Your Journey Begins

Consider it the first step in pursuing your dream. At the University of Maryland School of Medicine, your four-year journey has been designed with a personalized curriculum created to give you the richest, most dynamic educational experience available.

Will this journey be challenging? Of course—but you won’t be alone. One of the unique features of our program is our integrated curriculum or block schedule. The block schedule limits lecture hours in order to give you greater opportunities to work in small groups with other like-minded students and engage in independent study. What’s more, the block schedule offers a wide variety of clinical experiences through team learning and research. Throughout your experience, you also will have complete access to innovative IT resources as well as the support of faculty and resident mentors who are on hand to help you with additional insights and problem-solving.

Katy Eslami
FIRST-YEAR STUDENT

“I went into medical school expecting it to be very hard. But a part of me was like, I’ve done hard. Like I know hard—that’s how I got here.”

#putinthework
The School of Medicine Experience

From day one, our curriculum seeks to prepare you for primary patient care responsibilities by providing a solid grounding in basic and clinical science—and to ready you for the complex demands made by the best residency programs.

FIRST & SECOND YEARS

During your first two years at the University of Maryland School of Medicine, you will build your foundation in the basic sciences in a series of interdisciplinary blocks led by both basic and clinical science faculty. Your typical day begins with two hours of lecture plus two hours of small group study or laboratory, ending by noon each day except for your one afternoon a week of ICM (Introduction to Clinical Medicine). With ICM, you spend a few afternoon hours with a dedicated faculty mentor and a small group of your classmates, gaining clinical exposure and developing your clinical skills from the very beginning of first year, right up until you begin your clinical clerkships.

THIRD & FOURTH YEARS

In your final two years, you will immerse yourself in the clinical experience and the responsibilities of patient care. Highlights include:

- A year-long series of clinical science clerkships, many within ambulatory care settings.
- The opportunity to rotate within the world-famous Shock Trauma Center.
- The choice to take elective rotations in your third year.
- Doing abroad rotations nationally and internationally.
- Participating in a consecutive four-week experience in an ambulatory setting in a rural or underserved area, supplemented by teaching in preventive medicine.

YEAR I BLOCK SCHEDULE

(37 weeks)

I. Introduction to Medical School
   Medical Informatics and Introduction to Clinical Medicine
II. Structure and Development
   Morphological and Developmental Organization of the Body
III. Cell and Molecular Biology
   Biochemistry, Cell Biology, Molecular Biology and Human Genetics
IV. Functional Systems
   Human Physiology
V. Neurosciences
   Structural and Functional Aspects of the Nervous System
VI. Introduction to Clinical Medicine
   Service Learning, Interviewing, Human Sexuality, Medical Ethics and Medical Economics

YEAR II BLOCK SCHEDULE

(34 weeks)

I. Foundations of Disease
   Introduction to Principles of Epidemiology, Pharmacology and Pathology
II. Host Defenses and Infectious Diseases
   Immunology and Microbiology
III. Pathophysiology and Therapeutics I & II
   Neuroscience and Psychiatry, Cardiovascular, Gastrointestinal, Reproductive, Pulmonary, Renal, Endocrine, Neoplasia, Locomotive and Hemopoietic Sections
IV. Introduction to Clinical Medicine
   Physical Diagnosis

YEAR III CLERKSHPHS

(48 weeks)

I. Internal Medicine
II. Surgery/Surgical Subspecialty
III. Family Medicine
IV. OB/GYN & Reproductive Sciences
V. Pediatrics
VI. Psychiatry
VII. Neurology
VIII. Elective

YEAR IV (32 weeks)

I. Area Health Education Center (also known as AHEC)
II. Sub-Internship
III. Electives

YEAR IV BLOCK SCHEDULE

(32 weeks)

I. Area Health Education Center (also known as AHEC)
II. Sub-Internship
III. Electives

“At Maryland, our faculty are always preparing you for what your next steps are. They’re always there to make sure that you succeed. My professors are extraordinarily attentive and student focused. Whenever I have a question, they have the answers.”

#studentfocusedfaculty

Adam Bortner
SECOND-YEAR STUDENT

“At Maryland, we can tailor our learning with unique elective classes and programs like pharmacogenomics which emphasizes personalized medicine, or take interdisciplinary courses with the neighboring professional schools on campus like Schools of Social Work and Law. I was able to participate in the Medical Spanish elective and the Combined Accelerated Program in Psychiatry (better known as CAPP), both are outstanding experiences that helped better prepare me for my clinical years.”

#tailoredlearning #blockschedule

Elaine Bigelow
FOURTH-YEAR STUDENT
Bringing Your Best

What kind of student is attracted to the University of Maryland School of Medicine? You’d be surprised. They come from all over the map and from every kind of diverse background. But they also share a lot in common with you—a drive to take on the greatest challenges, to get involved in helping their community, to bring their best every day.

At the School of Medicine, you will meet fellow students who are music majors or post-doc researchers, new college grads or career changers, competitive athletes or teachers. You will discover intelligent, curious classmates who never settle for easy answers—individuals who are guided by their values and the desire to collaborate rather than compete. In all likelihood, you also will make strong connections and friendships to last a lifetime.

SELECTION
All citizens of the United States or Canada or permanent US residents are eligible to attend. As a state-assisted medical school, preference must be given in the selection process to residents of Maryland. However, a significant number of non-resident applicants are accepted into the freshman class every year.

As we value diversity highly in the educational process, we encourage applications by individuals from nontraditional and disadvantaged backgrounds. UMSOM adheres to federal and state non-discrimination policies.

CRITERIA
What do we look for in selecting a School of Medicine candidate? It’s someone with the proven ability to successfully complete our academically rigorous curriculum—and who exemplifies the personal qualities that make a superb physician.

Admission is not guaranteed on the basis of excellent grades and MCAT scores alone. Our Committee on Admissions reviews an applicant’s extracurricular activities and life experiences, clinical and research exposure, and dedication to service. Outstanding applicants are invited to interview. Based upon interview evaluations, the Committee on Admissions will decide on each applicant’s candidacy for admission.

#wellroundedstudents #admissionsrepresentative

“One of my first exposures to Maryland was speaking to an Admissions representative who said that the medical school wanted well-rounded students with passions outside of medicine. In my first year at Maryland I realized how true that statement was. Many of my classmates have interests outside of medicine that centers them and will make them better doctors in the future.”

Virginia Drake
THIRD-YEAR STUDENT

PROFILE: CLASS OF 2020

4,740 Total AMCAS Applications
610 Applicants interviewed
161 New Entrants
325 Acceptances Offered

72/28% Residents/Non-Resident Matriculants
38/62% Male/Female Matriculants
13% Underrepresented Minorities
20-32 Age Range for Matriculants
63 Colleges/Universities Represented

AVERAGE GPA:
3.74 Science
3.79 Overall

AVERAGE MCAT SCORES:
32 Old Exam
511 New Exam
A Tradition of Firsts

Dedication, courage, compassion—these are the founding values of our great institution. First chartered in 1807 when the practice of modern medicine was in its infancy, the University of Maryland School of Medicine is the first public medical school in America—and the fifth oldest overall. And we’ve been making history ever since.

The University of Maryland School of Medicine is the first medical school in America to:
• Establish a medical college library.
• Build its own teaching hospital.
• Offer a course in preventive medicine and hygiene.
• Make anatomical dissection compulsory.
• List a course in Physical Diagnosis.
• Establish chairs in the diseases of women and children and diseases of the eye and ear and neurology.
• Integrate medical informatics into the curriculum.
• Create an integrated trauma hospital (the R Adams Cowley Shock Trauma Center) and have a dedicated, multidisciplinary Program in Trauma.
• Use sophisticated video and computer technology to assess stroke patients in real time during ambulance transport to the hospital.
• Establish a model for a free-standing emergency medical center that is now being duplicated in rural locations around the world.
• Open a Proton Treatment Center in the Baltimore/Washington, DC corridor using the most advanced form of cancer therapy.

Richa Kalsi
THIRD-YEAR STUDENT

"Before I even applied, I was told by many physicians around the country that the University of Maryland is known for producing exquisitely efficient and compassionate physicians. What I also found was that Maryland is a top-notch player in terms of looking at people for those qualities I think are most important in physicians—altruism, respect, and being virtuous about their intent in practicing medicine.”

#altruism #respect #compassionate

Making A World of Difference

Walking through the doors of Davidge Hall for the first time as a First Year student, something changes. You realize that you are now part of a much greater mission, one that began with the graduation of five students in 1810, and that today reaches out around our planet, from a community care center in West Baltimore to a malaria eradication initiative in Myanmar, and much more.

Yemi Adebayo
CHIEF RESIDENT
EMERGENCY MEDICINE

Here at the University of Maryland School of Medicine, we seek to make a world of difference every day. We start by offering you a world-class medical education, guided by exceptional educators, clinicians, and researchers. We provide you with the finest and most innovative learning tools and resources. We invite you to join a community that is dedicated to each other’s success in the greater pursuit of excellence. Because now, this is your world, too.

#UMShockTrauma

Richa Kalsi
THIRD-YEAR STUDENT

"When I was an EMT during college, I saw that our most serious trauma patients always went to the University of Maryland Shock Trauma. Coming to Maryland, I was excited knowing I had an amazing opportunity to train at the Level 1 trauma center in the region. While the trauma surgery rotation is hard, the experience taught me how as a physician I will process difficult patient outcomes.”

#UMShockTrauma
Learning for the Future—Yours

Your education at the School of Medicine is built around a single, simple premise: In every way, we want to help you realize your potential in medicine. Your path may lead in many directions, to careers in biomedical research, clinical practice, or public health. But wherever your future belongs, it starts with the best educational foundation—here.

From the start, your learning experience at the School of Medicine will provide you with a more personalized path of study, with specialized elective tracks (see sidebar) as well as inter-professional opportunities through joint programming and combined degree programs. In fact, our innovative block schedule curriculum is constantly evolving through individual input from students and our Curriculum Coordinating Committee, which includes student representatives, course and clerkship leaders, and key faculty. Research opportunities are also fully integrated into our rigorous program through our Foundations in Research and Critical Thinking course, allowing you to engage in supervised basic and clinical research projects.

But you won’t be on your own. As our community favors collaboration over competition, you and your classmates will work closely together through our new House Mentoring Program, which assigns all School of Medicine students to one of four “houses” or “cohorts”—each named for outstanding School of Medicine alumni. Within your House, you will receive dedicated support and mentoring from core faculty, and even compete for the coveted School of Medicine House Cup at the end of each school year.

On our vibrant 71-acre campus in downtown Baltimore, you’ll find all of the resources necessary to support your success, including access to a range of advanced technologies such as simulation mannequins, our state-of-the-art Health Sciences and Human Services Library (HS/HSL), and our new 15,000-square-foot Southern Management Corporation Campus Center with its Olympic-sized pool, full-service fitness and wellness center, elevated running track, Wii gaming center, basketball and squash courts, and onsite cafe.

Our Students

1,307 Students  
• 624 Medical (MD)  
• 48 MD/PhD  
• 337 Graduate (MS/PhD)  
• 42 Public Health (MPH)  
• 182 Physical Therapy (DPT/PhD)  
• 15 Genetic Counseling (MSC)  
• 53 Medical and Research Technology (BS/MS)  
• 6 Clinical Research Certificates

Organization

• 25 Academic Departments  
• 6 Programs  
• 9 Organized Research Centers  
• 3 Institutes

Our new student Houses are named for the following outstanding alumni:

Lois Young-Thomas House
In 1960, Dr. Young-Thomas was the School of Medicine’s first black female graduate and joined the school’s faculty at Maryland in 1969. She was known for her unwavering sense of social responsibility in serving the disadvantaged.

Julius Friedenwald House
From 1909 to 1935, Dr. Friedenwald was Professor of Gastroenterology at the University of Maryland. A strong believer in student education and advancement, he also was a champion of equality in medical education.

Eva Dodge House
Dr. Dodge, a 1925 graduate of the School of Medicine, was a pioneer in the field of Obstetrics & Gynecology and a strong advocate for maternal health care and sex education.

Mario Garcia-Palmieri House
Dr. Garcia-Palmieri, a 1951 graduate of the School of Medicine, was a cardiologist and the first Hispanic to receive the distinguished title of “Master” by the American College of Cardiology.

Resources & Amenities

• Health Sciences/Human Services Library  
• University of Maryland Immediate Care Clinic  
• University of Maryland BioPark  
• New Southern Management Corporation Campus Center  
• On-Campus Parking  
• Affordable Student Housing (on and off campus)  
• Free Bus & Shuttle Services (to nearby neighborhoods)  
• 24/7 Campus Security

Specialized Tracks and Electives

At Maryland you will have the opportunity to personalize your education and training if you choose to participate in a specialized track or enroll in one of our elective courses that capitalizes on our inter-professional campus in conjunction with the School of Law, School of Nursing, and others. They include:

• Primary Care Track  
• The Combined Accelerated Program in Psychiatry (CAPP)  
• Critical Issues in Health Care  
• Medical Spanish  
• Homeland Security-Bioterrorism  
• Role of Personal Genomes in Medicine  
• Humanism Symposium  
• Critical Issues in Global Health

Jessie Werner 
FOURTH-YEAR STUDENT

Services Library (HS/HSL), and our new 15,000-square-foot Southern Management Corporation Campus Center with its Olympic-sized pool, full-service fitness and wellness center, elevated running track, Wii gaming center, basketball and squash courts, and onsite cafe.
Our Alumni Support You

Founded in 1875, the Medical Alumni Association (MAA) of the University of Maryland is the oldest independent Medical Alumni Association in the US, with a vast network of more than 7,000 members. The MAA’s primary mission is to raise funds for the School of Medicine and to provide programming and services to alumni, faculty, and particularly students, who also receive support from the association through student loans, scholarships and lectureships. The MMA works closely with the Student Advisory Council (SAC) in planning association-sponsored student activities for each of the school’s four classes.

Connecting Through Engagement and Diversity

From its founding in 1807, the University of Maryland School of Medicine has been part of a dynamic urban environment that faces a range of complex public health issues. In response, the School and Medical Center have played a vital role in helping the City address these issues to improve the health and well-being of our neighbors. In particular, our students have a longstanding track record of public service in reaching out to those in need, whether it’s in West Baltimore, across the state, or around the world.

Every year, the School of Medicine students, faculty, staff and students provide thousands of hours of service in hospitals, clinics, homeless shelters, and schools throughout Maryland—more than 400 organizations in all. A particular focus is our own neighborhood of West Baltimore, which serves as a living laboratory for School of Medicine students in addressing public health, policy, and social justice issues that affect our neighbors.

Our students take the lead in organizing annual community events like Project Feast, which feeds hundreds of Baltimore’s homeless and needy families on Thanksgiving Day, and the Student Sight Savers Project, which offers glaucoma screenings at Baltimore’s Lexington Market. In addition, our wide variety of student organizations not only celebrate the diversity of our study body, but also engage in service initiatives. Members of our Student National Medical Association (SNMA) are especially active in the community, providing health education and screenings, collecting coats and blankets for the homeless, and distributing school supplies and Christmas gifts to children in need.

School of Medicine Student Organizations help students connect with service opportunities. They include:

- Alpha Omega Alpha
- American Medical Student Association
- Asian Professional Students Association
- Big Sib Program
- Emergency Medicine Interest Group
- Humanism Honor Society
- Internal Medicine Interest Group
- Jewish Medical Students Organization
- LGBTQ (Lesbian, Gay, Bisexual, Transgender, Intersex & Questioning/Queer Individuals)
- Latino Medical Students Association
- Military Medicine Interest Group
- Muslim Students and Scholars Association
- Organization of Student Representatives
- Pediatrics Interest Group
- Project H.O.P.E.: Helping Others Through Palliative Efforts
- Sports Medicine Interest Group
- Student Interest Group in Neurology
- Student National Medical Association
- Wilderness Medical Society
- Women in Medicine Interest Group

Laura Bomze
FOURTH-YEAR STUDENT

“Coming from California, I was surprised how much Maryland has become such a big part of my life. Our school has a really strong focus on primary care and community service, which really spoke to me as something I wanted to be involved in. Being a part of this community and giving back is a big part of why it feels like home.”

#primarycare #givingback
Discovery—It’s What We Do

Call us driven, but discovery is woven deeply into our DNA here at the School of Medicine. Over the years, our “translational” patient-focused research efforts have again and again delivered breakthrough discoveries, cures, and therapeutics that improve human lives—no matter how great the challenge.

Every day, physician-scientists of the School of Medicine faculty conduct groundbreaking research, ask “Big Science” questions, and make discoveries that lead to new treatments and cures. This is the essence of “discovery-based medicine,” where fundamental research conducted in the laboratory informs our approach to treatment, procedures and patient management across the University of Maryland Medical System.

As a School of Medicine student, you will have the opportunity to take part in leading research initiatives that are tackling worldwide health issues such as cancer, transplantation, neurological diseases, heart disease, kidney disease, hypertension, genomic science, trauma, and viral diseases. In addition, you will also have access to some of the most cutting-edge facilities available. In 2017, we will open a $300M/450,000 square-foot state-of-the-art research facility on campus, which will house the most advanced laboratories and medical research technology of any medical school in the country. In short, you’ll be training at one of the leading biomedical research institutions in America. Two hundred years later, we’re just getting started.

Ellis Tibbs
FIRST-YEAR STUDENT

Advances Since the School of Medicine’s Bicentennial in 2007

• More than $400 million in total research funding
• Establishment of new individual research centers and institutes focused on the study of genomic sciences; human virology; stem cell biology and regenerative medicine; shock trauma and anesthesiology; bimolecular therapeutics; and global health
• Extensive research in transplantation leading to breakthroughs in face, kidney and lung transplants
• Breakthrough development of major vaccines for Ebola, malaria, MERS and cholera and the start of clinical trials for a new HIV vaccine
• Creation of Center for Health and Bioinformatics in collaboration with the University of Maryland-College Park to manage “big data” associated with clinical databases
• Roll-out of Shared Vision 2020 with the University of Maryland Medical System, establishing benchmark goals for education, research, clinical care and public outreach
• Launch of annual research symposium, “SOM Festival of Science,” and formation of UM SOM Scientific Advisory Council, made up of world-renowned National Academy scientists and Nobel Laureates
• Establishment of new centralized core laboratories to assist departments in conducting broad range of basic science and clinical studies (Center for Innovative Biomedical/Imaging Resources (CIBR))
• Completion of Maryland Proton Treatment Center, the most advanced form of cancer treatment and first in the Baltimore-Washington, DC region
• The National Cancer Institute’s designation of the UM Marlene and Stewart Greenebaum Cancer Center as a “Comprehensive Cancer Center”
• Construction of the SOM Research Building, the largest building and research facility on the University of Maryland, Baltimore campus

“We are aggressively working to take on the debilitating and deadly diseases that continue to impact the health of millions of citizens here and around the world.”

— E. ALBERT REECE, MD, PHD, MBA
Vice President for Medical Affairs, University of Maryland
John Z. and Akiko K. Bowers Distinguished Professor and Dean
University of Maryland School of Medicine
As our students engage with the local community through curricular and service experiences, they also have discovered another side to Baltimore—an authentic city of neighborhoods that mixes genuine hospitality with a spirited DIY ethic.

Baltimore—it's a cool and eclectic town of endless row-houses, a booming nightlife, terrific museums, and much more. There's a lot to discover in this city—and the School of Medicine is right in the heart of it. In fact, the National Aquarium, the Maryland Science Center, Oriole Park at Camden Yards, M&T Bank/Ravens Stadium, the historic Lexington Market, and the recently restored Hippodrome Theatre are all within a short walk—as is the Inner Harbor, with its wide selection of restaurants and shopping, including Family Meal by former “Top Chef” star Bryan Voltaggio, Shake Shack, and Philips Seafood, to name a few. Culture? Charm City (Baltimore’s nickname) has 42 museums large and small along with the award-winning Baltimore Symphony Orchestra, professional theaters like Center Stage, and what Rolling Stone Magazine calls the Best Local Music Scene in the US. Baltimore also has become quite the foodie city with a vibrant farm-to-table movement, winning the #2 spot for the Zagat Top Food Cities in the US in 2015.

What’s beyond Baltimore? Called “America in Miniature,” the compact state of Maryland offers mountains and winter skiing to the west and pristine ocean beaches to the east. In the middle is America’s largest estuary, the Chesapeake Bay, perfect for sailing and other water sports. What’s more, Maryland’s central location puts you within a few hours of Philadelphia and New York—and just 40 minutes to Washington, DC.

Your Baltimore Shortlist

• American Visionary Art Museum
• Fort McHenry National Monument and Historic Shrine
• Baltimore Museum of Art
• Fell’s Point neighborhood
• The Walters Art Museum
• Oriole Park at Camden Yards
• M&T Bank/Ravens Stadium
• National Aquarium
• Historic Ships in Baltimore
• The Reginald F. Lewis Museum of Maryland African American History & Culture
• Inner Harbor & Harborplace

“I always thrive when I’m interacting with a wide variety of people and doing a lot of community service. Being a student here at Maryland is the best way to do both. Through our chapter of the Student National Medical Association (SNMA), I helped to organize monthly visits to Edmondson-Westside High School, conducting interactive lectures regarding health, medicine, and careers in the health sciences. I’ve also volunteered as an ESOL tutor and Medical Interpreter at the Esperanza Center in Baltimore.”

#communityservice #EsperanzaCenter

Baltimore: Opportunities for Change

Now more than ever before, the School of Medicine is attracting students who seek a diverse, urban setting where they can truly make a difference in the lives of those in the surrounding community—where they can be part of the solution. In Baltimore, the School has a reputation for being on the front lines in providing care, from the neediest patients to the most severely injured and the most complicated medical cases. It is in these situations — where life is on the line — where we excel and thrive.

Ben Bloom
THIRD-YEAR STUDENT

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As our students engage with the local community through curricular and service experiences, they also have discovered another side to Baltimore—an authentic city of neighborhoods that mixes genuine hospitality with a spirited DIY ethic.

Baltimore—it’s a cool and eclectic town of endless row-houses, a booming nightlife, terrific museums, and much more. There’s a lot to discover in this city—and the School of Medicine is right in the heart of it. In fact, the National Aquarium, the Maryland Science Center, Oriole Park at Camden Yards, M&T Bank/Ravens Stadium, the historic Lexington Market, and the recently restored Hippodrome Theatre are all within a short walk—as is the Inner Harbor, with its wide selection of restaurants and shopping, including Family Meal by former “Top Chef” star Bryan Voltaggio, Shake Shack, and Philips Seafood, to name a few. Culture? Charm City (Baltimore’s nickname) has 42 museums large and small along with the award-winning Baltimore Symphony Orchestra, professional theaters like Center Stage, and what Rolling Stone Magazine calls the Best Local Music Scene in the US. Baltimore also has become quite the foodie city with a vibrant farm-to-table movement, winning the #2 spot for the Zagat Top Food Cities in the US in 2015.

What’s beyond Baltimore? Called “America in Miniature,” the compact state of Maryland offers mountains and winter skiing to the west and pristine ocean beaches to the east. In the middle is America’s largest estuary, the Chesapeake Bay, perfect for sailing and other water sports. What’s more, Maryland’s central location puts you within a few hours of Philadelphia and New York—and just 40 minutes to Washington, DC.
Undaunted in Purpose, Resilient in Execution

Thank you for your interest in the University of Maryland School of Medicine—and congratulations. You have started down an amazing path in exploring a potential career in medicine. Here at the School of Medicine, we can offer you an extraordinary opportunity in helping you to realize that dream.

As the first public medical school in the United States, we have made it our mission since 1807 to support and train superb clinicians, researchers, and specialists. How? From the start, our partnership with the University of Maryland Medical System has brought together the best and brightest minds in their fields—leading physicians and scientists who are outstanding educators and accessible mentors who focus on you as an individual within our close-knit, collaborative community.

Today, over 200 years later, we have built an international reputation as a leader in academic scholarship and biomedical research, along with a devotion to patient care and public service. As one of America’s top-tier medical schools, we now are applying our knowledge and passion to transform medicine beyond imagination in the twenty-first century. By remaining undaunted in purpose and resilient in execution, together we can continue to make new advances in science and medicine that will improve human health and diminish suffering around the world, now and in the future.

Sincerely yours,

E. Albert Reece, MD, PhD, MBA
Vice President for Medical Affairs, University of Maryland
John Z. and Akiko K. Bowers Distinguished Professor and Dean, University of Maryland School of Medicine

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“...I initially chose a career in business as a consultant, but there was always a question mark in my mind about medicine. Over time, that question got louder and louder, and I knew that if I wanted to change careers, I had to do it now. I’m glad that I made the change, and chose to do it here.

#changeacareer

Elizabeth Gotha
CAREER CHANGER AND SECOND-YEAR STUDENT

Our Mission: Your Dream

The next step in your potential medical career? It’s up to you.

We offer an Open House every summer in June. If you attend, you’ll have the opportunity to hear from representatives in the Office of Admissions and Office of Student Affairs, meet with medical students, and tour our campus.

It’s your dream—let’s make it real.

For all inquiries, please contact us at:
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The University of Maryland, Baltimore is accredited by the Middle States Association of Colleges and Schools. The Liaison Committee on Medical Education, the accrediting body for the Association of American Medical Colleges and the American Medical Association, accredits the School of Medicine. The University of Maryland, Baltimore is actively committed to providing equal educational and employment opportunity in all of its programs. The University strives to ensure women and minorities are equitably represented among the faculty, staff, and administration of the University, so that its workforce reflects the diversity of Maryland's population. All employment policies and activities of the University of Maryland, Baltimore shall be consistent with federal and state laws, regulations and executive orders on nondiscrimination on the basis of race, color, religion, age, ancestry or national origin, sex, sexual orientation, handicap, marital status and veteran status. Sexual harassment, as a form of sex discrimination, is prohibited among the workforce of the University.