



UNIVERSITY of MARYLAND  
SCHOOL OF MEDICINE

DEPARTMENT OF PATHOLOGY  
PATHOLOGISTS' ASSISTANT PROGRAM

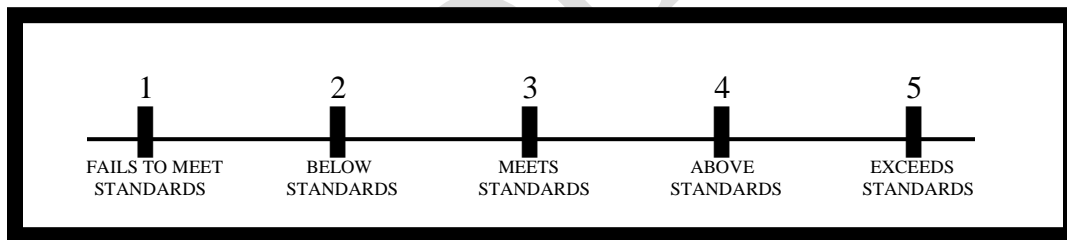
STUDENT CLINICAL PERFORMANCE EVALUATION

Student: \_\_\_\_\_ Evaluation Date: \_\_\_\_\_

Affiliate site: \_\_\_\_\_

Discipline:    Surgical Pathology    Autopsy Pathology    Forensic Pathology  
(Circle all that apply)

Circle the number which corresponds to the student's performance in each category using the following rating scale as a guide:



1. **Fails to Meet Standards** – Performance is below entry-level expectations. Student does not meet minimum standards. Performance is unacceptable.
2. **Below Standards** – Performance is marginally below entry-level expectations. Student needs to improve to meet minimum standards.
3. **Meets Standards** – Meets entry-level expectations and minimum standards.
4. **Above Standards** – Consistently meets entry-level expectations and minimum standards. Excels in certain areas. Student has demonstrated a high level of initiative and independent functioning.
5. **Exceeds Standards** – Clearly outstanding. Consistently exceeds entry-level expectations and minimum standards. Student has demonstrated a high level of initiative and independent functioning.

Student Name: \_\_\_\_\_

### **COGNITIVE SKILLS**

Knowledge of normal anatomy	1	2	3	4	5
Knowledge of gross pathology	1	2	3	4	5
Application of pathology knowledge to specimen interpretation	1	2	3	4	5
Application of knowledge and judgment for problem solving	1	2	3	4	5

### **AFFECTIVE SKILLS**

Follows directions	1	2	3	4	5
Motivation and enthusiasm for pathology practice	1	2	3	4	5
Initiative as a self-learner	1	2	3	4	5
Complies with safety standards	1	2	3	4	5
Responsibility in carrying out duties	1	2	3	4	5
Maturity and stability in all situations	1	2	3	4	5
Demonstration of professionalism	1	2	3	4	5
Attendance	1	2	3	4	5

### **PSYCHOMOTOR SKILLS**

Gross description dictations	1	2	3	4	5
Gross dissection speed	1	2	3	4	5
Gross dissection accuracy	1	2	3	4	5
Frozen section skills (if applicable)	1	2	3	4	5
Selection and use of appropriate instruments	1	2	3	4	5



Additional comments:

CONFIDENTIAL