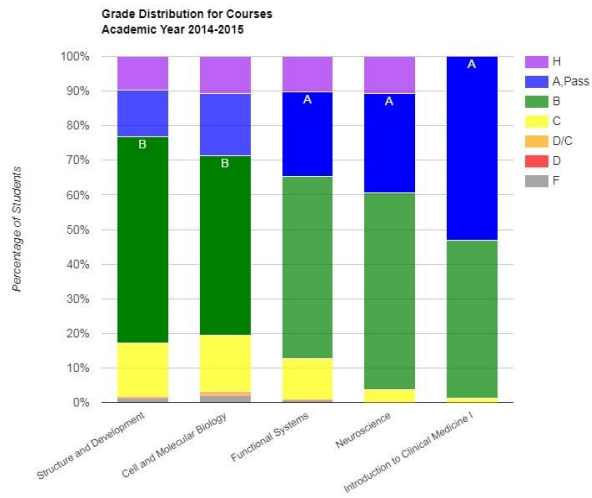
**Academic Progress**

*Professional Performance: \*\*\*\* has met all the stated objectives for professionalism at University of Maryland School of Medicine. We have assessed all students' communication skills, adaptability, respect for patients and respect for the health care team, cultural competency, accountability, initiative, and composure under stress.*

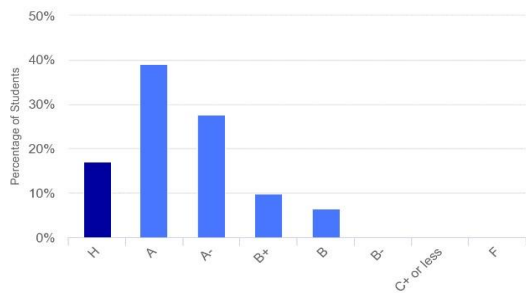
*Overall Preclinical Performance: \*\*\* successfully completed/performed well/performed very well/ performed in an excellent manner/performed in an outstanding manner in his/her preclinical courses.*

*Performance on Clinical Rotations (presented in chronological order): \*\*\* made a smooth transition into his/her clinical years/performed well/performed very well/performed in an excellent manner//performed in an outstanding manner in his/her clinical rotations.*

Student Name



**Family Medicine (07/05-07/29/16): Honors**

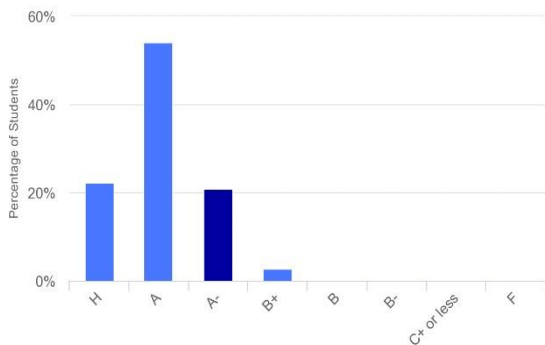


Clinical Evaluations	70%
Shelf Exam	15%
Completion of Required Documents	10%
Palliative Care Participation	5%
<b>Length of Clerkship</b>	<b>4 weeks</b>

She is one of the more outstanding students I have worked. She is intellectually curious, patient-focused, bright, analytical and compassionate. Her evaluations were excellent.

Student Name

**Neurology (08/01-08/26/16): A-**



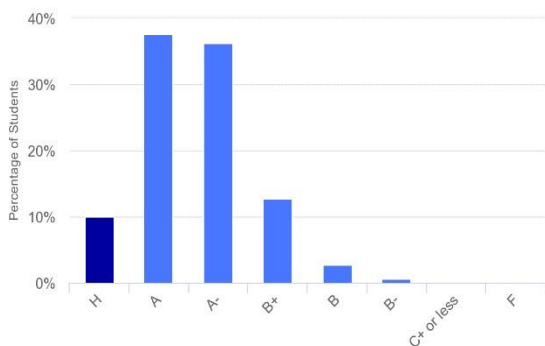
Clinical Evaluations	100%
Shelf Exam	Required to take
<b>Length of Clerkship</b>	<b>4 weeks</b>

She did a wonderful job during the neurology clerkship. She is highly motivated and always seeking feedback to improve her performance. She is professional and relates well to patients, particularly those with complex problems. Her neurologic exam and localization skills improved throughout the course of the rotation.

**Psychiatric Consultation Liaison Elective (08/29-09/23/16): Honors**

“During the elective in psychiatry,\*\*\*\*\* demonstrated motivation for learning and exemplary interpersonal skills in her interactions with patients. She conducted herself in a calm and empathic manner when interviewing patients and addressing challenging topic areas. She actively participated in case discussions and treatment team activities.”

**Pediatrics (09/26-11/04/16): Honors**

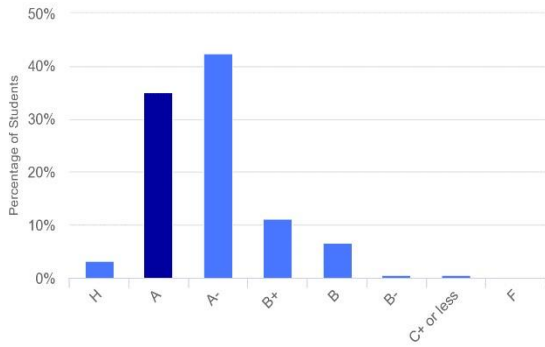


Inpatient Clinical Evaluations	40%
Outpatient Clinical Evaluations	40%
Patient Write-Ups	10%
Participation	10%
Shelf Exam	P/F
<b>Length of Clerkship</b>	<b>6 weeks</b>

She very well on her Pediatrics rotation. She was placed at University of Maryland Medical Center for both the inpatient and outpatient portions of the rotation. The inpatient team praised her for doing an excellent job. She was organized, thorough, and very involved with her patients. She gave two excellent prepared talks that showed interest and caring.

Student Name

**Obstetrics and Gynecology (11/07-12/16/16): A**



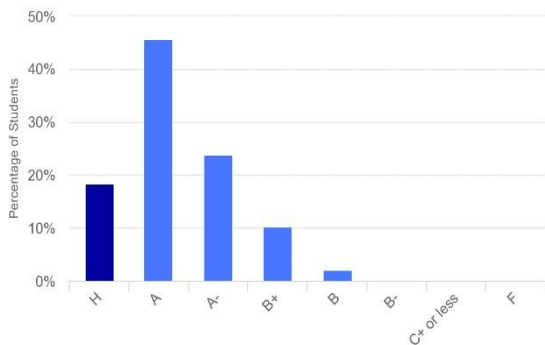
Clinical Evaluations	60%
Shelf Exam	30%
Preceptor Grade	10%
Length of Clerkship	6 weeks

\*\*\*\*\* did an outstanding job on this rotation. \*\*\*\*\* was known for being very enthusiastic and eager to learn. She was very vigilant in seeing what needed to be done and took care of it. She always went above and beyond what was expected of a third year medical student. She was a wellrespected member of the team. She got along well with everyone. She completed all tasks on time. Her knowledge base is outstanding. There is no question that she will be an exemplary resident in any field that she chooses!

**Surgical Subspecialties (01/02-01/27/17): Pass**

\*\*\*\*\* was a delightful addition to the surgery team. She arrived early and stayed late to ensure notes were completed in a timely manner. She saw new consults promptly and efficiently. She was courteous with the staff and professional towards her patients. She has a congenial personality and was a pleasure to be around. Interested and motivated. She is very smart, personable, and hardworking. She was a valuable asset to our team. Excellent student. Very enthusiastic in team activity. Always asks to help. \*\*\*\*\* performed excellently on a busy Trauma and Trauma ICU rotation. I had the opportunity to work with her in the Trauma resuscitation bay and teach her how to evaluate critical ICU patients. She showed positive attitude and motivation to learn about surgery. She was able to place her first triple lumen subclavian central venous catheter under my supervision and her technical skills were above her level. She has a very positive attitude and work ethic. Willing to help in any way she could. A great fund of clinical knowledge. She actively participates in academic rounds, in the operating room, and with procedures. She takes initiative, and frequently seeks to help in any way possible. She seeks to truly function as a member of the surgery team, and takes care to establish a good rapport with patients. On multiple occasions, she would round on patients in the evening on her own, and would see extra patients in the morning without being prompted. She will be a great asset to her future field of choice any residency program.”

**Psychiatry (01/30-02/24/17): Honors**

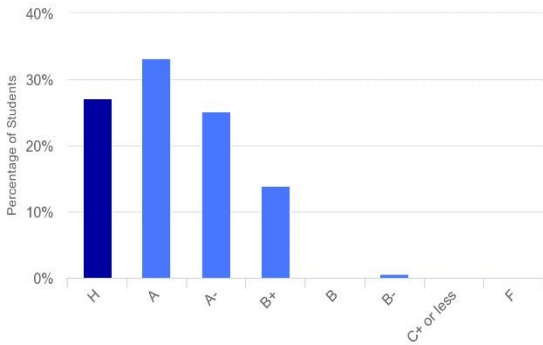


Clinical Evaluations	60%
Shelf Exam	30%
Participation	10%
Length of Clerkship	4 weeks

“During the clerkship in psychiatry, \*\*\*\*\* demonstrated motivation for learning and exemplary interpersonal skills in her interactions with patients. She conducted herself in a calm and empathic manner when interviewing patients and addressing challenging topic areas. She actively participated in case discussions and treatment team activities.”

Student Name

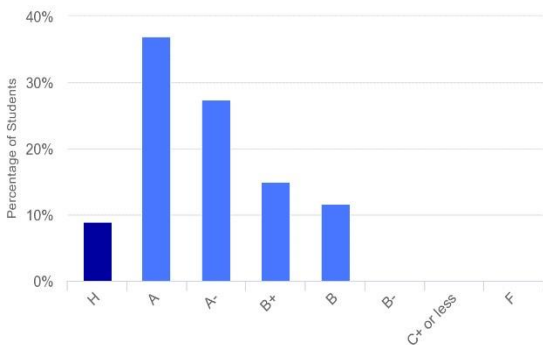
### Core Medicine (02/27-04/21/17): Honors



Clinical Evaluations	65%
Shelf Exam	15%
Patient Write-Ups	10%
ECG Competency Examination	5%
Mini-CEX	5%
<b>Length of Clerkship</b>	<b>8 weeks</b>

“Impressive clinical insight and compassion extended to patients. Did excellent job in patient medicine rotation, presentations were always to the point and was able to independently develop an effective assessment and plan. Impressed with the empathy and compassion showed towards a terminally ill patient on our service and was a true patient advocate. Well-liked by team members, came well prepared to rounds, asked challenging questions. She was very receptive to feedback and incorporated the feedback by bringing relevant literature to rounds for discussion, also gave an excellent presentation on sickle cell crisis management; also impressed with proactiveness to work on 2 interesting case reports and co-authored them for presentation at the medical student research day. Wishing the very best in her pursuit towards being an orthopedician. An excellent medical student, thoroughly enjoyed working with her. \*\*\*\*\* was able to put together comprehensive assessment and plans, and interpret most tests without assistance. She took the time to do extra reading and bring in articles that were relevant to her cases. I was impressed by her level of knowledge and her confident presentation skills. Very thorough and professional with patients. Also, compassionate with patients. Hard worker, willing to assist the team in daily tasks. Takes direction. Pleasant to work with. Is able to formulate complicated thought processes. Proactively engaged in patient care and team communication. Demonstrated excellence in challenged demented patient with extensive medical and psychotic illness history. She was talented of making teammates not exhausted even on-call days as her proactive attitudes of listening carefully.”

### Core Surgery (04/24-06/16/17): Honors



Clinical Evaluations	60%
Shelf Exam	25%
Completion of Required Documents	15%
<b>Length of Clerkship</b>	<b>8 weeks</b>

“\*\*\*\*\* was a delightful addition to the surgery team. She arrived early and stayed late to ensure notes were completed in a timely manner. She saw new consults promptly and efficiently. She was courteous with the staff and professional towards her patients. She has a congenial personality and was a pleasure to be around. Interested and motivated. She is very smart, personable, and hardworking. She was a valuable asset to our team. Excellent student. Very enthusiastic in team activity. Always asks to help. \*\*\*\*\* performed excellently on a busy Trauma and Trauma ICU rotation. I had the opportunity to work with her in the Trauma resuscitation bay and teach her how to evaluate critical ICU patients. She showed positive attitude and motivation to learn about surgery. She was able to place her first triple lumen subclavian central venous catheter under my supervision and her technical skills were above her level. She has a very positive attitude and work ethic. Willing to help in any way she could. A great fund of clinical knowledge. She actively participates in academic rounds, in the operating room, and with procedures. She takes initiative, and frequently seeks to help in any way possible. She seeks to

Student Name

truly function as a member of the surgery team, and takes care to establish a good rapport with patients. On multiple occasions, she would round on patients in the evening on her own, and would see extra patients in the morning without being prompted. She will be a great asset to her future field of choice any residency program.”

**Summary**

GPA is calculated using a 4.3 to 0.0 scaled point system for letter grades Honors through F. All grades are weighted by the length of the course. Furthermore, the calculation is weighted 0.87 for years 1 and 2 and 1.13 for year 3. Other criteria are not included in the class rank.

At the completion of the third year of medical school, \*\*\* ranked in the top 10% / upper third /middle third / lower third of his/her class making him/her an exceptional / outstanding / very good / good candidate for residency based upon academic achievement. Beyond academics, \*\*\* has been elected into the Gold Humanism Honor Society, placing him/her in the top 10% of the class for qualities of humanism and professionalism or \*\*\* was considered for election into the Gold Humanism Honor Society, placing him/her in the top 25% of the class for qualities of humanism and professionalism.

Dean's Electronic Signature

---

Dean's Name

Associate Dean for Student Affairs

[Dean's Email](#)

Student Name

**Appendix C**  
**Medical Student Performance Evaluation (MSPE)**  
**Medical School Information Page, 2017-2018**

**University of Maryland School of Medicine**  
**Baltimore, Maryland**

**Special Programmatic Emphases Strengths and Mission:** The University of Maryland School of Medicine is dedicated to providing excellence in biomedical education, basic and clinical research, quality patient care and service to improve the health of the citizens of Maryland and beyond. The School is committed to the education and training of medical (MD), MD/PhD, MD/MS, MD/MBA, MD/MPH, MPH, genetic counseling, physical therapy and medical and research technology students. We have a joint program with our School of Dentistry to provide MD degree education for students going on to oral maxillofacial surgery residency training. We recruit and develop faculty to serve as exemplary role models for our students.

**Special Characteristics of the School's Education Program:** We have outstanding faculty and staff who are dedicated to helping students achieve to their highest abilities. We offer exciting and personalized medical education with students playing a significant role in their own educational process. Our students receive a solid basic science education as well as numerous and varied research opportunities. All students must take the "Foundations of Research and Critical Thinking" course. This requires students to complete a Scholarly Project, which for most students is a mentored, hypothesis-based research project begun during their first summer. The projects can be basic, clinical or translational. We consider clinical experience to be the backbone of medical scholarship, and our students are exposed to a wealth of clinical experiences during their tenure in urban, suburban, and rural settings. Community service is highly valued. The School encourages mutual respect among faculty, trainees, staff, students and patients, demanding the highest standards of ethical and professional conduct.

**Average Length of Enrollment (initial matriculation to graduation):** 3 years, 10 months

**Evaluation System:** For most courses, letter grades A, B, C, D, F are used. Clinical evaluations may potentially use "plus" or "minus" designations as well. Some courses are graded Pass/Fail. Honors grades (H) may be given in lieu of "A" or "P" for superior performance and are awarded as determined by individual course leadership. **Incomplete (I)** is used when mitigating circumstances exist; e.g., illness or unavoidable absence has prevented the student from completing the course on time. In addition, unless agreed upon in advance with the clerkship director or course director, any student who has not completed all requirements for a third or fourth year course or rotation by the end of the sixth week after its completion shall be given a grade of "incomplete." An "I" grade shall stand on the student's transcript even once a final grade has been assigned. An explanation for an "I" grade shall be included in the student's MSPE. Class standing is computed based on required courses in the first three years with clinical rotations weighted higher than preclinical courses. Grades of P do not contribute to numerical computations of class standing.

**USMLE Requirements:** Passing Step 1 is required for promotion into the third year. Taking, but not necessarily passing, both parts of Step 2 before graduation is required.

**OSCE Requirements:** Required for graduation.

**Utilization of Narrative Comments from Course Evaluations:** Edited for grammar and spelling; edited for content only in extreme circumstances.

**Compliance with AAMC Guidelines for Academic Transcripts:** Completely in compliance.

**Composition of the MSPE:** Administrative staff enters data as available. The MSPE is drafted by the Associate or an Assistant Dean for Student Affairs and is reviewed by the Associate Dean for Student Affairs.

**Student Review of MSPE:** Permitted.