



MELA Education Day: UME-GME Education

April 8, 2022

12-1 pm Plenary session:

Teaching Clinical Reasoning across UME/GME continuum.

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The Leadership Hall

Workshops:

1:15-2:45 pm

Health Equity Rounds: A Teachable Framework for Discussing Equity Issues on Clinical Services. Anique Forrester, MD and Madeline Marks, PhD, Psychiatry

HSF I room 316

This interactive session will discuss creating and implementing health equity rounds (HER) to address healthcare disparities and diversity, equity, and inclusion issues. Participants will leave the session with knowledge and materials to implement HER on their service.

Avoiding MedHub Whack a Mole: Writing Effective Narrative Evaluations. Melissa Motta, MD, Neurology

HSF I room 518

Feedback and summative evaluations are contentious topics in medical education. Both students and staff say it is necessary and value it. Students complain that they don't get enough feedback and suggest it is "done to rather than with them." Preceptors providing the evaluations do not think students use these comments to improve and are reluctant to offer negative comments for fear of derailing a trainees' career by creating a "red flag" on their

summative evaluations. As we move away from quantitative measures, we need better qualitative measures of learner performance. Where do we begin to untangle this quagmire? This interactive workshop will include a discussion of the following topics:

1. Define the purpose and function of feedback, assessments, and evaluations.
2. Identify the difference between and coach and a judge and reconcile the dual purposes of assessment.
3. Construct a framework for writing informative narrative evaluations based on competencies to provide qualitative information on the learners' performance.
4. Apply this framework to summative evaluations samples and create high quality narrative evaluations.

Structuring a Successful Mentoring Program and Writing Effective Letters of Recommendation. Susan Wolfsthal, MD, Danielle Baek, MD, Christina Koch, MD, Dara Farber, MD. Internal Medicine and Pediatrics

HSF I room 318

Having an effective, coordinated, and personalized mentoring program is essential for students and trainees to be successful. Mentoring occurs on multiple levels including personal issues, career planning, curriculum choices, research and residency and fellowship applications. Through an interactive format, we will explore the elements of personal and programmatic mentoring and identity components and metrics for success of your mentees. In addition, we will explore how best to advocate your mentee through your letters of recommendations.

Professional Ethics. Seema Deshpande, MD and Susan Sankova, MD Anesthesiology

HSF I room 516

This session is designed to review, then compare principles of medical and professional ethics. Once these terms have been reviewed the principles will be applied in context to three true-to-life cases which may arise in the graduate medical education environment. The goals of the round table discussion will be to help participants increase their ability to recognize and define ethical issues and provide some experience applying these principles "in situ" to their work as education leaders.

3-4:30 pm

Beyond Feedback Friday: Effective Feedback for Clinical Learning Environments. Peter Jin, MD, Neurology

HSF I room 518

Providing feedback in the clinical learning environment is difficult. Many things work against us, namely time. One-on-one interactions with learners are brief, patient care is a competing priority, and longitudinal relationships are rare. In this interactive session, we will discuss a series of vignettes that highlight challenges in feedback. We will connect our discussions to a primer on the literature of feedback and motivation psychology. By the end of the session, attendees will be better equipped to deliver effective feedback on the wards.

Holistic Review: How Can We Select Applicants Better? Steven Kavic, MD, Surgery

HSF I room 318

Secrets! Insights! Never-before released footage of program directors in the wild! Perhaps not, but the subject of application review is a vital one, and the switch to USMLE Step I to pass/fail has been the impetus to re-evaluate our processes. In this workshop, we will review what "holistic review" means in 2022. We will discuss strategies and formats that have been used successfully, and help participants gain understanding of how to move toward a more mission-driven, inclusive review of applications.

**Incorporating Virtual Medical Education and Flipped Classroom Teaching into your Teaching Practice.
M. Roni Levin, MD and Ramya Swamy, MD, Ophthalmology**

HSF I room 316

In this session, participants will learn about *virtual medical education innovations* developed by our ophthalmology team including a novel virtual medical student rotation using mobile Ipads, low-cost virtual models for teaching suturing and laser surgery, and a virtual surgical wetlab curriculum. Participants will learn about *flipped classroom* teaching methods. Active learning and small group discussions will facilitate developing ways for participants to incorporate flipped classroom and virtual teaching methods into their education practice.